

2.6.1. Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated.(45)

List of Documents

Sr.No.	Details
1	Programme Outcomes (POs) and Course Outcomes (COs) (2017-18to 2021-22)




Principal
Womans's College of Art's,Commerce &
Computer Application,Dongar Kathora,
Tal.Yawal,Dist.,Jalgaon

2017-18

Department of English (B.A.)

Class	Course	Outcomes
F.Y.B.A.	C.C. I- 120101 English Comp C. (50)	Students will read and comprehend simple English texts.
	C.C.II- 220201English Comp C. (50)	Students will increase their comprehension skills.
	CC I- 150101 Starting With English	Students will utilize language correctly and fluently.
	CC II- 250201 Exploring English	Students will utilize language in context, write short and descriptive communications.
S.Y.B.A	CC III Com. 325301 Composite Course	Students will transfer the details from seen and unseen passages.
	CC IV Com. 425401 Composite Course	Students will write and read proficiently in English.
	CC III- 355301 Using English Effectively	Students will obtain oral communication skills.
	CC IV- 455401- Advancing With English	Students will learn functional English and use it in regularly situations.
T.Y.B.A.	CC V Com. 525501 Composite Course	Students will understand ideas communicated in a composition on various topics.
	CC VI Comp. 625601 Composite Course	Students will comprehend views expressed in a composition on various topics.
	CC V- 555501 English For Empowerment	Students will learn formal and informal letters and applications.
	CC VI- 655601 English for Success	Students will listen to speaking and know style of speaking styles. They will write formal letters.
	B.A. English	After graduation Students can pursue PG, B. Ed. Law degrees and competitive examinations. There are various career option for a English graduate e.g. teaching, translator, reporter, interpreter, and proof reader, creative writing and in MNC's.

Department of Foundation Course (B.A.)

Class	Course	Outcomes
F.Y.B.A.	F.C. I History as Heritage (130100)	1 To aware about history of India is created among students. 2 To learn the students that India is multiannual country. 3 Students perceive the need to use of ICT in day to day life.
	F. C.II Women's in Changing India (130200)	1 Students become acquainted with Individual identity as a woman. 2 Students are enlightened about the legal and government provisions available for their upliftment.
	F.C.III Personality Development (230300)	1 Students understand the concept of personality development their owns. 2 Students noticed that they should be smart in presentation and negotiation skills themselves. 3 Students sensibilised towards moral, ethical and leadership standards.
	F.C.IV Environmental Studies(230400)	1 Students learn the importance of environment and human growth, environmental pollutions, awareness, conservations. 2 Students are made aware of environmental issues and their causes, impacts.
S.Y.B.A.	F.C.V- Current Concerns (330500)	1 Students realized the need of updating of general knowledge and human rights and legal issues. 2 Students become aware of issues like poverty, health, human rights, globalisation and populations. 3 Students know the available legal measures for their development.
	F.C.VI- Current Social Issues and Problems (430600)	1 Students are sensitized towards emerging social issues such as degradation of various institutions. 2 Students are acquainted with the ways of countering positively with the burning problems of present society, contemporary, these organizations, disparity, elderly problems, child labours – cases, effects and response etc.

Department of Hindi (B.A.)

Class	Course	Outcomes
F.Y.B.A.	CC paper I – 115103-Adhunik kahani	1) Kahani Vidha evam Pratinidhi Kahanikaron Ka Parichay se Avagat huai 2) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper I - 145103-Hindi kahani	1) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Jagurut hui. 2) Kahani Vidha ka Parichay huua.Bhasha ki aakalan kshamata ka vikas huua. 3) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
	DC Paper II -145203-Lekhan kaushalya	1) Chhatrao me hindi bhasha ke shravan ,pathan ,lekhan tatha nibandh, savad,patra, evam vruttant lekhan ki kala ka vikas huua. 2) Chhatrao ki Vichar Kshamata tatha Kalpanashilata Ko badhava mila.
	CC PaperII – 215203-Adhunik kavya	1) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua.
	DC Paper III -245303-Hindi kavya	1) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua. 2) Bhasha aakalan tatha shabdo ke sahi prayog ki kshamta vikasit hui.
	DC Paper IV -245403-Upanyas vidha	1) Upanyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui. 2) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
S.Y.B.A	CC Paper III -315303-Gady Vividha	1) Gadya ki vividh vidhao me ruche jagrut hui. 2) jivan mulyo ka parishkar karane ki kshamta vikasit hui tatha bhasha ke vibhinn rupo se parichay huua.
	DC Paper V 345503-Adhunik gadya: rekhachitra evm sansmaran	1) Rekhachitra evam sasmaran vidha ka parichay prapt huua. 2) Bhasha ke marmsparsi rup tatha jivan mulyo se sakshatkar huua. 3) Jivan Mulnyo ka Parishkar huua.
	DC Paper VI- 345603-Sahitya vivechan	1) Sahitya ke vidhao ki pahchan hui. 2) Sahitya ki marmgrahi kshamata ka vikas huua. 3) Vividh gyan shakhao ke sath tulna karne ki kshamta vikasit hui.
	APC paper I -365103-Bhasha	1) Chhatrao ko bhasha vikas ke sopan, bhasha ke vibhinn rup tatha boli ki prakruti ka

		aakalan huua. 2) samaj sansruti or vyakaran ke saath bhasha ke aapsi sambndh ka aakalan huua.
	CC Paper IV- 415403-Navin hasya vyangya	1) Vyagya ke madhyam se chhatrao me vyagya pathan ke prati ruche nirman hui. 2) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper VII- 445703-Adhunik padya: chhaya vadottar	1) Kavya ke prati ruche jagrut hui.samajik parivartan ki dishao me chhartao ki aakalann kshamta ka vikas huua. 2) Bhasha soundrya shabdo ka sahi prayog ki kshamta vikasit hui. 3) Bhashik Saidharyaki Samazh vikashit huai.
	DC Paper VIII- 445803-Kavyashastra	1) Kavya ki prakruti, kavya ke vibhinn rupo ka gyan prapt huua. 2) Ras ,Chhand, Alnkar, or shabd shaktiyo ka parichay huua.
	APC paper II- 465203-Bhasha evm Lipi	1) Bhasha ka mahatva uski prakruti, evam uske sopano ka parichay prapt huua 2) Devnagri lipi ki prakruti ka aakalan huua tatha vibhinn hindi prachar sansthao ka parichay prapt huua. 3) Hindi Prachar Sansthao se parichat huai
T.Y.B.A.	CC Paper-V-515503-Ekanki Vidha	1) Chhatrao ko Ekanki adhyayan ke madhyam se samajik parivartan ki disha prapt hui. 2) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper IX- 545903-Adhunik Nibandh	1) Nibandh se chhatrao me vichar karne ki kshamta vikasit hui. 2) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper X- 546003-Madhyakalin Kavya	1) Chhatra madhyakalin hindi sahitya ki pravruttiyo se avagat hui. 2) Madhyakalin kaviyo or rachnao ka gyan prapt huua 3) Bhasha ke vibhinna Rupo se Paricht huua..
	DC Paper XI- 546103-Sahitya ka Itihas (Prachin kal)	1) Hindi sahitya ke vikas ka parichay prapt huua. 2) Hindi Sahity ke kal vibhajan or namkaran , pravruttiyo ka parichay prapt huua. 3) Kalvishesh ke rachnakaro ka bhi parichay prapt huua.
	DC Paper(A) XII- 546203-Natya Vidha	1) Natya Vidha ke madhym se Samajik Parivartan ki Disha se parichay prapt huua. 2) Jivan Mulyon ka Parishakar huua tatha bhasha ke Vibhinna rupo se parichit huua.
	APC Paper III- 565303-	1) . Bhasha vigyan ke ango ka, gyan vigyan ki

	Bhashavigyan Bhag 1	anya shakhao se sambandh ka aakalan prapt huaa. 2) Hindi bhasha vikas ke sopano ka parichy aur hindi prachar sanstavo ka Prichay prapta hiva.
	CC paper VI -665403- Upanyas Vidha	1) upnyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin 2) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DCpaper XIII- 646303- Samkalin Mahila Kahanikar	1) kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Prapt huai. 2) Samajik samsyao ka Privartan ki Disha se parichit huaa. 3) Aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DC Paper-XIV- 646403- Samkalin Kavya	1) Samkalin kavya ki pravrutti se parichay huaa,tatha samkalin kaviyo ka parichay prapt huaa. 2) Samakalin krutiyon ke Kaviyo ka parichay तथा Aswadan prapt huaa 3) Bhasha ke Vibhinna rupo se parichit huaa
	DC Paper- XV- 646503- Sahitya ka Itihas (Adhunik kal)	1) Chhatrao ko Aadhunik hindi sahitya ki pravruttiyo ka aakalan huaa. or aadhuk rachanakaro ka parichay prapt huaa. 2) Hindi sahitya ke Gauravmai Itihas ka parichay Aakalan huaa.
	DC Paper- XVI- 646603- Sphut Vidha	1) Sphut vidha se chhatrao ko samajik parivaratan karne ki disha praapt hui. 2) Jivan Mulyon ka parishkar Prapt huaa तथा bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper IV- 665403- Bhashavigyan bhag 2 तथा Vyakaran	1) Bhasha ke swarup, prkruti yevm mahatva ka gyan prapta huva Bhasha vigyan ki upyogita ka gyan prapt huaa. 2) Hindi vyakarn se Avagat huaa.
B.A.	B.A.Hindi	B.A. HINDI ki degree lene ke bad chhatraye redio joky, anuvadak, patrakar, svatantra lekhak, samikshak, sampadak, ban sakati hai. vah kisi bhi sarkari ya praivet kshetr me anuvadak ke tor par achhi nokari kar sakti hai

Department of Hindi (M.A.)

Class	Course	Outcomes
M.A.-I Sem-I	Paper I - 103001- Hindi Sahitya Ka Itihas Part-1 (Swatntrata purv)	1) Darbar ke Prabav se Srujit Sahity ki Praruttiyonme se Avagat huaa.Bhakti Andolan ke Pariprekshamen Likhe Sahitya se avagat huaa. 2) Punarjagaran ke vibhinn Sopano Auar uan Par adharit Sahitya se Avagat huaa.
	Paper II - 103002- Bhasha Vigyan	1) Bhasha ki Samgra Pravruttiya Vikas evam Vigyan se Avagat huaa 2) Hindi Bhasha ki Prakruti Vikas evam Mahtav se Avagat huaa
	Paper III - 103003- Madhyakalin Kavya	1) Bhakti Andoalan Auar Hindi Sahitya par Uasake Asar Auar Parinamo se Avagat hui. 2) Madhyakalin Hindi Sahitya ki Pravaruttiyo se Avagat huai
	Paper IV - 103004- Adhunik Hindi Gadhy	1) Hindi Lalit Nimbandh Parmpara auar auar Aacharya Hajariprasad Divedi ki Nimbandh Kala se Avagat huai. 2) 'Muzhe Chand cahiae'ke Charitra Samakalin Upanyas Auar Uasake Nari Vimarsh se Avagat huai.
	Paper V(B) - 103102- Prayojanmulak Hindi	1) Hndi Bhasha eavm Devanagari Lipi tatha Ptrachar ke Vividha Rupose Avagat Huai 2) Anuprayogatmak gyan Prapt huaa.
M.A.-I Sem-II	Paper I - 203005- Hindi Sahitya Ka Itihas Part-II (Swatantryottar)	1) Swatantryottar sahitya ke Vikas Pravruttiyo evam Vibhinna Rupo se Avagat huaa. 2) Aapatkal ke Aasar men Surjit Sahitya se Avagat huaa. 3) Bisavi sadhi ke Antim Do Dashako men Likhe gai Sahitya ki Pravruttiyo se Avagat huaa.
	Paper II - 203006- Kavyashastra	1) Bhartiy Kavyashasra ke Samany gyan evam Uasaki Prasangita se Avagat huai. 2) Pashchat Kavyashasra evam Aadhunik Hindi Samiksha Men Uasake Upayog se Avagat huai.
	Paper III - 203007- Adhunik Hindi Kavita	1) Mhadevi ka Kavya sansar auar Uasake Madhyam se Chhayavadi Kavya Prampra se Avagat huai. 2) Dharmvir bharati ka Kavya sansar auar Uasake Madhyam se Uttar Chhayavadi Kavya Prampra se Avagat huai. 3) Bhavani Prasad Mishra ke Kavya Auar Uasake Madhyam se Nayi Kavita se Avagat huai. 4) Dushyant Kumar ke Kavya Auar Uasake Madhyam se hindi Gazal Parmpara se Avagat huai.
	Paper IV - 203012- Anusandhan: Pravidhi Avam Prakriya	1) Ausandhan ki Pravidhi eavm Prakriya se parichit tatha Shodh Kary ke Prati Ruchi Paida huai. 2) Shodh Karya ki Takanik se Avagat tatha Anusandhan Padhdi ke Tahat Anusandhan hetu Chhatrai Saksham huai.
	Paper V(B) - 203104- Anuvad: kala evam	1) Aanuvad :Prakriya ka gayan huaa tatha Aanuvad ke Mahattv Auar Upayogita se Parichit huai.

	Takanik	
M.A.-II Sem-III	Paper I - 303009- Lok Sahitya Tatha Sahitya mai Lokbhash	1) Hindi Auar Uanake kshetra ke Lok Sahitya se Avagat huai. 2) Lok Bhasha ki Sahitya ki Samrudhdi eavm Saunday se Parichit huai.
	Paper II - 303010- Alochana Aur Alochak	1) Samikshashasra ke adhunik Aayamo se avagat huai 2) Hindi aalochana ke Lagabhag Sau varsha ke Vikas ke manako se Avagat huai. 3) Pramukh Hindi Aalochak ki Aalochana Durshti se Avagat huai.
	Paper III - 303011- Hindi Sahitya Mai Dalit Lekhan	1) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper IV - 303106- Jansnchar Madhyam	1) Samachar Patra ki Karyapranali, Upayogita eavm Samaj Par Uasake Asar se Avagat huai. 2) Durshya-Shravy Madhyam ki Karypranali tatha samaj ke Samksh Uasaki Shakti eavm Simao se Avagt huai. 3) Philam kala evam Uasake Sarokar tatha Pramukha Philamkaro ke Karayo se Avagat huai.
	Paper V - 303777- Research	1) .To develop research culture
M.A.-II Sem-IV	Paper I - 403008- Hindi Mahila Gadhya Lekhan	1) Samsamayik Hindi Mahila Kekhan ki Visheshatao se Aavagat huai. 2) Maitereyi Pushpa auar Mannu Bhannadhari ki Nari Chetana evam Jivan Drushti se avagat huai.
	Paper II - 403013- Hinditar Bharatiya Sahitya	1) Aakhil Bharatiy Satar par Mahila Lekhan se Avagat huai. 2) Bhangi ke Taur par yahan Vaicharik Lekhan evam Natya Lekhan se Avagat huai.
	Paper III - 403777- Research	2) .To develop research culture
	Paper IV - 403999- Internship	1) Training
M.A	M.A Hindi	1)Bhashik Rashtriyta Ko samruddh karna 2) Hindi ke Madhyam se Bhartiy Sahity Se Parichit Karna 3) Chatrao me shodh ke prati ruche jagrut karana 4) Chatrao ko Rojgar Ke Yogya Banana 5)Chhatrao ko Swalambi JivanPadhhti ke Lie Skasham Banana 6) Chhatro meShodh ke Prati Ruchi Jagana.

Department Of Marathi (B.A.)

Class	Course	Outcomes
B.A. Part-I	D.C. I - Marathi Kandamari (145104)	1) Vidyarthininni Kadambariche Swarup ani Sankalpana Samajun ghetli. 2) Vidyarthininni Kadambarichya Ghatakancha Abhyas samjun ghetala. 3) Di.Ba.Mokashi Yanchya Anand Owari Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.II- Lekhan Kaushalya (145204)	1) Vidyarthininni Chhapil madhyamansathi batami lekhan Karanyache kaushalya avagat kele. 2) Vrutta ani Alankar yancha parichay karun bhasheche Saundary janun ghetale. 3) Vidyarthini Kaviteche Rasagrahan karayala Shikalya. 4) Vidyarthininni Marathi bhashet Sanganakhacha parichay karun ghetala.
	Comp.C. I - Adhunik Marathi Gadhy (125104)	1) Vidyarthininni Shabdhankan hi Sankalpana Samajun ghetli. 2) Mumbaicha Annadhata Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C. III-Marathi Charitra (245304)	1) Vidyarthininni Charitray Wangmayche Swarup ani Sankalpana Samajun ghetli. 2) Maharshi Dhondo Keshav Karve ya Charitratil Jivna-Nubhavache Swarup Samajun ghetle. 3) Vidyarthininni Charitrachi Bhasha ani Shailee Abhyasli.
	D.C. IV-Vyavharic Marathi (245404)	1) Vidyarthininni Lekhan vishayak niyam samjun ghetle. 2) Vidyarthininni Mudrith Shodhanache Khuna samjun Ghetlya. 3) Mhani ani Wakprachar yancha Aashay samjun ghetala. 4). Jahiratich Swarup samjun ghetle.
	Comp.C. II – Vinodi Sahitya (225204)	1) Vinodi Sahitya hi Sankalpana Samajun ghetli. 2) Vidyarthininni Ram Nagerkar yanchya Lekhan Vaishityancha parichay karun ghetala.
B.A. Part-II	D.C. V-Marathi Kavita (3455040)	1) Vidyarthininni Kavita ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Kavita samjun Ghetlya. 3) Kavitanche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.VI -Marathi Bhasha ani Vyakaran (345604)	1) Vidyarthininni Bhasheche Swarup, Vyapthi, Mahtva ani Karay samjun ghetle. 2) Marathi Varnamalecha ashay samjun ghetala. 3) Marathitil Shabdhanchya Jatincha parichay karun ghetala. 4) Marathi Bolincha parichay karun ghetala.
	Apc.I- Sahityachi Bhasha (365104)	1) Vidyarthininni Bhasheche Swarup ani vegalepan samjun Ghetle 2) Vyavhar Bhasha, Sahitya Bhasha ani Shasra Bhasha Yancha parichay karun ghetala. 3) Bhashik Yojanancha Aashay samjun ghetala.
	Comp.C. III - Marathi Natak (325304)	1) Vidyarthininni Natak ya sahitya prakarachi Swarup ani Sankalpana samajun ghetli.

		2) Tuze Ahe Tuzpashi ya natkacha suksham adhyayan karun aashay samjun ghetala
	D.C. VII-Marathi Katha (445704)	1) Vidyarthininni Katha ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Katha samjun Ghetlya. 3) 1975 Nantrcha kathecha sankshipt Etihas samjun ghetala.
	D.C. VIII-Marathi Vyakaran (445804)	1) Vidyarthinina Marathi Vyakaran Abhyasta Aale. 2) Vibhakti Vichar, Aakhyat Vichar ani Prayog vichar Vidyarthininni samjun ghetala.
	Apc.II - Striyanche Sahitya (465204)	1) Vidyarthininni Strisahityachi Prampra samjun ghetali. 2) Strisahityache vegalepan samjun ghetale. 3) Aruna Dhere Yanche Sahityatil yogdhan samjun ghetale.
	Comp.C. IV- Marathi Lalit Gaddya (425404)	1) Vidyarthininni Lalit Gaddyache Swarup ani Sankalpana Samajun ghetli. 2) Shivaji Savant yanchya lekhanacha parichay karun ghetala. 3) Lal Mati Rangit Mane ya sanhiteche Suksham Adhyayan Karun Aashay samjun ghetala.
B.A. Part-III	D.C. IX-Vangmayin Vad (545904)	1) Vidyarthininni Vangmayin Vad hi Sankalpana Samajun Ghetli. 2) Vangmayin Vad ya vichar pranaliche Suksham Adhyayan Kele. 3) Vangmayin Vad ani sahitya yancha parspar sambhand Samjun ghetala.
	D.C.X - Madhyaugin Marathi Vangmayacha Itihas Bhag-1 (546004)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Yadhaw kalin ani Bhamni kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay abhyasala prerana milali.
	D.C. XI - Aatmpar Lekhan (546104)	1) Vidyarthininni Atmaparlekhan hi Sankalpana ani Swarup Samajun ghetle. 2) Atmcharitra, Atmakathan, Pravasvarnan, Sthalchitran, Vyaktichitran ani Rojnishi ya prakaranche swarup samjun abhyasala prerana milali. 3) Atmapar lekhanatil Mee hi bhumika lakshat ali. 4) Lekhak ani Nivedak yanche paraspratil nathe samajun ghetle.
	D.C. XII - Kadambari - Sahityaprakar (546204)	1) Vidyarthininni Kadambari ya Sahityaprakarache veglepan samajun ghetle. 2) Kadambari ya Sahityaprakarache Upprakar abhyasle ani Kadambari vachanala prerana milali. 3) Kadambari ya Sahityaprakarache lekhanvishesh Samajun ghetle. 4) Marathi kadambaricha vikaskram lakshat ala.
	Apc. III- Prasarmadhyamasathi Marathi (565304)	1) Vidyarthininni Prasarmadhyame ani Marathi bhasha yancha paraspar sambandha Janun bhashik kushalya samajun ghetle. 2) Vidyarthininni Prasarmadhyamanche prakar samajun ghetle

		3) Prasarmadhyamanche prakar ani bhasheche swarup samjun ghetle.
	Comp.C. V- Marathi Katha (525504)	1) Vidyarthininna Katha ya sahitya prakarache swarup Samjun ghetle. 2) Vidyarthininna Katha ya sahitya prakarache upprakar abhyasle ani Katheche veglepan samjun ghetle.
	D.C.XIII- Kavyashastra (646304)	1) Vidyarthininni Bhartiya kavyashastra samjun ghetle. 2) Kavyalakshane ani kavyaprayojane samjun ghetle. 3) Vidyarthininna Shabdashakticha parichay janun ghetla.
	D.C.XIV-Madhyayugin Marathi Vangmayacha Itihas Bhag II (646404)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Shiv kalin ani Peshave kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay ani Peshave kalin sahitya abhyasala prerana milali.
	D.C. XV- Natak - Sahityaprakar (646504)	1) Vidyarthininni Natak ya Sahitya Prakarachi swarup ani sankalpana samajun ghetli. 2) Aranyak, Dholtashe ya natkancha suksham adhyayan Karun aashay samjun ghetala. 3) Vidyarthininna natyalekhan vaishishtyancha parichay houn natakache veglepan samjun ghetle. 4) Natyakrutichi samiksha samjun ghetali.
	D.C.XVI- Samkalin Marathi Sahitya Pravah Dalit Sahitya (647604)	1) Vidyarthininni Samkalin Marathi Sahitya Pravah hi snkalpana samajun ghetli. 2) Vidyarthininni Dalit Sahitya ya snkalpaneche veglepan samjun ghetle. 3) Dalit Sahityachya vaishishtyancha parichay houn Dalit Sahitya vachanala prerana milali. 4) Vidyarthininni Melel Pani ani Tanmajori ya sahityakrutichi samiksha samjun ghetali
	Apc.IV- Granth Parikshan Ani Granth Samiksha (665604)	1) Vidyarthininni Granth parichya, Granth parikshan ani Granth samiksha ya sankalpana samajun ghetli. 2) Sahitya prakaranusar Granth parikshan ani Granth samiksheche bdalnare swarup samjun ghetale. 3) Vidyarthini Maze Vidyapit, Tihar ya sahityakrutichi samiksha samjun ghetali.
	Comp.C. VI – Aatmcharitra (625604)	1) Vidyarthininni Aatmcharitra hi Sankalpana ani Swarup Samajun ghetle. 2) Aatmcharitra ya Sankalpaneche veglepan samjun ghetle. 3) Vidyarthini Jagle Jashi ya sahityakrutichi samiksha samjun ghetali.
B.A.	Marathi	1) B.A. hi padvi milalyanantar uttam dubhashak, Sampadak, Bhashantrkar, Mulakhatkar hou shaktat. 2) Shabdhankan karun hi rojgar milu shakto. 3) Spardha Parikshechi payabharni houn Spardha Pariksha Pass honyachi purvtyari mhanunahi BA marahikde pahu shakto. 4) Prasarmadhyamasathichi purv tayari mhanunahi ya padvi Kade pahta ayil.

Department of Marathi (M.A.)

Class	Course	Outcomes
M.A.- I	104001 Madhyayugin Gaddya Paddy	1) Vidyarthinini Madhyayugin Gaddya Paddyache Rup samjun ghetale. 2) Madhyayugin Bhakti Sampradayachya Prerna samjun ghetalya. 3) Madhyayugin Marathi sahityacha abhyas Karun ashay samjun ghetala.
	104002 Sahityavichar-I	1) Vidyarthinini Bhartiya sahityashasracha abhyas samjun ghetala. 2) Bhartiya sahityashasratil Saundary ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityakrutit sahityashasracha Upyojan kele.
	104003 Marathi Vangmayacha Itihas (1874-1920)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun Ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	104004 Aitihasek Bhashavidnyan	1)Vidyarthinina Aitihasek Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Aitihasek Bhashavidnyanache swarup samajun Ghetale.
	104101 Natak	1)Vidyarthinina natak mhanje kay samajle. 2) Vidyarthinini natakacha abhyas karun ashay Samjun ghetala. 3) Natakachi likhit ani alikhit sanhita janun ghetali.
	204005 Vangmayprakar (Sidhantik)	1) Vidyarthinini sahityakruticha rupbhnad Samjun ghetala. 2) Rupbhnadhachya vividhtetil samyabhed janun ghetala. 3) Vidyarthinini) Rupbhnadhache vargikaran Samjun ghetale. 4) Kathatmk sahityatil ghatanakram janun ghetil.
	204007 Marathi Vangmayacha Itihas (1920-75)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	204008 Varnanatmak Bhashavidnyan	1)Vidyarthinina Varnanatmak Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Varnanatmak Bhashavidnyanache swarup Samajun ghetale.
	204012 Sanshodhan Shashtra	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala.

		2) Vidyarthinini sanshodhanache vivid prakar Samajun ghetale.
	204107 Sankruti-I Lok-sahitya	1)Vidyarthinini Loksahityachi vyapti va sawrup Samajun ghetale. 2) Vidyarthinini Lokprayojya kalanचा parichay samajun ghetala.
M.A. – II	304009 Arvachin Gadhyā-Padhyā	1) Vidyarthinini Arvachin Gadhyā-Padhyācche Rup samajun ghetale. 2) Vidyarthinini Arvachin sahitya nirmitimāgil Prakriya samajun ghetali. 3) Vidyarthinini ashay ani abhivyakti mdhil farak samajun ghetala.
	304010 Samiksha	1) Vidyarthinini sahitya samiksheche swarup ani Karya samajun ghetale. 2) Vidyarthinini samiksha padhtinचा parichy Karun ghetala. 3) Vidyarthinini sahitya samiksheche prakriya samajun ghetali.
	304011 Lekhakacha Abhyas (Sidhantik)	1) Vidyarthinini lekhak konatya paristitit sahitya Nirmiti karto he samajun ghetale. 2) Vidyarthinini sahitya nirmitichi prerna samajun ghetali. 3) Lekhkachi janiv ani nenivyanchi sahitya Nirmitimāgil bhumika samajun ghetali.
	304110 Adhyapan-II Vyakrun va Bhasheche adhyapan	1) Vidyarthinini bhasha ani vyakrun ya madhil Sambandha samajun ghetala. 2) Vidyarthinini Gaddya, Paddya bhasheche swarup samjun ghetale. 3) Vidyarthinini boli ani bhashhhhhha yancha Abhyas samajun ghetala. 4) Vidyarthinini vyakrun adhyapanachya Drushtine abhyas samajun ghetala.
	304777 Sanshodhanachi Rupresha (Research-Synopsis)	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala. 2) Vidyarthinini sanshodhanachi rupresha Samajun ghetali.
	404006 Sahityavichar-II	1) Vidyarthinini pashchimatya sahityashasracha abhyas samjun ghetala. 2) Sahityashasratil Saunday ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityache swarup ,prayojan, Nirmiti ani madhyam yanche aklan karun Ghetale.
	404013 Samkalin vangmayin pravah (Seminar dawra)	1) Vidyarthinina 1975 nantrche vangmayin Pravah parichit zale. 2)Vidyarthinina Striwadi pravah ani vidnyanwadi pravah samjun ghetale.
	404777 Prabandhika Lekhan	1) Vidyarthinina Sanshodhanachi prerna milali. 2) Vidyarthinini Sanshodhan karane, Lekhan karane ani Sadar karane hi prakriya samjun

		ghetali. 3) Vidyarthinina seminar madhe Sanshodhan Sadar karane ha anubhav milala.
	404990 Internship: A Marathi Sagankiya Lekhan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	404992 Internship: B Adhyapan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	M.A.	1) M.A. marathichya Shikshana nantar Uchcha Shikshan ghetate. 2) vyavsaik shikshan ghetate. 3) Job/ Vyavsay karata yeto.

Department of Economics (B.A.)

Class	Course	Outcomes
F.Y.B.A.	DC Paper I - 145106 -Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2. To increase understanding of students about Social and economic problems before state Economy. 3. To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams .
	DC Paper II -145206 - Principles of Economics	1.To present a clear , accurate & interesting introduction to the principles of modern economics. 2.To make aware the students to the Economic Environment Prevailing in the Economic system.
	DC Paper III -245306-Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
	DC Paper IV -245406 –Basics of Money, Banking, International trade and Economic Development	1. To know the principles of modern economics. 2.To understand the Economic Environment Prevailing in the Economic system. 3.To enable to know Macro level problems of economy.
	AC Paper I -175106- Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2.To increase understanding of students about Social and economic problems before state Economy. 3.To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	AC paper II - Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
S.Y.B.A	DC Paper V 345506- Sector Wise Features of Indian	1 .To unable students to understand various Sectoral issues in Indian economy.

	Economy Since 1991	2. To make them understand the growth and progress in Indian economy.
	DC Paper VI- 345606- Theory of value	1.To make the students understand the micro concept of economic analysis. 2.To make them understand the behavior of an economic agent, namely, a consumer and a producer. 3. To make the students aware about the process of determination of demand, production and different cost concept.
	DC Paper VII- 445706- Problems and policy in Indian Economy Since 1991	1. To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3. To teach the students to analyze the policy implications and the critical appraisal of the policies
	DC Paper VIII- 445806- Theory of Distribution and welfare Economics	1. To make the students understand the micro concept of economics analysis. 2. To make them understand the behavior of an economic agent, namely , a factor of production. 3. To make the students aware about the process of determination of prices of factors of production 4) To generate a distinctly economical perspective among the students.
	APC Paper I – 365106 – Entrepreneurship	1.To create global competence, training, Skill development and motivation among young learners. 2. To prepare the background of students to be Entrepreneurs in future.
	APC paper II- Labour Economics	1. To understand the functioning and dynamics of the markets for wage labour. Labour markets function through the interaction of workers and employers. 2.To make students aware about Labour economics which looks at the suppliers of labour services (workers), the demands of labour services (employers), and attempts to

		understand the resulting pattern of wages, employment, and income
	AC Paper III- 375306 - Sector Wise Features of Indian Economy Since 1991	1.To enable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy
	AC Paper IV- 375406- Problems and policy in Indian Economy Since 1991	1.To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3.To teach the students to analyze the policy implications and the critical appraisal of the policies
T.Y.B.A.	DC Paper IX- 545906- Theory of Employment	1.Acquire knowledge about dynamics of employment market 2.Think critically about employment policies at macro level 3.Enhance the knowledge about sectorial profile in employment .
	DC Paper X- 546006- International Economics	1. Explain the basic principles of International trade 2.Take position on the impact of free trade on the Global Economy. 3.Discuss basic knowledge about the policies of international trade.
	DC Paper XI- 546106 – Research Methodology	1.Develop the spirit of research among students 2.Differentiate types of research and use different research designs 3.Identify methods of sampling and data collection 4.Get proficiency in report writing .
	DC Paper XII- 546206- Banking and financial Institutions	1.Students will understand the banking and explain Banking and Financial Scenario of India 2.Gain basic knowledge of Financial Institutions & its Functions 3.Discuss dynamics of Indian money market and Indian capital market 4.Get acquainted with Non-Banking Financial Intermediaries.
	DCXIII- 546306- Business Cycles and Stabilization Policy	1.Understand the basic theoretical framework underlying the field of Macro-Economics. 2.Explain knowledge of Trade Cycle,

		Development and Growth Model..
	DC Paper-XIV- 546406- Economics of Development	1.Increase the knowledge about concepts of growth and development and distinction between the 2.Critically analyses various theories of development 3.Discuss policies to solve the problems underdevelopment.
	DC Paper- XV- 647506- Economics of Co Operation	1.Get acquainted with the working of cooperative organizations in urban and rural areas. 2.Discuss principles of cooperation and values of cooperative institutions.
	DC Paper- XVI- 646606- Public Finance	1.Understand Scenario of Public Finance in India 2.Explain Center and State Financial relationship.
	APC Paper III- 565306- Agricultural Economics	1.Discuss importance of agriculture in India economy 2.Develop policy issues that are relevant to Indian agriculture 3.Explain the problems of agricultural sector and remedial measures to resolve them .
	APC Paper IV- 665406- Industrial Economics	1.Develop knowledge about the principles of international trade 2.Understand the free flow of trade at the global level 3.Take stand on impacts of term of trade on India trade.

Department of Economics (M.A.)

Class	Course	Outcomes
M.A.I Sem I	Microeconomics – I 106001	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –I 106002	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Industrial Economics - 506101	1) In the contemporary world with globalization and liberalization more and more attention is being given to industry. 2) This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. 3) The objective is to provide a through knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian context.
	Agricultural Economics - 506106	1) The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area; 2) The familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.
	Public Economics - 506110	1) Role and functions of the Government in an economy have been changing with the passage of

		time. 2) There are vast array of fiscal institutions – tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., 3) which raise a spectrum of issues arising from the operation of these institutions. 4) This paper combines a thorough understanding of fiscal institutions with a careful analysis of the issues which underline budgetary policies in general and Indian experience in particular.
M.A.I Sem II	Microeconomics – II 206003	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –II 206004	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Research Methodology 206007	1) To orient the students in basic research methodology. 2) This paper is a background for the core research component introduced in the syllabus. 3) The students to prepare proposals for the research and conduct research projects. 4) The students will also be equipped in the elementary Quantitative Techniques required in the processing and analysis of the data used in the research.
	Financial Institutions And Markets - 506108	1) The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature and indeed has become more important during the last two decades as the financial

		systems of different countries have become integrated in the process of globalization. 2) The student of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyze the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international levels.
	Rural Economics - 506113	1) The significance of rural economy in terms of its size, its role in overall economic development necessitates the study of this sector of the economy. 2) The rural economy has undergone changes in terms of size, industrial and occupational composition in response to policy mix adopted during planning period in India. 3) To make students understand this transformation and the analytics of rural development.
M.A.II Sem III	Macroeconomics – I 306005	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) This paper equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Economy 306006	1) To sharpen the analytical faculty of the student, by highlighting an integrated approach to the functioning aspects of the Indian economy, keeping in view the scope for alternative approaches. 2) Such an analysis is essential because the Indian economy is a unique amalgam of alternative competing and often conflicting theories. 3) The emphasis of the paper is on overall social, Political and economic environment influencing policy decisions. 4) To develop all these themes, the course is divided into specific modules.
	Economy of Maharashtra -	1) To sharpen the analytical faculty of the

	506112	student, by highlighting an integrated approach to the functioning aspects of the economy of Maharashtra. 2) This paper will enable the students to understand and analyze the economy of the state in the context of the national economy. 3) The emphasis of this paper is on the sectoral components of the economy.
	Economics of Co-Operation- 506115	1) Cooperative institutions have played important role in economic development since the inception of planning in India. 2) In recent years this segment has been transforming in the light of globalization. 3) The main objective of this course is to introduce the students the issues like emergence of various cooperative societies, their role in economic development, their performance, the challenges faced by them in changing economic environment.
M.A.II Sem IV	Macro Economics- 406008	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) The students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Agriculture-506118	1) To introduce the students to the main issues of Indian agriculture. 2) The focus of this paper is to enlighten the students on various issues in Indian agriculture. 3) The study of this paper is expected to enable the students to understand and analyze the problems of Indian agriculture and various policy measures

Department of Geography (BA)

Class	Course	Outcomes
F.Y.B.A	D.C. I Physical Geography (145107)	1. Understand the basic concepts in Physical Geography.(Crustal Movements etc.) 2. Understand the imaginary lines of the Earth and their importance. 3. Know the movements of the Earth (Rotation & Revaluation) and their consequences. 4. Know the nature of theories (Origin of the Earth, Origin and Distribution of Ocean and Continents). 5. Aware about applicability and utility of concepts in Physical Geography
F.Y.B.A.	D.C.II Human Geography (145207)	1. Students are acquainted with the nature of man-environment relationship. 2. student acquire knowledge of world population distribution & migration 3. Student learn about human adaptation to different environmental conditions.
F.Y.B.A	D.C. III Geomorphology (245307)	1. Understand the basic concepts in Geomorphology(erosion, transportation & deposition) 2. Understand the various geomorphic processes(weathering, mass movements, endogenic & exogenic) 3. Know the nature and technique of various landform developments (Running Water, Sea Waves and Wind) 4. Know the use and application of different concepts in Geomorphology 5. Understand the process and consequences of natural disasters such as volcanoes and earthquakes
F.Y.B.A	D.C. IV Settlement Geography (245407)	1. Students are acquainted with types of human settlements 2. Students know the spatial issues related to urban & rural settlements 3. To prepare students for careers available at urban & rural areas.
F.Y.B.A	D.C. V Introducti on to Climate (345507)	1. Acquaint the basic elements of weather, climate & atmosphere 2. Understand different characteristics, composition, structure, properties and processes of the atmosphere 3. Know the fundamental concepts in climatology (Insolation, Solar Constant, Heat Budget, Albedo Of The Earth etc.) 4. Understand the factors affecting the uneven distribution of temperature 5. Know the shifting of pressure belts and their effects 6. Acquaint the types of winds, rainfall and their distribution on the earth 7. Know the procedure, tools and method of weather forecasting
S.Y.B.A	D.C. VI Geograp hy of Maharash tra (345607)	1. Know the location, extension, boundaries and administrative divisions of Maharashtra 2. Understand the physiographic divisions of Maharashtra 3. Know the drainage patterns in Maharashtra 4. Acquaint the climate and its impacts on Maharashtra 5. Understand the factors behind uneven distribution of population in Maharashtra and process of urbanization 6. Know the status and problems of agriculture in Maharashtra

		7.Know the various conventional and non-conventional energy resources in Maharashtra
S.Y.B.A	D.C. VII Oceanography (445707)	1.Acquaint with the relief features of ocean floor 2.Understand the properties of ocean water 3.Know the distribution of ocean water temperature and its factors 4.Understand the distribution of salinity of ocean water and factors 5.Know the distribution of various ocean currents in the world and also study the causes of its origin and effects 6.Understand the relationship between the temperature and ocean currents 7.Study the El Nino and La Nina phenomena 8.Know the causes and effects of ocean tides 9.Understand the characteristics and effects of tsunami
S.Y.B.A	D.C.VIII Geography of India (445807)	1.Know the location, extension, boundaries and administrative divisions of India 2.Understand the economic and political relationship with adjacent countries of India 3.Understand the relief features and physiographic divisions of India 4.Know the drainage patterns in India 5.Know the characteristics of Monsoon in India 6.Acquaint the climatic regions in India 7.Know the soils, natural vegetation and animal life in India 8.Understand the state wise population distribution in India 9.Know the government of policies and development of industries in India
S.Y.B.A	Apc.I Introduction to Tourism Geography (365106)	1.Students are motivated for Geo- tourism practices 2.Students know about various elements of Geo- tourism 3.Students are enable to evaluate the roles of organizations of Geo-tourism.
S.Y.B.A	Apc.II Geography of Tourism Management (9465207)	Students are families with the various aspects of Tourism management.
T.Y.B.A.	D.C. IX Agriculture Geography (545907)	1.Understand the nature and development of Indian agriculture 2.Know the formation, composition, characteristics and types of soils in India 3.Discuss and understand the various physical and socio-economic determinants affecting on agriculture 4.Understand the types of agriculture 5.Know the distribution and changing pattern of various crops in the world 6.Understand the importance of irrigation and major irrigation projects in India Acquaint with the important policies and milestones in Indian agricultural development
T.Y.B.A.	D.C.X India's	1.Understand the land, people and economy of India's neighbouring countries particularly in Pakistan, Nepal, Bangladesh and Nepal

	Neighbouring Countries (546007)	2.Understand the location extension, boundaries and administrative divisions in above countries 3.Know the relief features and physiographic divisions in the above countries 4.Understand climatic conditions and soils types of these countries 5.Know the natural resources, industries, transport & communication facilities in above countries’ 6.Understand the agriculture and its impact on economy of that country 7.Understand the population distribution and their consequences 8.Understand the relation between geographical and socio-economical factors of India’s neighbouring countries
T.Y.B.A.	D.C. IX Introduction to Resource Geography (546107)	1. Students become aware of various resources & their relationship with environment 2. Students understand global environmental problems conservation resources & environmental planning.
T.Y.B.A.	D.C.XII Practical Geography-1 (546207)	1. Students develop skills preparing maps ,techniques of mapping. 2. Students are able to represent physiographic database ,statistical techniques &cartography.
T.Y.B.A.	D.C.XIII In dustrial Geography (646307)	1.Understand the nature, development and significance of manufacturing and its links with world economy 2.Understand the location of major manufacturing activities with the support of various industrial location theories and models 3.Discuss and understand the problem and impact of manufacturing industries with respect to relocation, environmental pollution and occupational health and industrial hazards 4.Acquaint with scope, content and theoretical framework relating transport routes, hierarchies, accessibility
T.Y.B.A.	D.C.XIV Po pulation Geography (646407)	1.Understand the nature and scope of Population Geography 2.Understand the needs and importance of population data 3.Know the types and methods of sources of collection of population data 4.Understand the factors affecting the uneven distribution of Indian population 5.Acquaint with the various population theories (Malthusian, Demographic Transition & Optimum Population Theory) 6.Understand the meaning, measurement and components of population change
T.Y.B.A.	D.C. XV Geography of Environmen t (646507)	1. Students are acquainted with concepts as ecosystem &balance in nature 2 .Students know about global problems related to environmental, conservation & planning.
T.Y.B.A.	D.C.XVI Practical	1.Students develop skills preparing map , techniques of mapping. 2.Students are able to represent physiographic database, statistical

	Geography 646607)	techniques & cartography. 3. Students are trained in application of tools & techniques to data 4. Students are Able to make regional synthesis with cartographic quantitative techniques.
T.Y.B.A.	Apc.III Introduction to Natural Disasters (565307)	1. Students become aware of the different types of natural disasters & methods for combating them. 2. Students are able to examine different natural disasters & analyse future motives.
T.Y.B.A.	Apc .IV Introduction to Manmade Disasters (665407)	1. Students learn about comes of manmade disasters & their effects. 2. Students learn the ways of control & disasters management.
BA	Geography	1. Students acquire skills of mapping , Analysing from weather map, graphical representation, data ordering etc. 2. Students may do P.G. professional courses in G.I.S , Remote sensing, town planning etc.



Principal
Principal
Women's College of Art's, Commerce &
Computer Application, Dongar Kathora,
Tal. Yawal, Dist. Jalgaon

2018-19

Department of English (B.A.)

Class	Course	Outcomes
F.Y.B.A.	C.C. I- 120101 English Comp C. (50)	Students will read and comprehend simple English texts.
	C.C.II- 220201 English Comp C. (50)	Students will increase their comprehension skills.
	CC I- 150101 Starting With English	Students will utilize language correctly and fluently.
	CC II- 250201 Exploring English	Students will utilize language in context, write short and descriptive communications.
S.Y.B.A.	CC III Com. 325301 Composite Course	Students will transfer the details from seen and unseen passages.
	CC IV Com. 425401 Composite Course	Students will write and read proficiently in English.
	CC III- 355301 Using English Effectively	Students will obtain oral communication skills.
	CC IV- 455401- Advancing With English	Students will learn functional English and use it in regularly situations.
T.Y.B.A.	CC V Com. 525501 Composite Course	Students will understand ideas communicated in a composition on various topics.
	CC VI Comp. 625601 Composite Course	Students will comprehend views expressed in a composition on various topics.
	CC V- 555501 English For Empowerment	Students will learn formal and informal letters and applications.
	CC VI- 655601 English for Success	Students will listen to speaking and know style of speaking styles. They will write formal letters.
	B.A. English	After graduation Students can pursue PG, B. Ed. Law degrees and competitive examinations. There are various career option for a English graduate e.g. teaching, translator, reporter, interpreter, and proof reader, creative writing and in MNC's.

Department of Foundation Course (B.A.)

Class	Course	Outcomes
F.Y.B.A.	F.C. I History as Heritage (130100)	1 To aware about history of India is created among students. 2 To learn the students that India is multiannual country. 3 Students perceive the need to use of ICT in day to day life.
	F. C.II Women's in Changing India (130200)	1 Students become acquainted with Individual identity as a woman. 2 Students are enlightened about the legal and government provisions available for their upliftment.
	F.C.III Personality Development (230300)	1 Students understand the concept of personality development their owns. 2 Students noticed that they should be smart in presentation and negotiation skills themselves. 3 Students sensibilised towards moral, ethical and leadership standards.
	F.C.IV Environmental Studies(230400)	1 Students learn the importance of environment and human growth, environmental pollutions, awareness, conservations. 2 Students are made aware of environmental issues and their causes, impacts.
S.Y.B.A.	F.C.V- Current Concerns (330500)	1 Students realized the need of updating of general knowledge and human rights and legal issues. 2 Students become aware of issues like poverty, health, human rights, globalisation and populations. 3 Students know the available legal measures for their development.
	F.C.VI- Current Social Issues and Problems (430600)	1 Students are sensitized towards emerging social issues such as degradation of various institutions. 2 Students are acquainted with the ways of countering positively with the burning problems of present society, contemporary, these organizations, disparity, elderly problems, child labours – cases, effects and response etc.

Department of Hindi (B.A.)

Class	Course	Outcomes
F.Y.B.A.	CC paper I – 115103-Adhunik kahani	3) Kahani Vidha evam Pratinidhi Kahanikaron Ka Parichay se Avagat huai 4) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper I - 145103-Hindi kahani	4) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Jagurut hui. 5) Kahani Vidha ka Parichay huua. Bhasha ki aakalan kshamata ka vikas huua. 6) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
	DC Paper II -145203-Lekhan kaushalya	3) Chhatrao me hindi bhasha ke shravan ,pathan ,lekhan tatha nibandh, savad, patra, evam vruttant lekhan ki kala ka vikas huua. 4) Chhatrao ki Vichar Kshamata tatha Kalpanashilata Ko badhava mila.
	CC PaperII – 215203-Adhunik kavya	2) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua.
	DC Paper III -245303-Hindi kavya	3) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua. 4) Bhasha aakalan tatha shabdo ke sahi prayog ki kshamta vikasit hui.
	DC Paper IV -245403-Upanyas vidha	3) Upanyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui. 4) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
S.Y.B.A.	CC Paper III -315303-Gady Vividha	3) Gadya ki vividh vidhao me ruche jagrut hui. 4) jivan mulyo ka parishkar karane ki kshamta vikasit hui tatha bhasha ke vibhinn rupo se parichay huua.
	DC Paper V 345503-Adhunik gadya: rekhachitra evm sansmaran	4) Rekhachitra evam sasmaran vidha ka parichay prapt huua. 5) Bhasha ke marmsparshi rup tatha jivan mulyo se sakshatkar huua. 6) Jivan Mulnyo ka Parishkar huua.
	DC Paper VI- 345603-Sahitya vivechan	4) Sahitya ke vidhao ki pahchan hui. 5) Sahitya ki marmgrahi kshamata ka vikas huua. 6) Vividh gyan shakhao ke sath tulna karne ki kshamta vikasit hui.
	APC paper I -365103-Bhasha	3) Chhatrao ko bhasha vikas ke sopan, bhasha ke vibhinn rup tatha boli ki prakruti ka

		aakalan huua. 4) samaj sansruti or vyakaran ke saath bhasha ke aapsi sambndh ka aakalan huua.
	CC Paper IV- 415403- Navin hasya vyangya	3) Vyagya ke madhyam se chhatrao me vyagya pathan ke prati ruche nirman hui. 4) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper VII- 445703- Adhunik padya: chhaya vadottar	4) Kavya ke prati ruche jagrut hui.samajik parivartan ki dishao me chhartao ki aakalann kshamta ka vikas huua. 5) Bhasha soundrya shabdo ka sahi prayog ki kshamta vikasit hui. 6) Bhashik Saidharyaki Samazh vikashit huai.
	DC Paper VIII- 445803- Kavyashastra	3) Kavya ki prakruti, kavya ke vibhinn rupo ka gyan prapt huua. 4) Ras ,Chhand, Alnkar, or shabd shaktiyo ka parichay huua.
	APC paper II- 465203- Bhasha evm Lipi	4) Bhasha ka mahatva uski prakruti, evam uske sopano ka parichay prapt huua 5) Devnagri lipi ki prakruti ka aakalan huua tatha vibhinn hindi prachar sansthao ka parichay prapt huua. 6) Hindi Prachar Sansthao se parichat huai
T.Y.B.A.	CC Paper-V-515503- Ekanki Vidha	3) Chhatrao ko Ekanki adhyayan ke madhyam se samajik parivartan ki disha prapt hui. 4) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper IX- 545903- Adhunik Nibandh	3) Nibandh se chhatrao me vichar karne ki kshamta vikasit hui. 4) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper X- 546003- Madhyakalin Kavya	4) Chhatra madhyakalin hindi sahitya ki pravruttiyo se avagat hui. 5) Madhyakalin kaviyo or rachnao ka gyan prapt huua 6) Bhasha ke vibhinna Rupo se Paricht huua..
	DC Paper XI- 546103- Sahitya ka Itihas (Prachin kal)	4) Hindi sahitya ke vikas ka parichay prapt huua. 5) Hindi Sahity ke kal vibhajan or namkaran , pravruttiyo ka parichay prapt huua. 6) Kalvishesh ke rachnakaro ka bhi parichay prapt huua.
	DC Paper(A) XII- 546203- Natya Vidha	3) Natya Vidha ke madhym se Samajik Parivartan ki Disha se parichay prapt huua. 4) Jivan Mulyon ka Parishakar huua tatha bhasha ke Vibhinna rupo se parichit huua.
	APC Paper III- 565303-	3) . Bhasha vigyan ke ango ka, gyan vigyan ki

	Bhashavigyan Bhag 1	anya shakhao se sambandh ka aakalan prapt huaa. 4) Hindi bhasha vikas ke sopano ka parichy aur hindi prachar sanstavo ka Prichay prapta hiva.
	CC paper VI -665403- Upanyas Vidha	3) upnyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin 4) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DCpaper XIII- 646303- Samkalin Mahila Kahanikar	4) kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Prapt huai. 5) Samajik samsyao ka Privartan ki Disha se parichit huaa. 6) Aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DC Paper-XIV- 646403- Samkalin Kavya	4) Samkalin kavya ki pravrutti se parichay huaa,tatha samkalin kaviyo ka parichay prapt huaa. 5) Samakalin krutiyon ke Kaviyo ka parichay तथा Aswadan prapt huaa 6) Bhasha ke Vibhinna rupo se parichit huaa
	DC Paper- XV- 646503- Sahitya ka Itihas (Adhunik kal)	3) Chhatrao ko Aadhunik hindi sahitya ki pravruttiyo ka aakalan huaa. or aadhuk rachanakaro ka parichay prapt huaa. 4) Hindi sahitya ke Gauravmai Itihas ka parichay Aakalan huaa.
	DC Paper- XVI- 646603- Sphut Vidha	3) Sphut vidha se chhatrao ko samajik parivaratan karne ki disha praapt hui. 4) Jivan Mulyon ka parishkar Prapt huaa तथा bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper IV- 665403- Bhashavigyan bhag 2 तथा Vyakaran	3) Bhasha ke swarup, prkruti yevm mahatva ka gyan prapta huva Bhasha vigyan ki upyogita ka gyan prapt huaa. 4) Hindi vyakarn se Avagat huaa.
B.A.	B.A.Hindi	B.A. HINDI ki degree lene ke bad chhatraye redio joky, anuvadak, patrakar, svatantra lekhak, samikshak, sampadak, ban sakati hai. vah kisi bhi sarkari ya praivet kshetr me anuvadak ke tor par achhi nokari kar sakti hai

Department of Hindi (M.A.)

Class	Course	Outcomes
M.A.-I Sem-I	Paper I - 103001- Hindi Sahitya Ka Itihas Part-1 (Swatntrata purv)	3) Darbar ke Prabav se Srujit Sahity ki Praruttiyonme se Avagat huaa.Bhakti Andolan ke Pariprekshamen Likhe Sahitya se avagat huaa. 4) Punarjagaran ke vibhinn Sopano Auar uan Par adharit Sahitya se Avagat huaa.
	Paper II - 103002- Bhasha Vigyan	3) Bhasha ki Samgra Pravruttiya Vikas evam Vigyan se Avagat huaa 4) Hindi Bhasha ki Prakruti Vikas evam Mahtav se Avagat huaa
	Paper III - 103003- Madhyakalin Kavya	3) Bhakti Andolan Auar Hindi Sahitya par Uasake Asar Auar Parinamo se Avagat hui. 4) Madhyakalin Hindi Sahitya ki Pravaruttiyo se Avagat huai
	Paper IV - 103004- Adhunik Hindi Gadhy	3) Hindi Lalit Nimbandh Parmpara auar auar Aacharya Hajariprasad Divedi ki Nimbandh Kala se Avagat huai. 4) 'Muzhe Chand cahiae'ke Charitra Samakalin Upanyas Auar Uasake Nari Vimarsh se Avagat huai.
	Paper V(B) - 103102- Prayojanmulak Hindi	3) Hindi Bhasha eavm Devanagari Lipi tatha Ptrachar ke Vividha Rupose Avagat Huai 4) Anuprayogatmak gyan Prapt huaa.
M.A.-I Sem-II	Paper I - 203005- Hindi Sahitya Ka Itihas Part-II (Swatantryottar)	4) Swatantryottar sahitya ke Vikas Pravruttiyo evam Vibhinna Rupo se Avagat huaa. 5) Aapatkal ke Aasar men Surjit Sahitya se Avagat huaa. 6) Bisavi sadhi ke Antim Do Dashako men Likhe gai Sahitya ki Pravruttiyo se Avagat huaa.
	Paper II - 203006- Kavyashastra	3) Bhartiya Kavyashastra ke Samany gyan evam Uasaki Prasangita se Avagat huai. 4) Pashchat Kavyashastra evam Aadhunik Hindi Samiksha Men Uasake Upayog se Avagat huai.
	Paper III - 203007- Adhunik Hindi Kavita	5) Mhadevi ka Kavya sansar auar Uasake Madhyam se Chhayavadi Kavya Prampra se Avagat huai. 6) Dharmvir bharati ka Kavya sansar auar Uasake Madhyam se Uttar Chhayavadi Kavya Prampra se Avagat huai. 7) Bhavani Prasad Mishra ke Kavya Auar Uasake Madhyam se Nayi Kavita se Avagat huai. 8) Dushyant Kumar ke Kavya Auar Uasake Madhyam se hindi Gazal Parmpara se Avagat huai.
	Paper IV - 203012- Anusandhan: Pravidhi Aur Prakriya	3) Ausandhan ki Pravidhi eavm Prakriya se parichit tatha Shodh Kary ke Prati Ruchi Paida huai. 4) Shodh Karya ki Takanik se Avagat tatha Anusandhan Padhdi ke Tahat Anusandhan hetu Chhatrai Saksham huai.
	Paper V(B) - 203104- Anuvad: kala evam	2) Anuvad :Prakriya ka gayan huua tatha Anuvad ke Mahattv Auar Upayogita se Parichit huai.

	Takanik	
M.A.-II Sem-III	Paper I - 303009- Lok Sahitya Tatha Sahitya mai Lokbhash	3) Hindi Auar Uanake kshetra ke Lok Sahitya se Avagat huai. 4) Lok Bhasha ki Sahitya ki Samrudhdi eavm Saunday se Parichit huai.
	Paper II - 303010- Alochana Aur Alochak	4) Samikshashasra ke adhunik Aayamo se avagat huai 5) Hindi aalochana ke Lagabhag Sau varsha ke Vikas ke manako se Avagat huai. 6) Pramukh Hindi Aalochak ki Aalochana Durshti se Avagat huai.
	Paper III - 303011- Hindi Sahitya Mai Dalit Lekhan	2) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper IV - 303106- Jansnchar Madhyam	4) Samachar Patra ki Karyapranali, Upayogita eavm Samaj Par Uasake Asar se Avagat huai. 5) Durshya-Shravy Madhyam ki Karypranali tatha samaj ke Samksh Uasaki Shakti eavm Simao se Avagt huai. 6) Philam kala evam Uasake Sarokar tatha Pramukha Philamkaro ke Karayo se Avagat huai.
	Paper V - 303777- Research	3) .To develop research culture
M.A.-II Sem-IV	Paper I - 403008- Hindi Mahila Gadhya Lekhan	3) Samsamayik Hindi Mahila Kekhan ki Visheshatao se Aavagat huai. 4) Maitereyi Pushpa auar Mannu Bhannadhari ki Nari Chetana evam Jivan Drushti se avagat huai.
	Paper II - 403013- Hinditar Bharatiya Sahitya	3) Aakhil Bharatiy Satar par Mahila Lekhan se Avagat huai. 4) Bhangi ke Taur par yahan Vaicharik Lekhan evam Natya Lekhan se Avagat huai.
	Paper III - 403777- Research	4) .To develop research culture
	Paper IV - 403999- Internship	2) Training
M.A	M.A Hindi	1)Bhashik Rashtriyta Ko samruddh karna 2) Hindi ke Madhyam se Bhartiy Sahity Se Parichit Karna 3) Chatrao me shodh ke prati ruche jagrut karana 4) Chatrao ko Rojgar Ke Yogya Banana 5)Chhatrao ko Swalambi JivanPadhhti ke Lie Skasham Banana 6) Chhatro meShodh ke Prati Ruchi Jagana.

Department Of Marathi (B.A.)

Class	Course	Outcomes
B.A. Part-I	D.C. I - Marathi Kandamari (145104)	1) Vidyarthininni Kadambariche Swarup ani Sankalpana Samajun ghetli. 2) Vidyarthininni Kadambarichya Ghatakancha Abhyas samjun ghetala. 3) Di.Ba.Mokashi Yanchya Anand Owari Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.II- Lekhan Kaushalya (145204)	1) Vidyarthininni Chhapil madhyamansathi batami lekhan Karanyache kaushalya avagat kele. 2) Vrutta ani Alankar yancha parichay karun bhasheche Saundary janun ghetale. 3) Vidyarthini Kaviteche Rasagrahan karayala Shikalya. 4) Vidyarthininni Marathi bhashet Sanganakhacha parichay karun ghetala.
	Comp.C. I - Adhunik Marathi Gadhy (125104)	1) Vidyarthininni Shabdhankan hi Sankalpana Samajun ghetli. 2) Mumbaicha Annadhata Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C. III-Marathi Charitra (245304)	1) Vidyarthininni Charitray Wangmayche Swarup ani Sankalpana Samajun ghetli. 2) Maharshi Dhondo Keshav Karve ya Charitratil Jivna-Nubhavache Swarup Samajun ghetle. 3) Vidyarthininni Charitrachi Bhasha ani Shailee Abhyasli.
	D.C. IV-Vyavharic Marathi (245404)	1) Vidyarthininni Lekhan vishayak niyam samjun ghetle. 2) Vidyarthininni Mudrith Shodhanache Khuna samjun Ghetlya. 3) Mhani ani Wakprachar yancha Aashay samjun ghetala. 4). Jahiratich Swarup samjun ghetle.
	Comp.C. II – Vinodi Sahitya (225204)	1) Vinodi Sahitya hi Sankalpana Samajun ghetli. 2) Vidyarthininni Ram Nagerkar yanchya Lekhan Vaishityancha parichay karun ghetala.
B.A. Part-II	D.C. V-Marathi Kavita (3455040)	1) Vidyarthininni Kavita ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Kavita samjun Ghetlya. 3) Kavitanche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.VI -Marathi Bhasha ani Vyakaran (345604)	1) Vidyarthininni Bhasheche Swarup, Vyapthi, Mahtva ani Karay samjun ghetle. 2) Marathi Varnamalecha ashay samjun ghetala. 3) Marathitil Shabdhanchya Jatincha parichay karun ghetala. 4) Marathi Bolincha parichay karun ghetala.
	Apc.I- Sahityachi Bhasha (365104)	1) Vidyarthininni Bhasheche Swarup ani vegalepan samjun Ghetle 2) Vyavhar Bhasha, Sahitya Bhasha ani Shasra Bhasha Yancha parichay karun ghetala. 3) Bhashik Yojanancha Aashay samjun ghetala.
	Comp.C. III - Marathi Natak (325304)	1) Vidyarthininni Natak ya sahitya prakarachi Swarup ani Sankalpana samajun ghetli.

		2) Tuze Ahe Tuzpashi ya natkacha suksham adhyayan karun aashay samjun ghetala
	D.C. VII-Marathi Katha (445704)	1) Vidyarthininni Katha ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Katha samjun Ghetlya. 3) 1975 Nantrcha kathecha sankshipt Etihas samjun ghetala.
	D.C. VIII-Marathi Vyakaran (445804)	1) Vidyarthinina Marathi Vyakaran Abhyasta Aale. 2) Vibhakti Vichar, Aakhyat Vichar ani Prayog vichar Vidyarthininni samjun ghetala.
	Apc.II - Striyanche Sahitya (465204)	1) Vidyarthininni Strisahityachi Prampra samjun ghetali. 2) Strisahityache vegalepan samjun ghetale. 3) Aruna Dhere Yanche Sahityatil yogdhan samjun ghetale.
	Comp.C. IV- Marathi Lalit Gaddya (425404)	1) Vidyarthininni Lalit Gaddyache Swarup ani Sankalpana Samajun ghetli. 2) Shivaji Savant yanchya lekhanacha parichay karun ghetala. 3) Lal Mati Rangit Mane ya sanhiteche Suksham Adhyayan Karun Aashay samjun ghetala.
B.A. Part-III	D.C. IX-Vangmayin Vad (545904)	1) Vidyarthininni Vangmayin Vad hi Sankalpana Samajun Ghetli. 2) Vangmayin Vad ya vichar pranaliche Suksham Adhyayan Kele. 3) Vangmayin Vad ani sahitya yancha parspar sambhand Samjun ghetala.
	D.C.X - Madhyaugin Marathi Vangmayacha Itihas Bhag-1 (546004)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Yadhaw kalin ani Bhamni kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay abhyasala prerana milali.
	D.C. XI - Aatmpar Lekhan (546104)	1) Vidyarthininni Atmaparlekhan hi Sankalpana ani Swarup Samajun ghetle. 2) Atmcharitra, Atmakathan, Pravasvarnan, Sthalchitran, Vyaktichitran ani Rojnishi ya prakaranche swarup samjun abhyasala prerana milali. 3) Atmapar lekhanatil Mee hi bhumika lakshat ali. 4) Lekhak ani Nivedak yanche paraspratil nathe samajun ghetle.
	D.C. XII - Kadambari - Sahityaprakar (546204)	1) Vidyarthininni Kadambari ya Sahityaprakarache veglepan samajun ghetle. 2) Kadambari ya Sahityaprakarache Upprakar abhyasle ani Kadambari vachanala prerana milali. 3) Kadambari ya Sahityaprakarache lekhanvishesh Samajun ghetle. 4) Marathi kadambaricha vikaskram lakshat ala.
	Apc. III- Prasarmadhyamasathi Marathi (565304)	1) Vidyarthininni Prasarmadhyame ani Marathi bhasha yancha paraspar sambandha Janun bhashik kushalya samajun ghetle. 2) Vidyarthininni Prasarmadhyamanche prakar samajun ghetle

		3) Prasarmadhyamanche prakar ani bhasheche swarup samjun ghetle.
	Comp.C. V- Marathi Katha (525504)	1) Vidyarthininna Katha ya sahitya prakarache swarup Samjun ghetle. 2) Vidyarthininna Katha ya sahitya prakarache upprakar abhyasle ani Katheche veglepan samjun ghetle.
	D.C.XIII- Kavyashastra (646304)	1) Vidyarthininni Bhartiya kavyashastra samjun ghetle. 2) Kavyalakshane ani kavyaprayojane samjun ghetle. 3) Vidyarthininna Shabdashakticha parichay janun ghetla.
	D.C.XIV-Madhyayugin Marathi Vangmayacha Itihas Bhag II (646404)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Shiv kalin ani Peshave kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay ani Peshave kalin sahitya abhyasala prerana milali.
	D.C. XV- Natak - Sahityaprakar (646504)	1) Vidyarthininni Natak ya Sahitya Prakarachi swarup ani sankalpana samajun ghetli. 2) Aranyak, Dholtashe ya natkancha suksham adhyayan Karun aashay samjun ghetala. 3) Vidyarthininna natyalekhan vaishishtyancha parichay houn natakache veglepan samjun ghetle. 4) Natyakrutichi samiksha samjun ghetali.
	D.C.XVI- Samkalin Marathi Sahitya Pravah Dalit Sahitya (647604)	1) Vidyarthininni Samkalin Marathi Sahitya Pravah hi snkalpana samajun ghetli. 2) Vidyarthininni Dalit Sahitya ya snkalpaneche veglepan samjun ghetle. 3) Dalit Sahityachya vaishishtyancha parichay houn Dalit Sahitya vachanala prerana milali. 4) Vidyarthininni Melel Pani ani Tanmajori ya sahityakrutichi samiksha samjun ghetali
	Apc.IV- Granth Parikshan Ani Granth Samiksha (665604)	1) Vidyarthininni Granth parichya, Granth parikshan ani Granth samiksha ya sankalpana samajun ghetli. 2) Sahitya prakaranusar Granth parikshan ani Granth samiksheche bdalnare swarup samjun ghetale. 3) Vidyarthini Maze Vidyapit, Tihar ya sahityakrutichi samiksha samjun ghetali.
	Comp.C. VI – Aatmcharitra (625604)	1) Vidyarthininni Aatmcharitra hi Sankalpana ani Swarup Samajun ghetle. 2) Aatmcharitra ya Sankalpaneche veglepan samjun ghetle. 3) Vidyarthini Jagle Jashi ya sahityakrutichi samiksha samjun ghetali.
B.A.	Marathi	1) B.A. hi padvi milalyanantar uttam dubhashak, Sampadak, Bhashantrkar, Mulakhatkar hou shaktat. 2) Shabdhankan karun hi rojgar milu shakto. 3) Spardha Parikshechi payabharni houn Spardha Pariksha Pass honyachi purvtyari mhanunahi BA marahikde pahu shakto. 4) Prasarmadhyamasathichi purv tayari mhanunahi ya padvi Kade pahta ayil.

Department of Marathi (M.A.)

Class	Course	Outcomes
M.A.- I	104001 Madhyayugin Gaddya Paddy	1) Vidyarthinini Madhyayugin Gaddya Paddyache Rup samjun ghetale. 2) Madhyayugin Bhakti Sampradayachya Prerna samjun ghetalya. 3) Madhyayugin Marathi sahityacha abhyas Karun ashay samjun ghetala.
	104002 Sahityavichar-I	1) Vidyarthinini Bhartiya sahityashasracha abhyas samjun ghetala. 2) Bhartiya sahityashasratil Saundary ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityakrutit sahityashasracha Upyojan kele.
	104003 Marathi Vangmayacha Itihas (1874-1920)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun Ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	104004 Aitihasek Bhashavidnyan	1)Vidyarthinina Aitihasek Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Aitihasek Bhashavidnyanache swarup samajun Ghetale.
	104101 Natak	1)Vidyarthinina natak mhanje kay samajle. 2) Vidyarthinini natakacha abhyas karun ashay Samjun ghetala. 3) Natakachi likhit ani alikhit sanhita janun ghetali.
	204005 Vangmayprakar (Sidhantik)	1) Vidyarthinini sahityakruticha rupbhnad Samjun ghetala. 2) Rupbhnadhachya vividhtetil samyabhed janun ghetala. 3) Vidyarthinini) Rupbhnadhache vargikaran Samjun ghetale. 4) Kathatmk sahityatil ghatanakram janun ghetil.
	204007 Marathi Vangmayacha Itihas (1920-75)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	204008 Varnanatmak Bhashavidnyan	1)Vidyarthinina Varnanatmak Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Varnanatmak Bhashavidnyanache swarup Samajun ghetale.
	204012 Sanshodhan Shashtra	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala.

		2) Vidyarthinini sanshodhanache vivid prakar Samajun ghetale.
	204107 Sankruti-I Lok-sahitya	1)Vidyarthinini Loksahityachi vyapti va sawrup Samajun ghetale. 2) Vidyarthinini Lokprayojya kalanचा parichay samajun ghetala.
M.A. – II	304009 Arvachin Gadhyā-Padhyā	1) Vidyarthinini Arvachin Gadhyā-Padhyācche Rup samajun ghetale. 2) Vidyarthinini Arvachin sahitya nirmitimāgil Prakriya samajun ghetali. 3) Vidyarthinini ashay ani abhivyakti mdhil farak samajun ghetala.
	304010 Samiksha	1) Vidyarthinini sahitya samiksheche swarup ani Karya samajun ghetale. 2) Vidyarthinini samiksha padhtinचा parichy Karun ghetala. 3) Vidyarthinini sahitya samiksheche prakriya samajun ghetali.
	304011 Lekhakacha Abhyas (Sidhantik)	1) Vidyarthinini lekhak konatya paristitit sahitya Nirmiti karto he samajun ghetale. 2) Vidyarthinini sahitya nirmitichi prerna samajun ghetali. 3) Lekhkachi janiv ani nenivyanchi sahitya Nirmitimāgil bhumika samajun ghetali.
	304110 Adhyapan-II Vyakrun va Bhasheche adhyapan	1) Vidyarthinini bhasha ani vyakrun ya madhil Sambandha samajun ghetala. 2) Vidyarthinini Gaddya,Paddyā bhasheche swarup samjun ghetale. 3) Vidyarthinini boli ani bhashhhhhha yancha Abhyas samajun ghetala. 4) Vidyarthinini vyakrun adhyapanachya Drushtine abhyas samajun ghetala.
	304777 Sanshodhanachi Rupresha (Research-Synopsis)	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala. 2) Vidyarthinini sanshodhanachi rupresha Samajun ghetali.
	404006 Sahityavichar-II	1) Vidyarthinini pashchimatya sahityashasracha abhyas samjun ghetala. 2) Sahityashasratil Saunday ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityache swarup ,prayojan, Nirmiti ani madhyam yanche aklan karun Ghetale.
	404013 Samkalin vangmayin pravah (Seminar dawra)	1) Vidyarthinina 1975 nantrche vangmayin Pravah parichit zale. 2)Vidyarthinina Striwadi pravah ani vidnyanwadi pravah samjun ghetale.
	404777 Prabandhika Lekhan	1) Vidyarthinina Sanshodhanachi prerna milali. 2) Vidyarthinini Sanshodhan karane, Lekhan karane ani Sadar karane hi prakriya samjun

		ghetali. 3) Vidyarthinina seminarmadhe Sanshodhan Sadar karane ha anubhav milala.
	404990 Internship: A Marathi Sagankiya Lekhan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	404992 Internship: B Adhyapan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	M.A.	1) M.A. marathichya Shikshana nantar Uchcha Shikshan gheta yete. 2) vyavsaik shikshan gheta yete. 3) Job/ Vyavsay karata yeto.

Department of Economics (B.A.)

Class	Course	Outcomes
F.Y.B.A.	DC Paper I - 145106 -Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2. To increase understanding of students about Social and economic problems before state Economy. 3. To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams .
	DC Paper II -145206 - Principles of Economics	1.To present a clear , accurate & interesting introduction to the principles of modern economics. 2.To make aware the students to the Economic Environment Prevailing in the Economic system.
	DC Paper III -245306-Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
	DC Paper IV -245406 –Basics of Money, Banking, International trade and Economic Development	1. To know the principles of modern economics. 2.To understand the Economic Environment Prevailing in the Economic system. 3.To enable to know Macro level problems of economy.
	AC Paper I -175106- Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2.To increase understanding of students about Social and economic problems before state Economy. 3.To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	AC paper II - Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
S.Y.B.A	DC Paper V 345506- Sector Wise Features of Indian	1 .To unable students to understand various Sectoral issues in Indian economy.

	Economy Since 1991	2. To make them understand the growth and progress in Indian economy.
	DC Paper VI- 345606- Theory of value	1.To make the students understand the micro concept of economic analysis. 2.To make them understand the behavior of an economic agent, namely, a consumer and a producer. 3. To make the students aware about the process of determination of demand, production and different cost concept.
	DC Paper VII- 445706- Problems and policy in Indian Economy Since 1991	1. To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3. To teach the students to analyze the policy implications and the critical appraisal of the policies
	DC Paper VIII- 445806- Theory of Distribution and welfare Economics	1. To make the students understand the micro concept of economics analysis. 2. To make them understand the behavior of an economic agent, namely , a factor of production. 3. To make the students aware about the process of determination of prices of factors of production 4) To generate a distinctly economical perspective among the students.
	APC Paper I – 365106 – Entrepreneurship	1.To create global competence, training, Skill development and motivation among young learners. 2. To prepare the background of students to be Entrepreneurs in future.
	APC paper II- Labour Economics	1. To understand the functioning and dynamics of the markets for wage labour. Labour markets function through the interaction of workers and employers. 2.To make students aware about Labour economics which looks at the suppliers of labour services (workers), the demands of labour services (employers), and attempts to

		understand the resulting pattern of wages, employment, and income
	AC Paper III- 375306 - Sector Wise Features of Indian Economy Since 1991	1.To enable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy
	AC Paper IV- 375406- Problems and policy in Indian Economy Since 1991	1.To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3.To teach the students to analyze the policy implications and the critical appraisal of the policies
T.Y.B.A.	DC Paper IX- 545906- Theory of Employment	1.Acquire knowledge about dynamics of employment market 2.Think critically about employment policies at macro level 3.Enhance the knowledge about sectorial profile in employment .
	DC Paper X- 546006- International Economics	1. Explain the basic principles of International trade 2.Take position on the impact of free trade on the Global Economy. 3.Discuss basic knowledge about the policies of international trade.
	DC Paper XI- 546106 – Research Methodology	1.Develop the spirit of research among students 2.Differentiate types of research and use different research designs 3.Identify methods of sampling and data collection 4.Get proficiency in report writing .
	DC Paper XII- 546206- Banking and financial Institutions	1.Students will understand the banking and explain Banking and Financial Scenario of India 2.Gain basic knowledge of Financial Institutions & its Functions 3.Discuss dynamics of Indian money market and Indian capital market 4.Get acquainted with Non-Banking Financial Intermediaries.
	DCXIII- 546306- Business Cycles and Stabilization Policy	1.Understand the basic theoretical framework underlying the field of Macro-Economics. 2.Explain knowledge of Trade Cycle,

		Development and Growth Model..
	DC Paper-XIV- 546406- Economics of Development	1.Increase the knowledge about concepts of growth and development and distinction between the 2.Critically analyses various theories of development 3.Discuss policies to solve the problems underdevelopment.
	DC Paper- XV- 647506- Economics of Co Operation	1.Get acquainted with the working of cooperative organizations in urban and rural areas. 2.Discuss principles of cooperation and values of cooperative institutions.
	DC Paper- XVI- 646606- Public Finance	1.Understand Scenario of Public Finance in India 2.Explain Center and State Financial relationship.
	APC Paper III- 565306- Agricultural Economics	1.Discuss importance of agriculture in India economy 2.Develop policy issues that are relevant to Indian agriculture 3.Explain the problems of agricultural sector and remedial measures to resolve them .
	APC Paper IV- 665406- Industrial Economics	1.Develop knowledge about the principles of international trade 2.Understand the free flow of trade at the global level 3.Take stand on impacts of term of trade on India trade.

Department of Economics (M.A.)

Class	Course	Outcomes
M.A.I Sem I	Microeconomics – I 106001	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –I 106002	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Industrial Economics - 506101	1) In the contemporary world with globalization and liberalization more and more attention is being given to industry. 2) This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. 3) The objective is to provide a through knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian context.
	Agricultural Economics - 506106	1) The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area; 2) The familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.
	Public Economics - 506110	1) Role and functions of the Government in an economy have been changing with the passage of

		time. 2) There are vast array of fiscal institutions – tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., 3) which raise a spectrum of issues arising from the operation of these institutions. 4) This paper combines a thorough understanding of fiscal institutions with a careful analysis of the issues which underline budgetary policies in general and Indian experience in particular.
M.A.I Sem II	Microeconomics – II 206003	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –II 206004	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Research Methodology 206007	1) To orient the students in basic research methodology. 2) This paper is a background for the core research component introduced in the syllabus. 3) The students to prepare proposals for the research and conduct research projects. 4) The students will also be equipped in the elementary Quantitative Techniques required in the processing and analysis of the data used in the research.
	Financial Institutions And Markets - 506108	1) The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature and indeed has become more important during the last two decades as the financial

		systems of different countries have become integrated in the process of globalization. 2) The student of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyze the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international levels.
	Rural Economics - 506113	1) The significance of rural economy in terms of its size, its role in overall economic development necessitates the study of this sector of the economy. 2) The rural economy has undergone changes in terms of size, industrial and occupational composition in response to policy mix adopted during planning period in India. 3) To make students understand this transformation and the analytics of rural development.
M.A.II Sem III	Macroeconomics – I 306005	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) This paper equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Economy 306006	1) To sharpen the analytical faculty of the student, by highlighting an integrated approach to the functioning aspects of the Indian economy, keeping in view the scope for alternative approaches. 2) Such an analysis is essential because the Indian economy is a unique amalgam of alternative competing and often conflicting theories. 3) The emphasis of the paper is on overall social, Political and economic environment influencing policy decisions. 4) To develop all these themes, the course is divided into specific modules.
	Economy of Maharashtra -	1) To sharpen the analytical faculty of the

	506112	student, by highlighting an integrated approach to the functioning aspects of the economy of Maharashtra. 2) This paper will enable the students to understand and analyze the economy of the state in the context of the national economy. 3) The emphasis of this paper is on the sectoral components of the economy.
	Economics of Co-Operation- 506115	1) Cooperative institutions have played important role in economic development since the inception of planning in India. 2) In recent years this segment has been transforming in the light of globalization. 3) The main objective of this course is to introduce the students the issues like emergence of various cooperative societies, their role in economic development, their performance, the challenges faced by them in changing economic environment.
M.A.II Sem IV	Macro Economics- 406008	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) The students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Agriculture-506118	1) To introduce the students to the main issues of Indian agriculture. 2) The focus of this paper is to enlighten the students on various issues in Indian agriculture. 3) The study of this paper is expected to enable the students to understand and analyze the problems of Indian agriculture and various policy measures

Department of Geography (BA)

Class	Course	Outcomes
F.Y.B.A	D.C. I Physical Geography (145107)	1. Understand the basic concepts in Physical Geography.(Crustal Movements etc.) 2. Understand the imaginary lines of the Earth and their importance. 3. Know the movements of the Earth (Rotation & Revaluation) and their consequences. 4. Know the nature of theories (Origin of the Earth, Origin and Distribution of Ocean and Continents). 5. Aware about applicability and utility of concepts in Physical Geography
F.Y.B.A.	D.C.II Human Geography (145207)	1. Students are acquainted with the nature of man-environment relationship. 2. student acquire knowledge of world population distribution & migration 3. Student learn about human adaptation to different environmental conditions.
F.Y.B.A	D.C. III Geomorphology (245307)	1. Understand the basic concepts in Geomorphology(erosion, transportation & deposition) 2. Understand the various geomorphic processes(weathering, mass movements, endogenic & exogenic) 3. Know the nature and technique of various landform developments (Running Water, Sea Waves and Wind) 4. Know the use and application of different concepts in Geomorphology 5. Understand the process and consequences of natural disasters such as volcanoes and earthquakes
F.Y.B.A	D.C. IV Settlement Geography (245407)	1. Students are acquainted with types of human settlements 2. Students know the spatial issues related to urban & rural settlements 3. To prepare students for careers available at urban & rural areas.
F.Y.B.A	D.C. V Introducti on to Climate (345507)	1. Acquaint the basic elements of weather, climate & atmosphere 2. Understand different characteristics, composition, structure, properties and processes of the atmosphere 3. Know the fundamental concepts in climatology (Insolation, Solar Constant, Heat Budget, Albedo Of The Earth etc.) 4. Understand the factors affecting the uneven distribution of temperature 5. Know the shifting of pressure belts and their effects 6. Acquaint the types of winds, rainfall and their distribution on the earth 7. Know the procedure, tools and method of weather forecasting
S.Y.B.A	D.C. VI Geograp hy of Maharash tra (345607)	1. Know the location, extension, boundaries and administrative divisions of Maharashtra 2. Understand the physiographic divisions of Maharashtra 3. Know the drainage patterns in Maharashtra 4. Acquaint the climate and its impacts on Maharashtra 5. Understand the factors behind uneven distribution of population in Maharashtra and process of urbanization 6. Know the status and problems of agriculture in Maharashtra

		7.Know the various conventional and non-conventional energy resources in Maharashtra
S.Y.B.A	D.C. VII Oceanography (445707)	1.Acquaint with the relief features of ocean floor 2.Understand the properties of ocean water 3.Know the distribution of ocean water temperature and its factors 4.Understand the distribution of salinity of ocean water and factors 5.Know the distribution of various ocean currents in the world and also study the causes of its origin and effects 6.Understand the relationship between the temperature and ocean currents 7.Study the El Nino and La Nina phenomena 8.Know the causes and effects of ocean tides 9.Understand the characteristics and effects of tsunami
S.Y.B.A	D.C.VIII Geography of India (445807)	1.Know the location, extension, boundaries and administrative divisions of India 2.Understand the economic and political relationship with adjacent countries of India 3.Understand the relief features and physiographic divisions of India 4.Know the drainage patterns in India 5.Know the characteristics of Monsoon in India 6.Acquaint the climatic regions in India 7.Know the soils, natural vegetation and animal life in India 8.Understand the state wise population distribution in India 9.Know the government of policies and development of industries in India
S.Y.B.A	Apc.I Introduction to Tourism Geography (365106)	1.Students are motivated for Geo- tourism practices 2.Students know about various elements of Geo- tourism 3.Students are enable to evaluate the roles of organizations of Geo-tourism.
S.Y.B.A	Apc.II Geography of Tourism Management (9465207)	Students are families with the various aspects of Tourism management.
T.Y.B.A.	D.C. IX Agriculture Geography (545907)	1.Understand the nature and development of Indian agriculture 2.Know the formation, composition, characteristics and types of soils in India 3.Discuss and understand the various physical and socio-economic determinants affecting on agriculture 4.Understand the types of agriculture 5.Know the distribution and changing pattern of various crops in the world 6.Understand the importance of irrigation and major irrigation projects in India Acquaint with the important policies and milestones in Indian agricultural development
T.Y.B.A.	D.C.X India's	1.Understand the land, people and economy of India's neighbouring countries particularly in Pakistan, Nepal, Bangladesh and Nepal

	Neighbouring Countries (546007)	2.Understand the location extension, boundaries and administrative divisions in above countries 3.Know the relief features and physiographic divisions in the above countries 4.Understand climatic conditions and soils types of these countries 5.Know the natural resources, industries, transport & communication facilities in above countries' 6.Understand the agriculture and its impact on economy of that country 7.Understand the population distribution and their consequences 8.Understand the relation between geographical and socio-economical factors of India's neighbouring countries
T.Y.B.A.	D.C. IX Introduction to Resource Geography (546107)	1. Students become aware of various resources & their relationship with environment 2. Students understand global environmental problems conservation resources & environmental planning.
T.Y.B.A.	D.C.XII Practical Geography-1 (546207)	1. Students develop skills preparing maps ,techniques of mapping. 2. Students are able to represent physiographic database ,statistical techniques &cartography.
T.Y.B.A.	D.C.XIII In dustrial Geography (646307)	1.Understand the nature, development and significance of manufacturing and its links with world economy 2.Understand the location of major manufacturing activities with the support of various industrial location theories and models 3.Discuss and understand the problem and impact of manufacturing industries with respect to relocation, environmental pollution and occupational health and industrial hazards 4.Acquaint with scope, content and theoretical framework relating transport routes, hierarchies, accessibility
T.Y.B.A.	D.C.XIV Po population Geography (646407)	1.Understand the nature and scope of Population Geography 2.Understand the needs and importance of population data 3.Know the types and methods of sources of collection of population data 4.Understand the factors affecting the uneven distribution of Indian population 5.Acquaint with the various population theories (Malthusian, Demographic Transition & Optimum Population Theory) 6.Understand the meaning, measurement and components of population change
T.Y.B.A.	D.C. XV Geography of Environment (646507)	1. Students are acquainted with concepts as ecosystem &balance in nature 2 .Students know about global problems related to environmental, conservation & planning.
T.Y.B.A.	D.C.XVI Practical	1.Students develop skills preparing map , techniques of mapping. 2.Students are able to represent physiographic database, statistical

	Geography 646607)	techniques & cartography. 3. Students are trained in application of tools & techniques to data 4. Students are Able to make regional synthesis with cartographic quantitative techniques.
T.Y.B.A.	Apc.III Introduction to Natural Disasters (565307)	1. Students become aware of the different types of natural disasters & methods for combating them. 2. Students are able to examine different natural disasters & analyse future motives.
T.Y.B.A.	Apc .IV Introduction to Manmade Disasters (665407)	1. Students learn about comes of manmade disasters & their effects. 2. Students learn the ways of control & disasters management.
BA	Geography	1. Students acquire skills of mapping , Analysing from weather map, graphical representation, data ordering etc. 2. Students may do P.G. professional courses in G.I.S , Remote sensing, town planning etc.



Principal
Principal
Womans's College of Art's, Commerce &
Computer Application, Dongar Kathora,
Tal. Yawal, Dist. Jalgaon

2019-20

Department of English (B.A.)

Class	Course	Outcomes
F.Y.B.A.	C.C. I- 120101 English Comp C. (50)	Students will read and comprehend simple English texts.
	C.C.II- 220201 English Comp C. (50)	Students will increase their comprehension skills.
	CC I- 150101 Starting With English	Students will utilize language correctly and fluently.
	CC II- 250201 Exploring English	Students will utilize language in context, write short and descriptive communications.
S.Y.B.A.	CC III Com. 325301 Composite Course	Students will transfer the details from seen and unseen passages.
	CC IV Com. 425401 Composite Course	Students will write and read proficiently in English.
	CC III- 355301 Using English Effectively	Students will obtain oral communication skills.
	CC IV- 455401- Advancing With English	Students will learn functional English and use it in regularly situations.
T.Y.B.A.	CC V Com. 525501 Composite Course	Students will understand ideas communicated in a composition on various topics.
	CC VI Comp. 625601 Composite Course	Students will comprehend views expressed in a composition on various topics.
	CC V- 555501 English For Empowerment	Students will learn formal and informal letters and applications.
	CC VI- 655601 English for Success	Students will listen to speaking and know style of speaking styles. They will write formal letters.
	B.A. English	After graduation Students can pursue PG, B. Ed. Law degrees and competitive examinations. There are various career option for a English graduate e.g. teaching, translator, reporter, interpreter, and proof reader, creative writing and in MNC's.

Department of Foundation Course (B.A.)

Class	Course	Outcomes
F.Y.B.A.	F.C. I History as Heritage (130100)	1 To aware about history of India is created among students. 2 To learn the students that India is multiannual country.

		3 Students perceive the need to use of ICT in day to day life.
	F. C.II Women's in Changing India (130200)	1 Students become acquainted with Individual identity as a woman. 2 Students are enlightened about the legal and government provisions available for their upliftment.
	F.C.III Personality Development (230300)	1 Students understand the concept of personality development their owns. 2 Students noticed that they should be smart in presentation and negotiation skills themselves. 3 Students sensibilised towards moral, ethical and leadership standards.
	F.C.IV Environmental Studies(230400)	1 Students learn the importance of environment and human growth, environmental pollutions, awareness, conservations. 2 Students are made aware of environmental issues and their causes, impacts.
S.Y.B.A.	F.C.V- Current Concerns (330500)	1 Students realized the need of updating of general knowledge and human rights and legal issues. 2 Students become aware of issues like poverty, health, human rights, globalisation and populations. 3 Students know the available legal measures for their development.
	F.C.VI- Current Social Issues and Problems (430600)	1 Students are sensitized towards emerging social issues such as degradation of various institutions. 2 Students are acquainted with the ways of countering positively with the burning problems of present society, contemporary, these organizations, disparity, elderly problems, child labours – cases, effects and response etc.

Department of Hindi (B.A.)

Class	Course	Outcomes
F.Y.B.A.	CC paper I – 115103-Adhunik kahani	5) Kahani Vidha evam Pratinidhi Kahanikaron Ka Parichay se Avagat huai 6) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper I - 145103-Hindi kahani	7) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Jagurut hui. 8) Kahani Vidha ka Parichay huua. Bhasha ki aakalan kshamata ka vikas huua. 9) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
	DC Paper II -145203-Lekhan kaushalya	5) Chhatrao me hindi bhasha ke shravan ,pathan ,lekhan tatha nibandh, savad, patra, evam vruttant lekhan ki kala ka vikas huua. 6) Chhatrao ki Vichar Kshamata tatha Kalpanashilata Ko badhava mila.
	CC PaperII – 215203-Adhunik kavya	3) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua.
	DC Paper III -245303-Hindi kavya	5) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua. 6) Bhasha aakalan tatha shabdo ke sahi prayog ki kshamta vikasit hui.
	DC Paper IV -245403-Upanyas vidha	5) Upanyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui. 6) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
S.Y.B.A.	CC Paper III -315303-Gady Vividha	5) Gadya ki vividh vidhao me ruche jagrut hui. 6) jivan mulyo ka parishkar karane ki kshamta vikasit hui tatha bhasha ke vibhinn rupo se parichay huua.
	DC Paper V 345503-Adhunik gadya: rekhachitra evm sansmaran	7) Rekhachitra evam sasmaran vidha ka parichay prapt huua. 8) Bhasha ke marmsparsi rup tatha jivan mulyo se sakshatkar huua. 9) Jivan Mulnyo ka Parishkar huua.
	DC Paper VI- 345603-Sahitya vivechan	7) Sahitya ke vidhao ki pahchan hui. 8) Sahitya ki marmgrahi kshamata ka vikas huua. 9) Vividh gyan shakhao ke sath tulna karne ki kshamta vikasit hui.
	APC paper I -365103-Bhasha	5) Chhatrao ko bhasha vikas ke sopan, bhasha ke vibhinn rup tatha boli ki prakruti ka

		aakalan huua. 6) samaj sansruti or vyakaran ke saath bhasha ke aapsi sambndh ka aakalan huua.
	CC Paper IV- 415403- Navin hasya vyangya	5) Vyagya ke madhyam se chhatrao me vyagya pathan ke prati ruche nirman hui. 6) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper VII- 445703- Adhunik padya: chhaya vadottar	7) Kavya ke prati ruche jagrut hui.samajik parivartan ki dishao me chhartao ki aakalann kshamta ka vikas huua. 8) Bhasha soundrya shabdo ka sahi prayog ki kshamta vikasit hui. 9) Bhashik Saidharyaki Samazh vikashit huai.
	DC Paper VIII- 445803- Kavyashastra	5) Kavya ki prakruti, kavya ke vibhinn rupo ka gyan prapt huua. 6) Ras ,Chhand, Alnkar, or shabd shaktiyo ka parichay huua.
	APC paper II- 465203- Bhasha evm Lipi	7) Bhasha ka mahatva uski prakruti, evam uske sopano ka parichay prapt huua 8) Devnagri lipi ki prakruti ka aakalan huua tatha vibhinn hindi prachar sansthao ka parichay prapt huua. 9) Hindi Prachar Sansthao se parichat huai
T.Y.B.A.	CC Paper-V-515503- Ekanki Vidha	5) Chhatrao ko Ekanki adhyayan ke madhyam se samajik parivartan ki disha prapt hui. 6) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper IX- 545903- Adhunik Nibandh	5) Nibandh se chhatrao me vichar karne ki kshamta vikasit hui. 6) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huua.
	DC Paper X- 546003- Madhyakalin Kavya	7) Chhatra madhyakalin hindi sahitya ki pravruttiyo se avagat hui. 8) Madhyakalin kaviyo or rachnao ka gyan prapt huua 9) Bhasha ke vibhinna Rupo se Paricht huua..
	DC Paper XI- 546103- Sahitya ka Itihas (Prachin kal)	7) Hindi sahitya ke vikas ka parichay prapt huua. 8) Hindi Sahity ke kal vibhajan or namkaran , pravruttiyo ka parichay prapt huua. 9) Kalvishesh ke rachnakaro ka bhi parichay prapt huua.
	DC Paper(A) XII- 546203- Natya Vidha	5) Natya Vidha ke madhym se Samajik Parivartan ki Disha se parichay prapt huua. 6) Jivan Mulyon ka Parishakar huua tatha bhasha ke Vibhinna rupo se parichit huua.
	APC Paper III- 565303-	5) . Bhasha vigyan ke ango ka, gyan vigyan ki

	Bhashavigyan Bhag 1	anya shakhao se sambandh ka aakalan prapt huaa. 6) Hindi bhasha vikas ke sopano ka parichy aur hindi prachar sanstavo ka Prichay prapta hiva.
	CC paper VI -665403- Upanyas Vidha	5) upnyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin 6) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DCpaper XIII- 646303- Samkalin Mahila Kahanikar	7) kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Prapt huai. 8) Samajik samsyao ka Privartan ki Disha se parichit huaa. 9) Aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DC Paper-XIV- 646403- Samkalin Kavya	7) Samkalin kavya ki pravrutti se parichay huaa,tatha samkalin kaviyo ka parichay prapt huaa. 8) Samakalin krutiyon ke Kaviyo ka parichay तथा Aswadan prapt huaa 9) Bhasha ke Vibhinna rupo se parichit huaa
	DC Paper- XV- 646503- Sahitya ka Itihas (Adhunik kal)	5) Chhatrao ko Aadhunik hindi sahitya ki pravruttiyo ka aakalan huaa. or aadhuk rachanakaro ka parichay prapt huaa. 6) Hindi sahitya ke Gauravmai Itihas ka parichay Aakalan huaa.
	DC Paper- XVI- 646603- Sphut Vidha	5) Sphut vidha se chhatrao ko samajik parivaratan karne ki disha praapt hui. 6) Jivan Mulyon ka parishkar Prapt huaa तथा bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper IV- 665403- Bhashavigyan bhag 2 तथा Vyakaran	5) Bhasha ke swarup, prkruti yevm mahatva ka gyan prapta huva Bhasha vigyan ki upyogita ka gyan prapt huaa. 6) Hindi vyakarn se Avagat huaa.
B.A.	B.A.Hindi	B.A. HINDI ki degree lene ke bad chhatraye redio joky, anuvadak, patrakar, svatantra lekhak, samikshak, sampadak, ban sakati hai. vah kisi bhi sarkari ya praivet kshetr me anuvadak ke tor par achhi nokari kar sakti hai

Department of Hindi (M.A.)

Class	Course	Outcomes
M.A.-I Sem-I	Paper I - 103001- Hindi Sahitya Ka Itihas Part-1 (Swatntrata purv)	5) Darbar ke Prabav se Srujit Sahity ki Praruttiyonme se Avagat huaa. Bhakti Andolan ke Pariprekshamen Likhe Sahitya se avagat huaa. 6) Punarjagaran ke vibhinn Sopano Auar uan Par adharit Sahitya se Avagat huaa.
	Paper II - 103002- Bhasha Vigyan	5) Bhasha ki Samgra Pravruttiya Vikas evam Vigyan se Avagat huaa 6) Hindi Bhasha ki Prakruti Vikas evam Mahtav se Avagat huaa
	Paper III - 103003- Madhyakalin Kavya	5) Bhakti Andolan Auar Hindi Sahitya par Uasake Asar Auar Parinamo se Avagat hui. 6) Madhyakalin Hindi Sahitya ki Pravaruttiyo se Avagat huai
	Paper IV - 103004- Adhunik Hindi Gadhy	5) Hindi Lalit Nimbandh Parmpara auar auar Aacharya Hajariprasad Divedi ki Nimbandh Kala se Avagat huai. 6) 'Muzhe Chand cahiae' ke Charitra Samakalin Upanyas Auar Uasake Nari Vimarsh se Avagat huai.
	Paper V(B) - 103102- Prayojanmulak Hindi	5) Hindi Bhasha eavm Devanagari Lipi tatha Pitrachar ke Vividha Rupose Avagat Huai 6) Anuprayogatmak gyan Prapt huaa.
M.A.-I Sem-II	Paper I - 203005- Hindi Sahitya Ka Itihas Part-II (Swatantryottar)	7) Swatantryottar sahitya ke Vikas Pravruttiyo evam Vibhinna Rupose se Avagat huaa. 8) Aapatkal ke Aasar men Surjit Sahitya se Avagat huaa. 9) Bisavi sadhi ke Antim Do Dashako men Likhe gai Sahitya ki Pravruttiyo se Avagat huaa.
	Paper II - 203006- Kavyashastra	5) Bhartiya Kavyashastra ke Samany gyan evam Uasake Prasangita se Avagat huai. 6) Pashchat Kavyashastra evam Aadhunik Hindi Samiksha Men Uasake Upayog se Avagat huai.
	Paper III - 203007- Adhunik Hindi Kavita	9) Mhadevi ka Kavya sansar auar Uasake Madhyam se Chhayavadi Kavya Prampra se Avagat huai. 10) Dharmvir bharati ka Kavya sansar auar Uasake Madhyam se Uttar Chhayavadi Kavya Prampra se Avagat huai. 11) Bhavani Prasad Mishra ke Kavya Auar Uasake Madhyam se Nayi Kavita se Avagat huai. 12) Dushyant Kumar ke Kavya Auar Uasake Madhyam se hindi Gazal Parmpara se Avagat huai.
	Paper IV - 203012- Anusandhan: Pravidhi Aur Prakriya	5) Anusandhan ki Pravidhi eavm Prakriya se parichit tatha Shodh Kary ke Prati Ruchi Paidi huai. 6) Shodh Kary ki Takanik se Avagat tatha Anusandhan Padhdi ke Tahat Anusandhan hetu Chhatrai Saksham huai.
	Paper V(B) - 203104- Anuvad: kala evam	3) Anuvad :Prakriya ka gayan huaa tatha Anuvad ke Mahattv Auar Upayogita se Parichit huai.

	Takanik	
M.A.-II Sem-III	Paper I - 303009- Lok Sahitya Tatha Sahitya mai Lokbhash	5) Hindi Auar Uanake kshetra ke Lok Sahitya se Avagat huai. 6) Lok Bhasha ki Sahitya ki Samrudhdi eavm Saunday se Parichit huai.
	Paper II - 303010- Alochana Aur Alochak	7) Samikshashasra ke adhunik Aayamo se avagat huai 8) Hindi aalochana ke Lagabhag Sau varsha ke Vikas ke manako se Avagat huai. 9) Pramukh Hindi Aalochak ki Aalochana Durshti se Avagat huai.
	Paper III - 303011- Hindi Sahitya Mai Dalit Lekhan	3) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper IV - 303106- Jansnchar Madhyam	7) Samachar Patra ki Karyapranali, Upayogita eavm Samaj Par Uasake Asar se Avagat huai. 8) Durshya-Shravy Madhyam ki Karypranali tatha samaj ke Samksh Uasaki Shakti eavm Simao se Avagt huai. 9) Philam kala evam Uasake Sarokar tatha Pramukha Philamkaro ke Karayo se Avagat huai.
	Paper V - 303777- Research	5) .To develop research culture
M.A.-II Sem-IV	Paper I - 403008- Hindi Mahila Gadhya Lekhan	5) Samsamayik Hindi Mahila Kekhan ki Visheshatao se Aavagat huai. 6) Maitereyi Pushpa auar Mannu Bhannadhari ki Nari Chetana evam Jivan Drushti se avagat huai.
	Paper II - 403013- Hinditar Bharatiya Sahitya	5) Aakhil Bharatiy Satar par Mahila Lekhan se Avagat huai. 6) Bhangi ke Taur par yahan Vaicharik Lekhan evam Natya Lekhan se Avagat huai.
	Paper III - 403777- Research	6) .To develop research culture
	Paper IV - 403999- Internship	3) Training
M.A	M.A Hindi	1)Bhashik Rashtriyta Ko samruddh karna 2) Hindi ke Madhyam se Bhartiy Sahity Se Parichit Karna 3) Chatrao me shodh ke prati ruche jagrut karana 4) Chatrao ko Rojgar Ke Yogy Banana 5)Chhatrao ko Swalambi JivanPadhhti ke Lie Skasham Banana 6) Chhatro meShodh ke Prati Ruchi Jagana.

Department Of Marathi (B.A.)

Class	Course	Outcomes
B.A. Part-I	D.C. I - Marathi Kandamari (145104)	1) Vidyarthininni Kadambariche Swarup ani Sankalpana Samajun ghetli. 2) Vidyarthininni Kadambarichya Ghatakancha Abhyas samjun ghetala. 3) Di.Ba.Mokashi Yanchya Anand Owari Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.II- Lekhan Kaushalya (145204)	1) Vidyarthininni Chhapil madhyamansathi batami lekhan Karanyache kaushalya avagat kele. 2) Vrutta ani Alankar yancha parichay karun bhasheche Saundary janun ghetale. 3) Vidyarthini Kaviteche Rasagrahan karayala Shikalya. 4) Vidyarthininni Marathi bhashet Sanganakhacha parichay karun ghetala.
	Comp.C. I - Adhunik Marathi Gadhy (125104)	1) Vidyarthininni Shabdhankan hi Sankalpana Samajun ghetli. 2) Mumbaicha Annadhata Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C. III-Marathi Charitra (245304)	1) Vidyarthininni Charitray Wangmayche Swarup ani Sankalpana Samajun ghetli. 2) Maharshi Dhondo Keshav Karve ya Charitratil Jivna-Nubhavache Swarup Samajun ghetle. 3) Vidyarthininni Charitrachi Bhasha ani Shailee Abhyasli.
	D.C. IV-Vyavharic Marathi (245404)	1) Vidyarthininni Lekhan vishayak niyam samjun ghetle. 2) Vidyarthininni Mudrith Shodhanache Khuna samjun Ghetlya. 3) Mhani ani Wakprachar yancha Aashay samjun ghetala. 4). Jahiratich Swarup samjun ghetle.
	Comp.C. II – Vinodi Sahitya (225204)	1) Vinodi Sahitya hi Sankalpana Samajun ghetli. 2) Vidyarthininni Ram Nagerkar yanchya Lekhan Vaishityancha parichay karun ghetala.
B.A. Part-II	D.C. V-Marathi Kavita (3455040)	1) Vidyarthininni Kavita ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Kavita samjun Ghetlya. 3) Kavitanche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.VI -Marathi Bhasha ani Vyakaran (345604)	1) Vidyarthininni Bhasheche Swarup, Vyapthi, Mahtva ani Karay samjun ghetle. 2) Marathi Varnamalecha ashay samjun ghetala. 3) Marathitil Shabdhanchya Jatincha parichay karun ghetala. 4) Marathi Bolincha parichay karun ghetala.
	Apc.I- Sahityachi Bhasha (365104)	1) Vidyarthininni Bhasheche Swarup ani vegalepan samjun Ghetle 2) Vyavhar Bhasha, Sahitya Bhasha ani Shasra Bhasha Yancha parichay karun ghetala. 3) Bhashik Yojanancha Aashay samjun ghetala.
	Comp.C. III - Marathi Natak (325304)	1) Vidyarthininni Natak ya sahitya prakarachi Swarup ani Sankalpana samajun ghetli.

		2) Tuze Ahe Tuzpashi ya natkacha suksham adhyayan karun aashay samjun ghetala
	D.C. VII-Marathi Katha (445704)	1) Vidyarthininni Katha ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Katha samjun Ghetlya. 3) 1975 Nantrcha kathecha sankshipt Etihas samjun ghetala.
	D.C. VIII-Marathi Vyakaran (445804)	1) Vidyarthinina Marathi Vyakaran Abhyasta Aale. 2) Vibhakti Vichar, Aakhyat Vichar ani Prayog vichar Vidyarthininni samjun ghetala.
	Apc.II - Striyanche Sahitya (465204)	1) Vidyarthininni Strisahityachi Prampra samjun ghetali. 2) Strisahityache vegalepan samjun ghetale. 3) Aruna Dhere Yanche Sahityatil yogdhan samjun ghetale.
	Comp.C. IV- Marathi Lalit Gaddya (425404)	1) Vidyarthininni Lalit Gaddyache Swarup ani Sankalpana Samajun ghetli. 2) Shivaji Savant yanchya lekhanacha parichay karun ghetala. 3) Lal Mati Rangit Mane ya sanhiteche Suksham Adhyayan Karun Aashay samjun ghetala.
B.A. Part-III	D.C. IX-Vangmayin Vad (545904)	1) Vidyarthininni Vangmayin Vad hi Sankalpana Samajun Ghetli. 2) Vangmayin Vad ya vichar pranaliche Suksham Adhyayan Kele. 3) Vangmayin Vad ani sahitya yancha parspar sambhand Samjun ghetala.
	D.C.X - Madhyaugin Marathi Vangmayacha Itihas Bhag-1 (546004)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Yadhaw kalin ani Bhamni kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay abhyasala prerana milali.
	D.C. XI - Aatmpar Lekhan (546104)	1) Vidyarthininni Atmaparlekhan hi Sankalpana ani Swarup Samajun ghetle. 2) Atmcharitra, Atmakathan, Pravasvarnan, Sthalchitran, Vyaktichitran ani Rojnishi ya prakaranche swarup samjun abhyasala prerana milali. 3) Atmapar lekhanatil Mee hi bhumika lakshat ali. 4) Lekhak ani Nivedak yanche paraspratil nathe samajun ghetle.
	D.C. XII - Kadambari - Sahityaprakar (546204)	1) Vidyarthininni Kadambari ya Sahityaprakarache veglepan samajun ghetle. 2) Kadambari ya Sahityaprakarache Upprakar abhyasle ani Kadambari vachanala prerana milali. 3) Kadambari ya Sahityaprakarache lekhanvishesh Samajun ghetle. 4) Marathi kadambaricha vikaskram lakshat ala.
	Apc. III- Prasarmadhyamasathi Marathi (565304)	1) Vidyarthininni Prasarmadhyame ani Marathi bhasha yancha paraspar sambandha Janun bhashik kushalya samajun ghetle. 2) Vidyarthininni Prasarmadhyamanche prakar samajun ghetle

		3) Prasarmadhyamanche prakar ani bhasheche swarup samjun ghetle.
	Comp.C. V- Marathi Katha (525504)	1) Vidyarthininna Katha ya sahitya prakarache swarup Samjun ghetle. 2) Vidyarthininna Katha ya sahitya prakarache upprakar abhyasle ani Katheche veglepan samjun ghetle.
	D.C.XIII- Kavyashastra (646304)	1) Vidyarthininni Bhartiya kavyashastra samjun ghetle. 2) Kavyalakshane ani kavyaprayojane samjun ghetle. 3) Vidyarthininna Shabdashakticha parichay janun ghetla.
	D.C.XIV-Madhyayugin Marathi Vangmayacha Itihas Bhag II (646404)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Shiv kalin ani Peshave kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitchya prerana samjun ghetlya. 4) Sant vangmay ani Peshave kalin sahitya abhyasala prerana milali.
	D.C. XV- Natak - Sahityaprakar (646504)	1) Vidyarthininni Natak ya Sahitya Prakarachi swarup ani sankalpana samajun ghetli. 2) Aranyak, Dholtashe ya natkancha suksham adhyayan Karun aashay samjun ghetala. 3) Vidyarthininna natyalekhan vaishishtyancha parichay houn natakache veglepan samjun ghetle. 4) Natyakrutichi samiksha samjun ghetali.
	D.C.XVI- Samkalin Marathi Sahitya Pravah Dalit Sahitya (647604)	1) Vidyarthininni Samkalin Marathi Sahitya Pravah hi snkalpana samajun ghetli. 2) Vidyarthininni Dalit Sahitya ya snkalpaneche veglepan samjun ghetle. 3) Dalit Sahityachya vaishishtyancha parichay houn Dalit Sahitya vachanala prerana milali. 4) Vidyarthininni Melel Pani ani Tanmajori ya sahityakrutichi samiksha samjun ghetali
	Apc.IV- Granth Parikshan Ani Granth Samiksha (665604)	1) Vidyarthininni Granth parichya, Granth parikshan ani Granth samiksha ya sankalpana samajun ghetli. 2) Sahitya prakaranusar Granth parikshan ani Granth samiksheche bdalnare swarup samjun ghetale. 3) Vidyarthini Maze Vidyapit, Tihar ya sahityakrutichi samiksha samjun ghetali.
	Comp.C. VI – Aatmcharitra (625604)	1) Vidyarthininni Aatmcharitra hi Sankalpana ani Swarup Samajun ghetle. 2) Aatmcharitra ya Sankalpaneche veglepan samjun ghetle. 3) Vidyarthini Jagle Jashi ya sahityakrutichi samiksha samjun ghetali.
B.A.	Marathi	1) B.A. hi padvi milalyanantar uttam dubhashak, Sampadak, Bhashantrkar, Mulakhatkar hou shaktat. 2) Shabdhankan karun hi rojgar milu shakto. 3) Spardha Parikshechi payabharni houn Spardha Pariksha Pass honiyachi purvtyari mhanunahi BA marahikde pahu shakto. 4) Prasarmadhyamasathichi purv tayari mhanunahi ya padvi Kade pahta ayil.

Department of Marathi (M.A.)

Class	Course	Outcomes
M.A.- I	104001 Madhyayugin Gaddya Paddy	1) Vidyarthinini Madhyayugin Gaddya Paddyache Rup samjun ghetale. 2) Madhyayugin Bhakti Sampradayachya Prerna samjun ghetalya. 3) Madhyayugin Marathi sahityacha abhyas Karun ashay samjun ghetala.
	104002 Sahityavichar-I	1) Vidyarthinini Bhartiya sahityashasracha abhyas samjun ghetala. 2) Bhartiya sahityashasratil Saundary ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityakrutit sahityashasracha Upyojan kele.
	104003 Marathi Vangmayacha Itihas (1874-1920)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun Ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	104004 Aitihasek Bhashavidnyan	1)Vidyarthinina Aitihasek Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Aitihasek Bhashavidnyanache swarup samajun Ghetale.
	104101 Natak	1)Vidyarthinina natak mhanje kay samajle. 2) Vidyarthinini natakacha abhyas karun ashay Samjun ghetala. 3) Natakachi likhit ani alikhit sanhita janun ghetali.
	204005 Vangmayprakar (Sidhantik)	1) Vidyarthinini sahityakruticha rupbhnad Samjun ghetala. 2) Rupbhnadhachya vividhtetil samyabhed janun ghetala. 3) Vidyarthinini) Rupbhnadhache vargikaran Samjun ghetale. 4) Kathatmk sahityatil ghatanakram janun ghetil.
	204007 Marathi Vangmayacha Itihas (1920-75)	1) Vidyarthinini Bhasha-Sahitya-Sanskriti ya sankalpana samajun ghetlya. 2) Vidyarthinini vangmaynirmiti prakriya samjun ghetali. 3) vangmaynirmitila karnibhut ghatana samajun ghetlya.
	204008 Varnanatmak Bhashavidnyan	1)Vidyarthinina Varnanatmak Bhashavidnyan Ya dnyanshakecha parichay samajun ghetala. 2) Varnanatmak Bhashavidnyanache swarup Samajun ghetale.
	204012 Sanshodhan Shashtra	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala.

		2) Vidyarthinini sanshodhanache vivid prakar Samajun ghetale.
	204107 Sankruti-I Lok-sahitya	1)Vidyarthinini Loksahityachi vyapti va sawrup Samajun ghetale. 2) Vidyarthinini Lokprayojya kalanचा parichay samajun ghetala.
M.A. – II	304009 Arvachin Gadhyā-Padhyā	1) Vidyarthinini Arvachin Gadhyā-Padhyācche Rup samajun ghetale. 2) Vidyarthinini Arvachin sahitya nirmitimāgil Prakriya samajun ghetali. 3) Vidyarthinini ashay ani abhivyakti mdhil farak samajun ghetala.
	304010 Samiksha	1) Vidyarthinini sahitya samiksheche swarup ani Karya samajun ghetale. 2) Vidyarthinini samiksha padhtinचा parichy Karun ghetala. 3) Vidyarthinini sahitya samiksheche prakriya samajun ghetali.
	304011 Lekhakacha Abhyas (Sidhantik)	1) Vidyarthinini lekhak konatya paristitit sahitya Nirmiti karto he samajun ghetale. 2) Vidyarthinini sahitya nirmitichi prerna samajun ghetali. 3) Lekhkachi janiv ani nenivyanchi sahitya Nirmitimāgil bhumika samajun ghetali.
	304110 Adhyapan-II Vyakrun va Bhasheche adhyapan	1) Vidyarthinini bhasha ani vyakrun ya madhil Sambandha samajun ghetala. 2) Vidyarthinini Gaddya, Paddya bhasheche swarup samjun ghetale. 3) Vidyarthinini boli ani bhashhhhhha yancha Abhyas samajun ghetala. 4) Vidyarthinini vyakrun adhyapanachya Drushtine abhyas samajun ghetala.
	304777 Sanshodhanachi Rupresha (Research-Synopsis)	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala. 2) Vidyarthinini sanshodhanachi rupresha Samajun ghetali.
	404006 Sahityavichar-II	1) Vidyarthinini pashchimatya sahityashasracha abhyas samjun ghetala. 2) Sahityashasratil Saunday ani Ras Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityache swarup ,prayojan, Nirmiti ani madhyam yanche aklan karun Ghetale.
	404013 Samkalin vangmayin pravah (Seminar dawra)	1) Vidyarthinina 1975 nantrche vangmayin Pravah parichit zale. 2)Vidyarthinina Striwadi pravah ani vidnyanwadi pravah samjun ghetale.
	404777 Prabandhika Lekhan	1) Vidyarthinina Sanshodhanachi prerna milali. 2) Vidyarthinini Sanshodhan karane, Lekhan karane ani Sadar karane hi prakriya samjun

		ghetali. 3) Vidyarthinina seminarmadhe Sanshodhan Sadar karane ha anubhav milala.
	404990 Internship: A Marathi Sagankiya Lekhan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	404992 Internship: B Adhyapan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha anubhav Milala.
	M.A.	1) M.A. marathichya Shikshana nantar Uchcha Shikshan gheta yete. 2) vyavsaik shikshan gheta yete. 3) Job/ Vyavsay karata yeto.

Department of Economics (B.A.)

Class	Course	Outcomes
F.Y.B.A.	DC Paper I - 145106 -Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2. To increase understanding of students about Social and economic problems before state Economy. 3. To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams .
	DC Paper II -145206 - Principles of Economics	1.To present a clear , accurate & interesting introduction to the principles of modern economics. 2.To make aware the students to the Economic Environment Prevailing in the Economic system.
	DC Paper III -245306-Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
	DC Paper IV -245406 –Basics of Money, Banking, International trade and Economic Development	1. To know the principles of modern economics. 2.To understand the Economic Environment Prevailing in the Economic system. 3.To enable to know Macro level problems of economy.
	AC Paper I -175106- Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2.To increase understanding of students about Social and economic problems before state Economy. 3.To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	AC paper II - Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
S.Y.B.A	DC Paper V 345506- Sector Wise Features of Indian	1 .To unable students to understand various Sectoral issues in Indian economy.

	Economy Since 1991	2. To make them understand the growth and progress in Indian economy.
	DC Paper VI- 345606- Theory of value	1.To make the students understand the micro concept of economic analysis. 2.To make them understand the behavior of an economic agent, namely, a consumer and a producer. 3. To make the students aware about the process of determination of demand, production and different cost concept.
	DC Paper VII- 445706- Problems and policy in Indian Economy Since 1991	1. To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3. To teach the students to analyze the policy implications and the critical appraisal of the policies
	DC Paper VIII- 445806- Theory of Distribution and welfare Economics	1. To make the students understand the micro concept of economics analysis. 2. To make them understand the behavior of an economic agent, namely , a factor of production. 3. To make the students aware about the process of determination of prices of factors of production 4) To generate a distinctly economical perspective among the students.
	APC Paper I – 365106 – Entrepreneurship	1.To create global competence, training, Skill development and motivation among young learners. 2. To prepare the background of students to be Entrepreneurs in future.
	APC paper II- Labour Economics	1. To understand the functioning and dynamics of the markets for wage labour. Labour markets function through the interaction of workers and employers. 2.To make students aware about Labour economics which looks at the suppliers of labour services (workers), the demands of labour services (employers), and attempts to

		understand the resulting pattern of wages, employment, and income
	AC Paper III- 375306 - Sector Wise Features of Indian Economy Since 1991	1.To enable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy
	AC Paper IV- 375406- Problems and policy in Indian Economy Since 1991	1.To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3.To teach the students to analyze the policy implications and the critical appraisal of the policies
T.Y.B.A.	DC Paper IX- 545906- Theory of Employment	1.Acquire knowledge about dynamics of employment market 2.Think critically about employment policies at macro level 3.Enhance the knowledge about sectorial profile in employment .
	DC Paper X- 546006- International Economics	1. Explain the basic principles of International trade 2.Take position on the impact of free trade on the Global Economy. 3.Discuss basic knowledge about the policies of international trade.
	DC Paper XI- 546106 – Research Methodology	1.Develop the spirit of research among students 2.Differentiate types of research and use different research designs 3.Identify methods of sampling and data collection 4.Get proficiency in report writing .
	DC Paper XII- 546206- Banking and financial Institutions	1.Students will understand the banking and explain Banking and Financial Scenario of India 2.Gain basic knowledge of Financial Institutions & its Functions 3.Discuss dynamics of Indian money market and Indian capital market 4.Get acquainted with Non-Banking Financial Intermediaries.
	DCXIII- 546306- Business Cycles and Stabilization Policy	1.Understand the basic theoretical framework underlying the field of Macro-Economics. 2.Explain knowledge of Trade Cycle,

		Development and Growth Model..
	DC Paper-XIV- 546406- Economics of Development	1.Increase the knowledge about concepts of growth and development and distinction between the 2.Critically analyses various theories of development 3.Discuss policies to solve the problems underdevelopment.
	DC Paper- XV- 647506- Economics of Co Operation	1.Get acquainted with the working of cooperative organizations in urban and rural areas. 2.Discuss principles of cooperation and values of cooperative institutions.
	DC Paper- XVI- 646606- Public Finance	1.Understand Scenario of Public Finance in India 2.Explain Center and State Financial relationship.
	APC Paper III- 565306- Agricultural Economics	1.Discuss importance of agriculture in India economy 2.Develop policy issues that are relevant to Indian agriculture 3.Explain the problems of agricultural sector and remedial measures to resolve them .
	APC Paper IV- 665406- Industrial Economics	1.Develop knowledge about the principles of international trade 2.Understand the free flow of trade at the global level 3.Take stand on impacts of term of trade on India trade.

Department of Economics (M.A.)

Class	Course	Outcomes
M.A.I Sem I	Microeconomics – I 106001	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –I 106002	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Industrial Economics - 506101	1) In the contemporary world with globalization and liberalization more and more attention is being given to industry. 2) This course intends to provide knowledge to the students on the basic issues such as productivity, efficiency, capacity utilization and debates involved in the industrial development of India. 3) The objective is to provide a through knowledge about the economics of industry in a cogent and analytical manner, particularly in the Indian context.
	Agricultural Economics - 506106	1) The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area; 2) The familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.
	Public Economics - 506110	1) Role and functions of the Government in an economy have been changing with the passage of

		time. 2) There are vast array of fiscal institutions – tax systems, expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government, etc., 3) which raise a spectrum of issues arising from the operation of these institutions. 4) This paper combines a thorough understanding of fiscal institutions with a careful analysis of the issues which underline budgetary policies in general and Indian experience in particular.
M.A.I Sem II	Microeconomics – II 206003	1) The Students analyses the economic behavior of individuals, firms and markets. 2) The students in rigorous and comprehensive manner with the various aspects of consumer behaviour and demand analysis, production theory and behaviour of costs, the theory of traditional markets and equilibrium of firm in modern non-profit maximizing framework. 3) The paper also deals with the welfare economics and general equilibrium in closed and open systems and analysis of economic behaviour under uncertainty.
	Economics of Growth and Development –II 206004	1) The study of economic development has gained importance because of sustained interest of the development countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living. 3) This paper exposes the students to diverse theories, models and views on development.
	Research Methodology 206007	1) To orient the students in basic research methodology. 2) This paper is a background for the core research component introduced in the syllabus. 3) The students to prepare proposals for the research and conduct research projects. 4) The students will also be equipped in the elementary Quantitative Techniques required in the processing and analysis of the data used in the research.
	Financial Institutions And Markets - 506108	1) The positive and significant role of financial institutions in the process of growth and development has been very well recognized in the literature and indeed has become more important during the last two decades as the financial

		systems of different countries have become integrated in the process of globalization. 2) The student of economics should be well conversant with the theory and practice of different financial institutions and markets to understand and analyze the interconnection between the monetary forces and real forces, their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international levels.
	Rural Economics - 506113	1) The significance of rural economy in terms of its size, its role in overall economic development necessitates the study of this sector of the economy. 2) The rural economy has undergone changes in terms of size, industrial and occupational composition in response to policy mix adopted during planning period in India. 3) To make students understand this transformation and the analytics of rural development.
M.A.II Sem III	Macroeconomics – I 306005	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) This paper equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Economy 306006	1) To sharpen the analytical faculty of the student, by highlighting an integrated approach to the functioning aspects of the Indian economy, keeping in view the scope for alternative approaches. 2) Such an analysis is essential because the Indian economy is a unique amalgam of alternative competing and often conflicting theories. 3) The emphasis of the paper is on overall social, Political and economic environment influencing policy decisions. 4) To develop all these themes, the course is divided into specific modules.
	Economy of Maharashtra -	1) To sharpen the analytical faculty of the

	506112	student, by highlighting an integrated approach to the functioning aspects of the economy of Maharashtra. 2) This paper will enable the students to understand and analyze the economy of the state in the context of the national economy. 3) The emphasis of this paper is on the sectoral components of the economy.
	Economics of Co-Operation- 506115	1) Cooperative institutions have played important role in economic development since the inception of planning in India. 2) In recent years this segment has been transforming in the light of globalization. 3) The main objective of this course is to introduce the students the issues like emergence of various cooperative societies, their role in economic development, their performance, the challenges faced by them in changing economic environment.
M.A.II Sem IV	Macro Economics- 406008	1) Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2) The aggregate analysis has assumed great significance in recent times. 3) It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 4) Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 5) The students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	Indian Agriculture-506118	1) To introduce the students to the main issues of Indian agriculture. 2) The focus of this paper is to enlighten the students on various issues in Indian agriculture. 3) The study of this paper is expected to enable the students to understand and analyze the problems of Indian agriculture and various policy measures

Department of Geography (BA)

Class	Course	Outcomes
F.Y.B.A	D.C. I Physical Geography (145107)	1. Understand the basic concepts in Physical Geography.(Crustal Movements etc.) 2. Understand the imaginary lines of the Earth and their importance. 3. Know the movements of the Earth (Rotation & Revaluation) and their consequences. 4. Know the nature of theories (Origin of the Earth, Origin and Distribution of Ocean and Continents). 5. Aware about applicability and utility of concepts in Physical Geography
F.Y.B.A.	D.C.II Human Geography (145207)	1. Students are acquainted with the nature of man-environment relationship. 2. student acquire knowledge of world population distribution & migration 3. Student learn about human adaptation to different environmental conditions.
F.Y.B.A	D.C. III Geomorphology (245307)	1. Understand the basic concepts in Geomorphology(erosion, transportation & deposition) 2. Understand the various geomorphic processes(weathering, mass movements, endogenic & exogenic) 3. Know the nature and technique of various landform developments (Running Water, Sea Waves and Wind) 4. Know the use and application of different concepts in Geomorphology 5. Understand the process and consequences of natural disasters such as volcanoes and earthquakes
F.Y.B.A	D.C. IV Settlement Geography (245407)	1. Students are acquainted with types of human settlements 2. Students know the spatial issues related to urban & rural settlements 3. To prepare students for careers available at urban & rural areas.
F.Y.B.A	D.C. V Introducti on to Climate (345507)	1. Acquaint the basic elements of weather, climate & atmosphere 2. Understand different characteristics, composition, structure, properties and processes of the atmosphere 3. Know the fundamental concepts in climatology (Insolation, Solar Constant, Heat Budget, Albedo Of The Earth etc.) 4. Understand the factors affecting the uneven distribution of temperature 5. Know the shifting of pressure belts and their effects 6. Acquaint the types of winds, rainfall and their distribution on the earth 7. Know the procedure, tools and method of weather forecasting
S.Y.B.A	D.C. VI Geograp hy of Maharash tra (345607)	1. Know the location, extension, boundaries and administrative divisions of Maharashtra 2. Understand the physiographic divisions of Maharashtra 3. Know the drainage patterns in Maharashtra 4. Acquaint the climate and its impacts on Maharashtra 5. Understand the factors behind uneven distribution of population in Maharashtra and process of urbanization 6. Know the status and problems of agriculture in Maharashtra

		7.Know the various conventional and non-conventional energy resources in Maharashtra
S.Y.B.A	D.C. VII Oceanography (445707)	1.Acquaint with the relief features of ocean floor 2.Understand the properties of ocean water 3.Know the distribution of ocean water temperature and its factors 4.Understand the distribution of salinity of ocean water and factors 5.Know the distribution of various ocean currents in the world and also study the causes of its origin and effects 6.Understand the relationship between the temperature and ocean currents 7.Study the El Nino and La Nina phenomena 8.Know the causes and effects of ocean tides 9.Understand the characteristics and effects of tsunami
S.Y.B.A	D.C.VIII Geography of India (445807)	1.Know the location, extension, boundaries and administrative divisions of India 2.Understand the economic and political relationship with adjacent countries of India 3.Understand the relief features and physiographic divisions of India 4.Know the drainage patterns in India 5.Know the characteristics of Monsoon in India 6.Acquaint the climatic regions in India 7.Know the soils, natural vegetation and animal life in India 8.Understand the state wise population distribution in India 9.Know the government of policies and development of industries in India
S.Y.B.A	Apc.I Introduction to Tourism Geography (365106)	1.Students are motivated for Geo- tourism practices 2.Students know about various elements of Geo- tourism 3.Students are enable to evaluate the roles of organizations of Geo-tourism.
S.Y.B.A	Apc.II Geography of Tourism Management (9465207)	Students are families with the various aspects of Tourism management.
T.Y.B.A.	D.C. IX Agriculture Geography (545907)	1.Understand the nature and development of Indian agriculture 2.Know the formation, composition, characteristics and types of soils in India 3.Discuss and understand the various physical and socio-economic determinants affecting on agriculture 4.Understand the types of agriculture 5.Know the distribution and changing pattern of various crops in the world 6.Understand the importance of irrigation and major irrigation projects in India Acquaint with the important policies and milestones in Indian agricultural development
T.Y.B.A.	D.C.X India's	1.Understand the land, people and economy of India's neighbouring countries particularly in Pakistan, Nepal, Bangladesh and Nepal

	Neighbouring Countries (546007)	2. Understand the location extension, boundaries and administrative divisions in above countries 3. Know the relief features and physiographic divisions in the above countries 4. Understand climatic conditions and soils types of these countries 5. Know the natural resources, industries, transport & communication facilities in above countries' 6. Understand the agriculture and its impact on economy of that country 7. Understand the population distribution and their consequences 8. Understand the relation between geographical and socio-economical factors of India's neighbouring countries
T.Y.B.A.	D.C. IX Introduction to Resource Geography (546107)	1. Students become aware of various resources & their relationship with environment 2. Students understand global environmental problems conservation resources & environmental planning.
T.Y.B.A.	D.C.XII Practical Geography-1 (546207)	1. Students develop skills preparing maps ,techniques of mapping. 2. Students are able to represent physiographic database ,statistical techniques &cartography.
T.Y.B.A.	D.C.XIII In dustrial Geography (646307)	1. Understand the nature, development and significance of manufacturing and its links with world economy 2. Understand the location of major manufacturing activities with the support of various industrial location theories and models 3. Discuss and understand the problem and impact of manufacturing industries with respect to relocation, environmental pollution and occupational health and industrial hazards 4. Acquaint with scope, content and theoretical framework relating transport routes, hierarchies, accessibility
T.Y.B.A.	D.C.XIV Po population Geography (646407)	1. Understand the nature and scope of Population Geography 2. Understand the needs and importance of population data 3. Know the types and methods of sources of collection of population data 4. Understand the factors affecting the uneven distribution of Indian population 5. Acquaint with the various population theories (Malthusian, Demographic Transition & Optimum Population Theory) 6. Understand the meaning, measurement and components of population change
T.Y.B.A.	D.C. XV Geography of Environment (646507)	1. Students are acquainted with concepts as ecosystem &balance in nature 2 .Students know about global problems related to environmental, conservation & planning.
T.Y.B.A.	D.C.XVI Practical	1.Students develop skills preparing map , techniques of mapping. 2.Students are able to represent physiographic database, statistical

	Geography 646607)	techniques & cartography. 3. Students are trained in application of tools & techniques to data 4. Students are Able to make regional synthesis with cartographic quantitative techniques.
T.Y.B.A.	Apc.III Introduction to Natural Disasters (565307)	1. Students become aware of the different types of natural disasters & methods for combating them. 2. Students are able to examine different natural disasters & analyse future motives.
T.Y.B.A.	Apc .IV Introduction to Manmade Disasters (665407)	1. Students learn about comes of manmade disasters & their effects. 2. Students learn the ways of control & disasters management.
BA	Geography	1. Students acquire skills of mapping , Analysing from weather map, graphical representation, data ordering etc. 2. Students may do P.G. professional courses in G.I.S , Remote sensing, town planning etc.



Principal
Principal
Womans's College of Art's, Commerce &
Computer Application, Dongar Kathora,
Tal. Yawal, Dist. Jalgaon

2020-21

Department of English (B.A.)

Class	Course	Outcomes
F.Y.B.A.	C.C. I- 120101 English Comp C. (50)	Students will read and comprehend simple English texts.
	C.C.II- 220201English Comp C. (50)	Students will increase their comprehension skills.
	CC I- 150101 Starting With English	Students will utilize language correctly and fluently.
	CC II- 250201 Exploring English	Students will utilize language in context, write short and descriptive communications.
S.Y.B.A	CC III Com. 325301 Composite Course	Students will transfer the details from seen and unseen passages.
	CC IV Com. 425401 Composite Course	Students will write and read proficiently in English.
	CC III- 355301 Using English Effectively	Students will obtain oral communication skills.
	CC IV- 455401- Advancing With English	Students will learn functional English and use it in regularly situations.
T.Y.B.A.	CC V Com. 525501 Composite Course	Students will understand ideas communicated in a composition on various topics.
	CC VI Comp. 625601 Composite Course	Students will comprehend views expressed in a composition on various topics.
	CC V- 555501 English For Empowerment	Students will learn formal and informal letters and applications.
	CC VI- 655601 English for Success	Students will listen to speaking and know style of speaking styles. They will write formal letters.
	B.A. English	After graduation Students can pursue PG, B. Ed. Law degrees and competitive examinations. There are various career option for a English graduate e.g. teaching, translator, reporter, interpreter, and proof reader, creative writing and in MNC's.

Department of Foundation Course (B.A.)

Class	Course	Outcomes
F.Y.B.A.	F.C. I History as Heritage (130100)	1 To aware about history of India is created among students. 2 To learn the students that India is multiannual country. 3 Students perceive the need to use of ICT in day to day life.
	F. C.II Women's in Changing India (130200)	1 Students become acquainted with Individual identity as a woman. 2 Students are enlightened about the legal and government provisions available for their upliftment.
	F.C.III Personality Development (230300)	1 Students understand the concept of personality development their owns. 2 Students noticed that they should be smart in presentation and negotiation skills themselves. 3 Students sensibilised towards moral, ethical and leadership standards.
	F.C.IV Environmental Studies(230400)	1 Students learn the importance of environment and human growth, environmental pollutions, awareness, conservations. 2 Students are made aware of environmental issues and their causes, impacts.
S.Y.B.A.	F.C.V- Current Concerns (330500)	1 Students realized the need of updating of general knowledge and human rights and legal issues. 2 Students become aware of issues like poverty, health, human rights, globalisation and populations. 3 Students know the available legal measures for their development.
	F.C.VI- Current Social Issues and Problems (430600)	1 Students are sensitized towards emerging social issues such as degradation of various institutions. 2 Students are acquainted with the ways of countering positively with the burning problems of present society, contemporary, these organizations, disparity, elderly problems, child labours – cases, effects and response etc.

Department of Hindi (B.A.)

Class	Course	Outcomes
F.Y.B.A.	CC paper I – 115103-Adhunik kahani	7) Kahani Vidha evam Pratinidhi Kahanikaron Ka Parichay se Avagat huai 8) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper I - 145103-Hindi kahani	10) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Jagurut hui. 11) Kahani Vidha ka Parichay huua.Bhasha ki aakalan kshamata ka vikash huua. 12) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
	DC Paper II -145203-Lekhan kaushalya	7) Chhatrao me hindi bhasha ke shravan ,pathan ,lekhan tatha nibandh, savad,patra, evam vruttant lekhan ki kala ka vikash huua. 8) Chhatrao ki Vichar Kshamata tatha Kalpanashilata Ko badhava mila.
	CC PaperII – 215203-Adhunik kavya	4) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua.
	DC Paper III -245303-Hindi kavya	7) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua. 8) Bhasha aakalan tatha shabdo ke sahi prayog ki kshamta vikasit hui.
	DC Paper IV -245403-Upanyas vidha	7) Upanyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui. 8) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
S.Y.B.A	CC Paper III -315303-Gady Vividha	7) Gadya ki vividh vidhao me ruche jagrut hui. 8) jivan mulyo ka parishkar karane ki kshamta vikasit hui tatha bhasha ke vibhinn rupo se parichay huua.
	DC Paper V 345503-Adhunik gadya: rekhachitra evm sansmaran	10) Rekhachitra evam sasmaran vidha ka parichay prapt huua. 11) Bhasha ke marmsparshi rup tatha jivan mulyo se sakshatkar huua. 12) Jivan Mulnyo ka Parishkar huua.
	DC Paper VI- 345603-Sahitya vivechan	10) Sahitya ke vidhao ki pahchan hui. 11) Sahitya ki marmgrahi kshamata ka vikash huua. 12) Vividh gyan shakhao ke sath tulna karne ki kshamta vikasit hui.

	APC paper I -365103-Bhasha	7) Chhatrao ko bhasha vikas ke sopan, bhasha ke vibhinn rup tatha boli ki prakruti ka aakalan huaa. 8) samaj sansruti or vyakaran ke saath bhasha ke aapsi sambndh ka aakalan huaa.
	CC Paper IV- 415403-Navin hasya vyangya	7) Vyagya ke madhyam se chhatrao me vyagya pathan ke prati ruche nirman hui. 8) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper VII- 445703-Adhunik padya: chhaya vadottar	10) Kavya ke prati ruche jagrut hui.samajik parivartan ki dishao me chhartao ki aakalann kshamta ka vikas huaa. 11) Bhasha soundrya shabdo ka sahi prayog ki kshamta vikasit hui. 12) Bhashik Saidharyaki Samazh vikashit huai.
	DC Paper VIII- 445803-Kavyashastra	7) Kavya ki prakruti, kavya ke vibhinn rupo ka gyan prapt huaa. 8) Ras ,Chhand, Alnkar, or shabd shaktiyo ka parichay huaa.
	APC paper II- 465203-Bhasha evm Lipi	10) Bhasha ka mahatva uski prakruti, evam uske sopano ka parichay prapt huaa 11) Devnagri lipi ki prakruti ka aakalan huaa tatha vibhinn hindi prachar sansthao ka parichay prapt huaa. 12) Hindi Prachar Sansthao se parichat huai
T.Y.B.A.	CC Paper-V-515503-Ekanki Vidha	7) Chhatrao ko Ekanki adhyayan ke madhyam se samajik parivartan ki disha prapt hui. 8) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huaa.
	DC Paper IX- 545903-Adhunik Nibandh	7) Nibandh se chhatrao me vichar karne ki kshamta vikasit hui. 8) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huaa.
	DC Paper X- 546003-Madhyakalin Kavya	10) Chhatra madhyakalin hindi sahitya ki pravruttiyo se avagat hui. 11) Madhyakalin kaviyo or rachnao ka gyan prapt huaa 12) Bhasha ke vibhinna Rupo se Paricht huaa..
	DC Paper XI- 546103-Sahitya ka Itihas (Prachin kal)	10) Hindi sahitya ke vikas ka parichay prapt huaa. 11) Hindi Sahity ke kal vibhajan or namkaran , pravruttiyo ka parichay prapt huaa. 12) Kalvishesh ke rachnakaro ka bhi parichay prapt huaa.
	DC Paper(A) XII- 546203-Natya Vidha	7) Natya Vidha ke madhym se Samajik Parivartan ki Disha se parichay prapt huaa. 8) Jivan Mulyon ka Parishakar huaa tatha

		bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper III- 565303- Bhashavigyan Bhag 1	7) . Bhasha vigyan ke ango ka, gyan vigyan ki anya shakhao se sambandh ka aakalan prapt huaa. 8) Hindi bhasha vikas ke sopano ka parichay aur hindi prachar sanstavo ka Prichay prapta hiva.
	CC paper VI -665403- Upanyas Vidha	7) upnyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin 8) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DCpaper XIII- 646303- Samkalin Mahila Kahanikar	10) kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Prapt huai. 11) Samajik samsyao ka Privartan ki Disha se parichit huaa. 12) Aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DC Paper-XIV- 646403- Samkalin Kavya	10) Samkalin kavya ki pravrutti se parichay huaa,tatha samkalin kaviyo ka parichay prapt huaa. 11) Samakalin krutiyon ke Kaviyo ka parichay tatha Aswadan prapt huaa 12) Bhasha ke Vibhinna rupo se parichit huaa
	DC Paper- XV- 646503- Sahitya ka Itihas (Adhunik kal)	7) Chhatrao ko Aadhunik hindi sahitya ki pravruttiyo ka aakalan huaa. or aadhuk rachanakaro ka parichay prapt huaa. 8) Hindi sahitya ke Gauravmai Itihas ka parichay Aakalan huaa.
	DC Paper- XVI- 646603- Sphut Vidha	7) Sphut vidha se chhatrao ko samajik parivaratan karne ki disha praapt hui. 8) Jivan Mulyon ka parishkar Prapt huaa tatha bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper IV- 665403- Bhashavigyan bhag 2 tatha Vyakaran	7) Bhasha ke swarup, prkruti yevm mahatva ka gyan prapta huva Bhasha vigyan ki upyogita ka gyan prapt huaa. 8) Hindi vyakarn se Avagat huaa.
B.A.	B.A.Hindi	B.A. HINDI ki degree lene ke bad chhatraye redio joky, anuvadak, patrakar, svatantra lekhak, samikshak, sampadak, ban sakati hai. vah kisi bhi sarkari ya praivet kshetr me anuvadak ke tor par achhi nokari kar sakti hai

Department of Hindi (M.A.)

Class	Course	Outcomes
M.A.-I Sem-I	Paper I - 103501- Hindi Sahitya Ka Itihas Part-1 (Swatntrata purv)	7) Darbar ke Prabav se Srujit Sahity ki Praruttiyonme se Avagat huua.Bhakti Andolan ke Pariprekshamen Likhe Sahitya se avagat huua. 8) Punarjagaran ke vibhinn Sopano Auar uan Par adharit Sahitya se Avagat huua.
	Paper II - 103502- Bhasha Vigyan	7) Bhasha ki Samgra Pravruttiya Vikas evam Vigyan se Avagat huua 8) Hindi Bhasha ki Prakruti Vikas evam Mahtav se Avagat huua
	Paper III - 1030503- Madhyakalin Kavya	7) Bhakti Andolan Auar Hindi Sahitya par Uasake Asar Auar Parinamo se Avagat hui. 8) Madhyakalin Hindi Sahitya ki Pravaruttiyo se Avagat huai
	Paper IV (A)- 103601- Hindi Sahity Me Dalit Lekhan	7) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper V(A) - 103701- Hindi Natak Eavm Rangmanch	7) Hndi Rangmanch ke Udhbhav Evam Vikas se Avagat Huai 8) Parasi Rangmach se Avagat Karke Rangmanch se Ruchi Paida huai 9) Swatntrouttr Hindi Natak se Parichit huae. .
M.A.-I Sem-II	Paper I - 203501- Hindi Sahitya Ka Itihas Part-II (Swatantryottar)	10) Swatantryottar sahitya ke Vikas Pravruttiyo evam Vibhinna Rupo se Avagat huua. 11) Aapatkal ke Aasar men Surjit Sahitya se Avagat huua. 12) Bisavi sadhi ke Antim Do Dashako men Likhe gai Sahitya ki Pravruttiyo se Avagat huua.
	Paper II - 203502- Kavyashastra	7) Bhartiy Kavyashasra ke Samany gyan evam Uasaki Prasangita se Avagat huai. 8) Pashchat Kavyashasra evam Aadhunik Hindi Samiksha Men Uasake Upayog se Avagat huai.
	Paper III - 203503- Anusandhan Pravidhi Evam Prakriya	7) Ausandhan ki Pravidhi eavm Prakriya se parichit tatha Shodh Kary ke Prati Ruchi Paida huai. 8) Shodh Karya ki Takanik se Avagat tatha Anusandhan Padhdti ke Tahat Anusandhan hetu Chhatrai Saksham huai.
	Paper IV(A) - 203601- Hindittar Bhartiy Sahity	1) Hindittar Sahity Lekhan se Parichit huae. 2) Hindittar Bhartiy Sahity se Ruchi huai.
	Paper V(A) - 203701- Dharavahik Lekhan	1) Durdarshn Par Sahity ki Prastuti Auar Sahity se Parichit huai. 2) Pathkathan Lekhan me Ruchi Paida huai. 3) Druk –Shrve Madhyam se Avagat Huae.

M.A.-II Sem-III	Paper I - 303009- Lok Sahitya Tatha Sahitya mai Lokbhash	7) Hindi Auar Uanake kshetra ke Lok Sahitya se Avagat huai. 8) Lok Bhasha ki Sahitya ki Samrudhdi eavm Saundary se Parichit huai.
	Paper II - 303010- Alochana Aur Alochak	10) Samikshashasra ke adhunik Aayamo se avagat huai 11) Hindi aalochana ke Lagabhag Sau varsha ke Vikas ke manako se Avagat huai. 12) Pramukh Hindi Aalochak ki Aalochana Durshti se Avagat huai.
	Paper III - 303011- Hindi Sahitya Mai Dalit Lekhan	4) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper IV - 303106- Jansnchar Madhyam	10) Samachar Patra ki Karyapranali, Uapayogita eavm Samaj Par Uasake Asar se Avagat huai. 11) Durshya-Shravy Madhyam ki Karypranali tatha samaj ke Samksh Uasaki Shakti eavm Simao se Avagt huai. 12) Philam kala evam Uasake Sarokar tatha Pramukha Philamkaro ke Karayo se Avagat huai.
	Paper V - 303777- Research	7) .To develop research culture
M.A.-II Sem-IV	Paper I - 403008- Hindi Mahila Gadhya Lekhan	7) Samsamayik Hindi Mahila Kekhan ki Visheshatao se Aavagat huai. 8) Maitereyi Pushpa auar Mannu Bhannadhari ki Nari Chetana evam Jivan Drushti se avagat huai.
	Paper II - 403013- Hinditar Bharatiya Sahitya	7) Aakhil Bharatiy Satar par Mahila Lekhan se Avagat huai. 8) Bhangi ke Taur par yahan Vaicharik Lekhan evam Natya Lekhan se Avagat huai.
	Paper III - 403777- Research	8) .To develop research culture
	Paper IV - 403999- Internship	4) Training
M.A	M.A Hindi	1)Bhashik Rashtriyta Ko samruddh karna 2) Hindi ke Madhyam se Bhartiy Sahity Se Parichit Karna 3) Chatrao me shodh ke prati ruche jagrut karana 4) Chatrao ko Rojgar Ke Yogy Banana 5)Chhatrao ko Swalambi JivanPadhhti ke Lie Skasham Banana 6) Chhatro meShodh ke Prati Ruchi Jagana.

Department Of Marathi (B.A.)

Class	Course	Outcomes
B.A. Part-I	D.C. I - Marathi Kandambari (145104)	1) Vidyarthininni Kadambariche Swarup ani Sankalpana Samajun ghetli. 2) Vidyarthininni Kadambarichya Ghatakancha Abhyas samjun ghetala. 3) Di.Ba.Mokashi Yanchya Anand Owari Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.II- Lekhan Kaushalya (145204)	1) Vidyarthininni Chhapil madhyamansathi batami lekhan Karanyache kaushalya avagat kele. 2) Vrutta ani Alankar yancha parichay karun bhasheche Saundary janun ghetale. 3) Vidyarthini Kaviteche Rasagrahan karayala Shikalya. 4) Vidyarthininni Marathi bhashet Sanganakhacha parichay karun ghetala.
	Comp.C. I - Adhunik Marathi Gadhy (125104)	1) Vidyarthininni Shabdhankan hi Sankalpana Samajun ghetli. 2) Mumbaicha Annadhata Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C. III- Marathi Charitra (245304)	1) Vidyarthininni Charitray Wangmayche Swarup ani Sankalpana Samajun ghetli. 2) Maharshi Dhondo Keshav Karve ya Charitratil Jivna-Nubhavache Swarup Samajun ghetle. 3) Vidyarthininni Charitrachi Bhasha ani Shailee Abhyasli.
	D.C. IV- Vyavharic Marathi (245404)	1) Vidyarthininni Lekhan vishayak niyam samjun ghetle. 2) Vidyarthininni Mudrith Shodhanache Khuna samjun Ghetlya. 3) Mhani ani Wakprachar yancha Aashay samjun ghetala. 4) Jahiratiche Swarup samjun ghetle.
	Comp.C. II – Vinodi Sahitya (225204)	1) Vinodi Sahitya hi Sankalpana Samajun ghetli. 2) Vidyarthininni Ram Nagerkar yanchya Lekhan Vaishityancha parichay karun ghetala.
B.A. Part-II	D.C. V- Marathi Kavita (3455040)	1) Vidyarthininni Kavita ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Kavita samjun Ghetlya. 3) Kavitanche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.VI - Marathi Bhasha ani Vyakaran (345604)	1) Vidyarthininni Bhasheche Swarup, Vyapthi, Mahtva ani Karay samjun ghetle. 2) Marathi Varnamalecha ashay samjun ghetala. 3) Marathitil Shabdhanchya Jatincha parichay karun ghetala. 4) Marathi Bolincha parichay karun ghetala.
	Apc.I- Sahityachi Bhasha (365104)	1) Vidyarthininni Bhasheche Swarup ani vegalepan samjun Ghetle 2) Vyavhar Bhasha, Sahitya Bhasha ani Shasra Bhasha Yancha parichay karun ghetala. 3) Bhashik Yojanancha Aashay samjun ghetala.
	Comp.C. III - Marathi Natak (325304)	1) Vidyarthininni Natak ya sahitya prakarachi Swarup ani Sankalpana samajun ghetli. 2) Tuze Ahe Tuzpashi ya natkacha suksham adhyayan karun aashay samjun ghetala
	D.C. VII-	1) Vidyarthininni Katha ya Sahitya Prakarachi Swarup

	Marathi Katha (445704)	ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Katha samjun Ghetlya. 3) 1975 Nanticha kathecha sankshipt Etahas samjun ghetala.
	D.C. VIII- Marathi Vyakaran (445804)	1) Vidyarthinina Marathi Vyakaran Abhyasta Aale. 2) Vibhakti Vichar, Aakhyat Vichar ani Prayog vichar Vidyarthininni samjun ghetala.
	Apc.II - Striyanche Sahitya (465204)	1) Vidyarthininni Strisahityachi Prampra samjun ghetali. 2) Strisahityache vegalepan samjun ghetale. 3) Aruna Dhere Yanche Sahityatil yogdhan samjun ghetale.
	Comp.C. IV- Marathi Lalit Gaddya (425404)	1) Vidyarthininni Lalit Gaddyache Swarup ani Sankalpana Samajun ghetli. 2) Shivaji Savant yanchya lekhanacha parichay karun ghetala. 3) Lal Mati Rangit Mane ya sanhiteche Suksham Adhyayan Karun Aashay samjun ghetala.
B.A. Part-III	D.C. IX- Vangmayin Vad (545904)	1) Vidyarthininni Vangmayin Vad hi Sankalpana Samajun Ghetli. 2) Vangmayin Vad ya vichar pranaliche Suksham Adhyayan Kele. 3) Vangmayin Vad ani sahitya yancha parspar sambhand Samjun ghetala.
	D.C.X - Madhyaugin Marathi Vangmayacha Itihas Bhag-1 (546004)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Yadhaw kalin ani Bhamni kalin Rajkeey, Samajik, Sanskritik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitichya prerana samjun ghetlya. 4) Sant vangmay abhyasala prerana milali.
	D.C. XI - Aatmpar Lekhan (546104)	1) Vidyarthininni Atmaparlekhan hi Sankalpana ani Swarup Samajun ghetle. 2) Atmcharitra, Atmakathan, Pravasvarnan, Sthalchitran, Vyaktichitran ani Rojnishi ya prakaranche swarup samjun abhyasala prerana milali. 3) Atmapar lekhanatil Mee hi bhumika lakshat ali. 4) Lekhak ani Nivedak yanche paraspratil nathe samajun ghetle.
	D.C. XII - Kadambari - Sahityaprakar (546204)	1) Vidyarthininni Kadambari ya Sahityaprakarache veglepan samajun ghetle. 2) Kadambari ya Sahityaprakarache Upprakar abhyasle ani Kadambari vachanala prerana milali. 3) Kadambari ya Sahityaprakarache lekhanvishesh Samajun ghetle. 4) Marathi kadambaricha vikaskram lakshat ala.
	Apc. III- Prasarmadhyama sathi Marathi (565304)	1) Vidyarthininni Prasarmadhyama ani Marathi bhasha yancha paraspar sambandha Janun bhashik kushalya samajun ghetle. 2) Vidyarthininni Prasarmadhyamanche prakar samajun ghetle 3) Prasarmadhyamanche prakar ani bhasheche swarup samjun ghetle.
	Comp.C. V- Marathi Katha (525504)	1) Vidyarthininna Katha ya sahitya prakaranche swarup Samjun ghetle. 2) Vidyarthininna Katha ya sahitya prakaranche upprakar abhyasle ani Katheche veglepan samjun ghetle.
	D.C.XIII-	1) Vidyarthininni Bhartiya kavyashastra samjun ghetle.

	Kavyashastra (646304)	2) Kavyalakshane ani kavyaprayojane samjun ghetle. 3) Vidyarthininna Shabdashakticha parichay janun ghetla.
	D.C.XIV- Madhyayugin Marathi Vangmayacha Itihas Bhag II (646404)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Shiv kalin ani Peshave kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitichya prerana samjun ghetlya. 4) Sant vangmay ani Peshave kalin sahitya abhyasala prerana milali.
	D.C. XV- Natak - Sahityaprakar (646504)	1) Vidyarthininni Natak ya Sahitya Prakarachi swarup ani sankalpana samajun ghetli. 2) Aranyak, Dholtashe ya natkancha suksham adhyayan Karun aashay samjun ghetala. 3) Vidyarthininna natyalekhan vaishishtyancha parichay houn natakache veglepan samjun ghetle. 4) Natyakrutichi samiksha samjun ghetali.
	D.C.XVI- Samkalin Marathi Sahitya Pravah Dalit Sahitya (647604)	1) Vidyarthininni Samkalin Marathi Sahitya Pravah hi snkalpana samajun ghetli. 2) Vidyarthininni Dalit Sahitya ya snkalpaneche veglepan samjun ghetle. 3) Dalit Sahityachya vaishishtyancha parichay houn Dalit Sahitya vachanala prerana milali. 4) Vidyarthininni Melel Pani ani Tanmajori ya sahityakrutichi samiksha samjun ghetali
	Apc.IV- Granth Parikshan Ani Granth Samiksha (665604)	1) Vidyarthininni Granth parichya, Granth parikshan ani Granth samiksha ya sankalpana samajun ghetli. 2) Sahitya prakaranusar Granth parikshan ani Granth samiksheche bdalnare swarup samjun ghetale. 3) Vidyarthini Maze Vidyapit, Tihar ya sahityakrutichi samiksha samjun ghetali.
	Comp.C. VI – Aatmcharitra (625604)	1) Vidyarthininni Aatmcharitra hi Sankalpana ani Swarup Samajun ghetle. 2) Aatmcharitra ya Sankalpaneche veglepan samjun ghetle. 3) Vidyarthini Jagle Jashi ya sahityakrutichi samiksha samjun ghetali.
B.A.	Marathi	1) B.A. hi padvi milalyanantar uttam dubhashak, Sampadak, Bhashantrkar, Mulakhatkar hou shaktat. 2) Shabdhankan karun hi rojgar milu shakto. 3) Spardha Parikshechi payabharni houn Spardha Pariksha Pass honyachi purvtyari mhanunahi BA marahikde pahu shakto. 4) Prasarmadhyamasathichi purv tayari mhanunahi ya padvi Kade pahta ayil.

Department Of Marathi (M.A.)

Class	Course	Outcomes
M.A. Sem- I	104501 P.1- Sahityavichar-I	1) Vidyarthinini Sanskrut Sahityashasratil Sahityachya Bhashecha Vichar samjun ghetala. 2) Sanskrut Sahityashasratil mhattachya Sidhantancha Parichay krun ghetala. 3) Sanskrut Bhashetil Sahityavicharache Samkalin mhattav lkshat ghetil.
	104502 P.2- Bhashavidnyan	1) Vidyarthinini Bhashavidnyan ya Abhyasshetrachhi vyapti samjun ghetale. 2) Vidyarthinini Manvi bhasheche swrup janun ghetil. 3) Sahityachya bhasha abhyasachi purva Tayari karun ashay samjun ghetala.
	104503 P.3- Adhunik Marathi Vangmayacha Itihas (Avvl engragi kal ani niband wangmay) (1818 to 2000)	1) Vidyarthinini Adhunik Marathi Vangmayachi Vyapti v Swarup samajun ghetali. 2) Vangmayacha Uday v Surwat samajun ghetali. 3) Marathi Nibandh Wangmyachi prampara Samajun ghetali.
	104601 P.4- Marathi Loksahitya (A)	1) Vidyarthinini Marathi Loksahitya sankalpana samajun ghetlya. 2) Vidyarthinini Marathi Loksahitya Lokkala yanchi Vaishiste Samjun ghetali. 3) Lokkala, Lokgeete v Loknatyayancha abhyas samajun ghetala.
	104701 P.5- Marathi Strisahitya (A)	1)Vidyarthinina Marathi Strisahityache Swarup samajun ghetale. 2) Marathi Strisahityache Parampara Samajun ghetale. 3) Marathi Strisahityatil badaltia Janiva samajun ghetalya. 4) Marathi Strisahityache Vaishiste Samjun Ghetali
M.A.- Sem-II	204501 P.2:1- Sahityavichar-II	1) Vidyarthinini Pachyatya Sahityavicharatil Mahttavachya Sidhantancha parichay Samjun ghetala. 2) Pachyatya Sahityavicharatil Vividh sanklpana Janun ghetalya. 3) Vidyarthinini Sahityavicharatil Vividh Bhumikanacha Parichay krun ghetala. 4) Marathitil Mahttavachya sahityavishayak Sankalpana samjanunn ghetil.
	204502 P.2:2- Sanshodhan shasra	1)Vidyarthinini Sanshodhan Prakriyeche Swarup samajun ghetle. 2) Vidyarthinini Sahitya Sanshodhan prakriya v Vyapti Samjun ghetali. 3) Sanshodhan nirmittala v Prabhand Lekhanachya Prerna Samajun ghetlya.
	204503 P.2:3- Adhunik Marathi Vangmayacha Itihas	1)Vidyarthinini Marathi Katha Wangmayachi Prampara samajun ghetali. 2) Marathi kathechi watchal ani swarup

	(Kathatm Sahitya 1874to2000)	Samajun ghetale. 3) Vidyarthinini Marathi Kadambricha Udgam Ani Jadangadan Samajun ghetale. 4) Vidyarthinini Marathi Kadambrichya Prerna ani Prakar Samajun ghetale.
	204601 P.2:4 -Marathi Vaicharic Sahitya	1)Vidyarthinini Marathi Vaicharic Sahityachi parampara samajun ghetali. 2) Vidyarthinini Marathi Vaicharic Sahityachi Lakshane samajun ghetali. 3) Vidyarthinini Marathi Vaicharic Sahityache Prakar samajun ghetale. 4) Vidyarthinini Marathi Vaicharic Sahityachi Vaishishte samajun ghetali.
	204701 P.2:5 - Streevad ani Streevadi Samiksha	1)Vidyarthinini Streevad va vicharsarniche Sawrup Samajun ghetale. 2) Vidyarthinini Streevadache Pravah samajun Ghetale 3) Streevad ani Streevadi Samiksha v Prakar Samjun ghetale.
M.A. Sem - III	304009 Arvachin Gadhya- Padhya	1) Vidyarthinini Arvachin Gadhya Padhyacche Rup samajun ghetale. 2) Vidyarthinini Arvachin sahitya nirmitimagil Prakriya samajun ghetali. 3) Vidyarthinini ashay ani abhivyakti mdhi farak samajun ghetala.
	304010 Samiksha	1) Vidyarthinini sahitya samiksheche swarup ani karya samajun ghetale. 2) Vidyarthininisamiksha padhtincha parichy karun ghetala. 3) Vidyarthinini sahitya samiksheche prakriya samajun ghetali.
	304011 Lekhakacha Abhyas (Sidhantik)	1) Vidyarthinini lekhak konatya paristitit sahitya Nirmiti karto he samajun ghetale. 2) Vidyarthinini sahitya nirmitichi prerna samajun ghetali. 3) Lekhkachi janiv ani nenivyanchi sahitya Nirmitimagil bhumika samajun ghetali.
	304110 Adhyapan-II Vyakrun va Bhasheche adhyapan	1) Vidyarthinini bhasha ani vyakrun ya madhil Sambandha samajun ghetala. 2) Vidyarthinini Gaddya, Paddy bhasheche swarup samjun ghetale. 3) Vidyarthinini boli ani bhashhhhhhha yancha Abhyas samajun ghetala. 4) Vidyarthinini vyakrun adhyapanachya Drushtine abhyas samajun ghetala.
	304777 Sanshodhanachi Rupresha (Research-Synopsis)	1)Vidyarthinini Vangmayin sanshodhanacha parichay samajun ghetala. 2) Vidyarthinini sanshodhanachi rupresha Samajun ghetali.
M.A. SEm - IV	404006 Sahityavichar-II	1) Vidyarthinini pashchimatyahityashasracha abhyas samjun ghetala. 2) Sahityashasratil Saundayani Ras

		Yanchi chikitsa samjun ghetali. 3) Vidyarthinini sahityache swarup ,prayojan, Nirmiti ani madhyam yanche aklan karun Ghetale.
	404013 Samkalin vangmayin pravah (Seminar dawra)	1) Vidyarthinina 1975 nantrche vangmayin Pravah parichit zale. 2)Vidyarthinina Striwadi pravah ani vidnyanwadi pravah samjun ghetale.
	404777 Prabandhika Lekhan	1) Vidyarthinina Sanshodhanachi prerna milali. 2) Vidyarthinini Sanshodhan karane, Lekhan karane ani Sadar karane hi prakriya samjun ghetali. 3)Vidyarthinina seminarmadhe Sanshodhan Sadar karane ha anubhav milala.
	404990 Internship: A Marathi Sagankiya Lekhan	1) Vidyarthinini karyanubhav va prayogik jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha Anubhav milala.
	404992 Internship: B Adhyapan	1) Vidyarthinini karyanubhav va prayogik Jankari samjun ghetali. 2) Vidyarthinina vyavsaik shikshanacha Anubhav Milala.
	M.A.	1) M.A. marathichya Shikshana nantar Uchcha Shikshan ghetate yete. 2) vyavsaik shikshan ghetate yete. 3) Job, Vyavsay karate yeto.

Department of Economics (B.A.)

Class	Course	Outcomes
F.Y.B.A.	DC Paper I - 145106 - Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2. To increase understanding of students about Social and economic problems before state Economy. 3. To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	DC Paper II -145206 - Principles of Economics	1.To present a clear , accurate & interesting introduction to the principles of moderneconomics. 2.To make aware the students to the Economic Environment Prevailing in the Economic system.
	DC Paper III -245306- Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
	DC Paper IV -245406 – Basics of Money, Banking, International trade and Economic Development	1. To know the principles of modern economics. 2.To understand the Economic Environment Prevailing in the Economic system. 3.To enable to know Macro level problems of economy.
	AC Paper I -175106- Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2.To increase understanding of students about Social and economic problems before state Economy. 3.To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	AC paper II - Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
S.Y.B.A	DC Paper V 345506- Sector Wise Features of Indian Economy Since 1991	1 .To unable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy.
	DC Paper VI - 345606- Theory of value	1.To make the students understand the micro concept of economic analysis. 2.To make them understand the behavior of an economic agent, namely, a consumer and a producer. 3. To make the students aware about the process of determination of demand, production and different cost concept.

	DC Paper VII- 445706- Problems and policy in Indian Economy Since 1991	1. To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3. To teach the students to analyze the policy implications and the critical appraisal of the policies
	DC Paper VIII- 445806- Theory of Distribution and welfare Economics	1. To make the students understand the micro concept of economics analysis. 2. To make them understand the behavior of an economic agent, namely , a factor of production. 3. To make the students aware about the process of determination of prices of factors of production 4) To generate a distinctly economical perspective among the students.
	APC Paper I – 365106 – Entrepreneurship	1.To create global competence, training, Skill development and motivation among young learners. 2. To prepare the background of students to be Entrepreneurs in future.
	APC paper II- Labour Economics	1. To understand the functioning and dynamics of the markets for wage labour. Labour markets function through the interaction of workers and employers. 2.To make students aware about Labour economics which looks at the suppliers of labour services (workers), the demands of labour services (employers), and attempts to understand the resulting pattern of wages, employment, and income
	AC Paper III- 375306 - Sector Wise Features of Indian Economy Since 1991	1.To enable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy
	AC Paper IV- 375406- Problems and policy in Indian Economy Since 1991	1.To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3.To teach the students to analyze the policy implications and the critical appraisal of the policies
T.Y.B.A.	DC Paper IX- 545906- Theory of Employment	1.Acquire knowledge about dynamics of employment market 2.Think critically about employment policies at macro level 3.Enhance the knowledge about sectorial profile in employment .
	DC Paper X- 546006- Inter national Economics	1. Explain the basic principles of International trade 2.Take position on the impact of free trade on the Global Economy.

		3.Discuss basic knowledge about the policies of international trade.
	DC Paper XI- 546106 – Research Methodology	1.Develop the spirit of research among students 2.Differentiate types of research and use different research designs 3.Identify methods of sampling and data collection 4.Get proficiency in report writing .
	DC Paper XII- 546206- Banking and financial Institutions	1.Students will understand the banking and explain Banking and Financial Scenario of India 2.Gain basic knowledge of Financial Institutions & its Functions 3.Discuss dynamics of Indian money market and Indian capital market 4.Get acquainted with Non-Banking Financial Intermediaries.
	DCXIII- 546306- Business Cycles and Stabilization Policy	1.Understand the basic theoretical framework underlying the field of Macro-Economics. 2.Explain knowledge of Trade Cycle, Development and Growth Model..
	DC Paper-XIV- 546406- Economics of Development	1.Increase the knowledge about concepts of growth and development and distinction between the 2.Critically analyses various theories of development 3.Discuss policies to solve the problems underdevelopment.
	DC Paper- XV- 647506- Economics of Co Operation	1.Get acquainted with the working of cooperative organizations in urban and rural areas. 2.Discuss principles of cooperation and values of cooperative institutions.
	DC Paper- XVI- 646606- Public Finance	1.Understand Scenario of Public Finance in India 2.Explain Center and State Financial relationship.
	APC Paper III- 565306- Agricultural Economics	1.Discuss importance of agriculture in India economy 2.Develop policy issues that are relevant to Indian agriculture 3.Explain the problems of agricultural sector and remedial measures to resolve them .
	APC Paper IV- 665406- Industrial Economics	1.Develop knowledge about the principles of international trade 2.Understand the free flow of trade at the global level 3.Take stand on impacts of term of trade on India trade.

Department of Economics (M.A.)

Class	Course	Outcomes
M.A.I Sem-I	106501 - Microeconomics - I	1)To provide advance skills in Microeconomics. 2)To enable the students to analyses the economic behavior of individuals, firms and markets. 3)To understand welfare economics and general equilibrium in closed and open systems.
	106502-Economics of Growth and Development - I	1)To acquire greater diversity, efficiency and equity in the subject. 2) To understand many approaches to economic development. 3)To get exposed to diverse theories and models on economic development.
	106503- Public Economics	1)Understand the role of modern state in a market oriented Economy. 2)Learn the nature of fiscal policy in India 3)Comprehend the role of finance commission of India. 4) Get knowledge on various issues relating taxes and programs of government expenditure and understand the rationale of public debt and deficit financing.
	106601- Industrial Economics	1.The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area; 2.its objective is to familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.
	106701- Demography	1) This paper enlightens the student on the quantitative and qualitative aspects and characteristics of the population through various demographic techniques. 2) The issues pertaining to sex ratio, increasing urbanization and components of urbanization like migration and natural increase, changing age structure which are of contemporary importance are also the focus of this paper.
Sem-II	206501- Microeconomics- II	1)The course is designed to provide advance skills in Microeconomics. 2)This paper analyses the product pricing of firms and markets under monopoly and monopolistic competition. 3) It is mainly concerned with the various aspects of behavioral economics, factor pricing, choice and theories of uncertainty and information.
	206502-Economics of Growth and Development - II	1)Besides hardcore economic prescriptions to development, students will be made familiar with concern such as education, health and infrastructural development, which have found a place of pride in explaining the preferences of various economies.

		2) Modules incorporated in this course are devoted to the economic growth and development, social and institutional aspects with special reference to developing countries.
	206503 -Research Methodology	1) This paper is a background for the core research component introduced in the syllabus. 2) This will enable the students to prepare proposals for the research and conduct research projects.
	206601- Agricultural Economics	1) The place and role of agriculture sector is unique in the context of the Indian economy. 2) The paper is intended to highlight the working and significance of the agricultural economy along with the institutional involvement in implementing the government programmes.
	206701 - Financial Institutions and Markets	1) Understand the structure and role of financial system. 2) Know monetary policy of RBI and their effectiveness in the Indian economy. 3) Appreciate role of development banks in economic development. 4) Analyze workings of different financial markets including money market, capital markets (bonds, stocks and hybrids) and derivative markets.
M.A.II Sem-3	306005-Macroeconomics - I	1. Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2. The aggregate analysis has assumed great significance in recent times. It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 3. Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 4. This paper equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	306006-Indian Economy	1. The objective of this Paper at the postgraduate level would be to sharpen the analytical faculty of the student, by highlighting an integrated approach to the functioning aspects of the Indian economy. 2. Such an analysis is essential because the Indian economy is a unique amalgam of alternative competing and often conflicting theories and a proper understanding of its working is imperative if the student is to comprehend the ramifications that underlie most of the observed phenomena in the Indian economic set-up. 3. The emphasis of the paper is on overall social, Political and economic environment influencing policy decisions. To develop all these themes, the course is divided into specific modules.

	306777-Research Project	The Students Motivative for Research Work
	506112-Economy of Maharashtra	1.The objective of this Paper is to sharpen the analytical faculty of the student, by highlighting an integrated approach to the functioning aspects of the economy of Maharashtra. 2.This paper will enable the students to understand and analyse the economy of the state in the context of the national economy. 3. The emphasis of this paper is on the sectoral components of the economy.
	506115-Economics of Co-Operations	1.Cooperative institutions have played important role in economic development since the inception of planning in India. 2. In recent years this segment has been transforming in the light of globalization. 3.The main objective of this course is to introduce the students the issues like emergence of various cooperative societies, their role in economic development, their performance, the challenges faced by them in changing economic environment
Sem.4	406008-Macro Economics-II	1.Macroeconomics or aggregative economics analyses and establishes the functional relationship between the large aggregates. 2. The aggregate analysis has assumed great significance in recent times. It is necessary to have a prior understanding of macroeconomic theoretical structure for the proper comprehension of different issues and policies. 3. Macroeconomics now is not only a scientific method of analysis, but also a body of empirical economic knowledge. 4. This paper equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.
	406777-Research Project	The Students Motivate for Research Work
	406999-Internship	The Students Motivate for Entrepreneurship Development
	506118-Indian agriculture	1.The objective of this course is to introduce the students to the main issues of Indian agriculture. 2.Agriculture plays a very important role in Indian economy. 3. Agricultural sector is undergoing tremendous changes over the years. 4.The focus of this paper is to enlighten the students on various issues in Indian agriculture. 5.The study of this paper is expected to enable the students to understand and analyse the problems of Indian agriculture and various policy measures.

M.A.	Programme Specific Outcomes (PSOs):- Sem III & IV	1.The objective of the course is to introduce the students to the advanced theories in Economics. 2.It also equips the students to understand analytical aspects of the subject and enable them to understand the tools of empirical analysis.
	Programme Specific Outcomes (PSOs):- Sem I & II	1) Understand the concepts and application of the advanced theories in Economics. 2) Be equipped to understand analytical aspects of the subject. 3) Understand the tools of empirical analysis in the subject.

Department of Geography (BA)

Class	Course	Outcomes
F.Y.B.A	D.C. I Physical Geography (145107)	1. Understand the basic concepts in Physical Geography.(Crustal Movements etc.) 2. Understand the imaginary lines of the Earth and their importance. 3. Know the movements of the Earth (Rotation & Revaluation) and their consequences. 4. Know the nature of theories (Origin of the Earth, Origin and Distribution of Ocean and Continents). 5. Aware about applicability and utility of concepts in Physical Geography
F.Y.B.A.	D.C.II Human Geography (145207)	1. Students are acquainted with the nature of man-environment relationship. 2. student acquire knowledge of world population distribution & migration 3. Student learn about human adaptation to different environmental conditions.
F.Y.B.A	D.C. III Geomorphology (245307)	1. Understand the basic concepts in Geomorphology(erosion, transportation & deposition) 2. Understand the various geomorphic processes(weathering, mass movements, endogenic & exogenic) 3. Know the nature and technique of various landform developments (Running Water, Sea Waves and Wind) 4. Know the use and application of different concepts in Geomorphology 5. Understand the process and consequences of natural disasters such as volcanoes and earthquakes
F.Y.B.A	D.C. IV Settlement Geography (245407)	1. Students are acquainted with types of human settlements 2. Students know the spatial issues related to urban & rural settlements 3. To prepare students for careers available at urban & rural areas.
F.Y.B.A	D.C. V Introduction to Climate (345507)	1. Acquaint the basic elements of weather, climate & atmosphere 2. Understand different characteristics, composition, structure, properties and processes of the atmosphere 3. Know the fundamental concepts in climatology (Insolation, Solar Constant, Heat Budget, Albedo Of The Earth etc.) 4. Understand the factors affecting the uneven distribution of temperature 5. Know the shifting of pressure belts and their effects 6. Acquaint the types of winds, rainfall and their distribution on the earth 7. Know the procedure, tools and method of weather forecasting
S.Y.B.A	D.C. VI Geography of Maharashtra	1. Know the location, extension, boundaries and administrative divisions of Maharashtra 2. Understand the physiographic divisions of Maharashtra 3. Know the drainage patterns in Maharashtra 4. Acquaint the climate and its impacts on Maharashtra

	(345607)	5. Understand the factors behind uneven distribution of population in Maharashtra and process of urbanization 6. Know the status and problems of agriculture in Maharashtra 7. Know the various conventional and non-conventional energy resources in Maharashtra
S.Y.B.A	D.C. VII Oceanography (445707)	1. Acquaint with the relief features of ocean floor 2. Understand the properties of ocean water 3. Know the distribution of ocean water temperature and its factors 4. Understand the distribution of salinity of ocean water and factors 5. Know the distribution of various ocean currents in the world and also study the causes of its origin and effects 6. Understand the relationship between the temperature and ocean currents 7. Study the El Nino and La Nina phenomena 8. Know the causes and effects of ocean tides 9. Understand the characteristics and effects of tsunami
S.Y.B.A	D.C.VIII Geography of India (445807)	1. Know the location, extension, boundaries and administrative divisions of India 2. Understand the economic and political relationship with adjacent countries of India 3. Understand the relief features and physiographic divisions of India 4. Know the drainage patterns in India 5. Know the characteristics of Monsoon in India 6. Acquaint the climatic regions in India 7. Know the soils, natural vegetation and animal life in India 8. Understand the state wise population distribution in India 9. Know the government of policies and development of industries in India
S.Y.B.A	Apc.I Introduction to Tourism Geography (365106)	1. Students are motivated for Geo- tourism practices 2. Students know about various elements of Geo- tourism 3. Students are enable to evaluate the roles of organizations of Geo- tourism.
S.Y.B.A	Apc.II Geography of Tourism Management (9465207)	Students are families with the various aspects of Tourism management.
T.Y.B.A.	D.C. IX Agriculture Geography (545907)	1. Understand the nature and development of Indian agriculture 2. Know the formation, composition, characteristics and types of soils in India 3. Discuss and understand the various physical and socio-economic determinants affecting on agriculture 4. Understand the types of agriculture 5. Know the distribution and changing pattern of various crops in the world 6. Understand the importance of irrigation and major irrigation projects in India Acquaint with the important policies and milestones in Indian agricultural development

T.Y.B.A.	D.C.X India's Neighbouring Countries (546007)	1.Understand the land, people and economy of India's neighbouring countries particularly in Pakistan, Nepal, Bangladesh and Nepal 2.Understand the location extension, boundaries and administrative divisions in above countries 3.Know the relief features and physiographic divisions in the above countries 4.Understand climatic conditions and soils types of these countries 5.Know the natural resources, industries, transport & communication facilities in above countries' 6.Understand the agriculture and its impact on economy of that country 7.Understand the population distribution and their consequences 8.Understand the relation between geographical and socio-economical factors of India's neighbouring countries
T.Y.B.A.	D.C. IX Introduction to Resource Geography (546107)	1. Students become aware of various resources & their relationship with environment 2. Students understand global environmental problems conservation resources & environmental planning.
T.Y.B.A.	D.C.XII Practical Geography-1 (546207)	1. Students develop skills preparing maps ,techniques of mapping. 2. Students are able to represent physiographic database ,statistical techniques &cartography.
T.Y.B.A.	D.C.XIII Industrial Geography (646307)	1.Understand the nature, development and significance of manufacturing and its links with world economy 2.Understand the location of major manufacturing activities with the support of various industrial location theories and models 3.Discuss and understand the problem and impact of manufacturing industries with respect to relocation, environmental pollution and occupational health and industrial hazards 4.Acquaint with scope, content and theoretical framework relating transport routes, hierarchies, accessibility
T.Y.B.A.	D.C.XIV Population Geography (646407)	1.Understand the nature and scope of Population Geography 2.Understand the needs and importance of population data 3.Know the types and methods of sources of collection of population data 4.Understand the factors affecting the uneven distribution of Indian population 5.Acquaint with the various population theories (Malthusian, Demographic Transition & Optimum Population Theory) 6.Understand the meaning, measurement and components of population change
T.Y.B.A.	D.C. XV Geography of Environment (646507)	1. Students are acquainted with concepts as ecosystem &balance in nature 2 .Students know about global problems related to environmental, conservation & planning.
T.Y.B.A.	D.C.XVI Practical Geography (646607)	1.Students develop skills preparing map , techniques of mapping. 2.Students are able to represent physiographic database, statistical techniques &cartography. 3.Students are trained in application of tools & techniques to data

		4.Students are Able to make regional synthesis with cartographic quantitative techniques.
T.Y.B.A.	Apc.III Introduction to Natural Disasters (565307)	1.Students become aware of the different types of natural disasters& methods for combating them. 2.Students are able to examine different natural disasters &analyse future motives.
T.Y.B.A.	Apc .IV Introduction to Manmade Disasters (665407)	1.Students learn about comes of manmade disasters &their effects. 2.Students learn the ways of control &disasters management.
BA	Geography	1.Students acquire skills of mapping , Analysing from weather map, graphical representation, data ordering etc. 2.Students may do P.G. professional courses in G.I..S ,Remote sensing, town planning etc.



Principal
Principal
Women's College of Art's, Commerce &
Computer Application, Dongar Kathora,
Tal. Yawal, Dist., Jalgaon

2021-22

Department of English (B.A.)

Class	Course	Outcomes
F.Y.B.A.	C.C. I- 120101 English Comp C. (50)	Students will read and comprehend simple English texts.
	C.C.II- 220201 English Comp C. (50)	Students will increase their comprehension skills.
	CC I- 150101 Starting With English	Students will utilize language correctly and fluently.
	CC II- 250201 Exploring English	Students will utilize language in context, write short and descriptive communications.
S.Y.B.A.	CC III Com. 325301 Composite Course	Students will transfer the details from seen and unseen passages.
	CC IV Com. 425401 Composite Course	Students will write and read proficiently in English.
	CC III- 355301 Using English Effectively	Students will obtain oral communication skills.
	CC IV- 455401- Advancing With English	Students will learn functional English and use it in regularly situations.
T.Y.B.A.	CC V Com. 525501 Composite Course	Students will understand ideas communicated in a composition on various topics.
	CC VI Comp. 625601 Composite Course	Students will comprehend views expressed in a composition on various topics.
	CC V- 555501 English For Empowerment	Students will learn formal and informal letters and applications.
	CC VI- 655601 English for Success	Students will listen to speaking and know style of speaking styles. They will write formal letters.
	B.A. English	After graduation Students can pursue PG, B. Ed. Law degrees and competitive examinations. There are various career option for a English graduate e.g. teaching, translator, reporter, interpreter, and proof reader, creative writing and in MNC's.

Department of Foundation Course (B.A.)

Class	Course	Outcomes
F.Y.B.A.	F.C. I History as Heritage (130100)	1 To aware about history of India is created among students. 2 To learn the students that India is multiannual country. 3 Students perceive the need to use of ICT in day to day life.
	F. C.II Women's in Changing India (130200)	1 Students become acquainted with Individual identity as a woman. 2 Students are enlightened about the legal and government provisions available for their upliftment.
	F.C.III Personality Development (230300)	1 Students understand the concept of personality development their owns. 2 Students noticed that they should be smart in presentation and negotiation skills themselves. 3 Students sensibilised towards moral, ethical and leadership standards.
	F.C.IV Environmental Studies(230400)	1 Students learn the importance of environment and human growth, environmental pollutions, awareness, conservations. 2 Students are made aware of environmental issues and their causes, impacts.
S.Y.B.A.	F.C.V- Current Concerns (330500)	1 Students realized the need of updating of general knowledge and human rights and legal issues. 2 Students become aware of issues like poverty, health, human rights, globalisation and populations. 3 Students know the available legal measures for their development.
	F.C.VI- Current Social Issues and Problems (430600)	1 Students are sensitized towards emerging social issues such as degradation of various institutions. 2 Students are acquainted with the ways of countering positively with the burning problems of present society, contemporary, these organizations, disparity, elderly problems, child labours – cases, effects and response etc.

Department of Hindi (B.A.)

Class	Course	Outcomes
F.Y.B.A.	CC paper I – 115103-Adhunik kahani	9) Kahani Vidha evam Pratinidhi Kahanikaron Ka Parichay se Avagat huai 10) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper I - 145103-Hindi kahani	13) Kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Jagurut hui. 14) Kahani Vidha ka Parichay huua.Bhasha ki aakalan kshamata ka vikash huua. 15) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
	DC Paper II -145203-Lekhan kaushalya	9) Chhatrao me hindi bhasha ke shravan ,pathan ,lekhan tatha nibandh, savad,patra, evam vruttant lekhan ki kala ka vikash huua. 10) Chhatrao ki Vichar Kshamata tatha Kalpanashilata Ko badhava mila.
	CC PaperII – 215203-Adhunik kavya	5) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua.
	DC Paper III -245303-Hindi kavya	9) Kavya ke madhyam se chhatrao me kavya pathan ke prati ruche jagrut hui, tatha hindi ke pratinidhi kaviyo ka parichay prapt huua. 10) Bhasha aakalan tatha shabdo ke sahi prayog ki kshamta vikasit hui.
	DC Paper IV -245403-Upanyas vidha	9) Upanyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin evam bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui. 10) Samajik kshamtao ka akklan tatha Samajik privartan ki disha ki samaz vikashit huai.
S.Y.B.A	CC Paper III -315303-Gady Vividha	9) Gadya ki vividh vidhao me ruche jagrut hui. 10) jivan mulyo ka parishkar karane ki kshamta vikasit hui tatha bhasha ke vibhinn rupo se parichay huua.
	DC Paper V 345503-Adhunik gadya: rekhachitra evm sansmaran	13) Rekhachitra evam sasmaran vidha ka parichay prapt huua. 14) Bhasha ke marmsparshi rup tatha jivan mulyo se sakshatkar huua. 15) Jivan Mulnyo ka Parishkar huua.
	DC Paper VI- 345603-Sahitya vivechan	13) Sahitya ke vidhao ki pahchan hui. 14) Sahitya ki marmgrahi kshamata ka vikash huua. 15) Vividh gyan shakhao ke sath tulna karne ki kshamta vikasit hui.

	APC paper I -365103-Bhasha	9) Chhatrao ko bhasha vikas ke sopan, bhasha ke vibhinn rup tatha boli ki prakruti ka aakalan huaa. 10) samaj sansruti or vyakaran ke saath bhasha ke aapsi sambndh ka aakalan huaa.
	CC Paper IV- 415403-Navin hasya vyangya	9) Vyagya ke madhyam se chhatrao me vyagya pathan ke prati ruche nirman hui. 10) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta vikasit hui.
	DC Paper VII- 445703-Adhunik padya: chhaya vadottar	13) Kavya ke prati ruche jagrut hui.samajik parivartan ki dishao me chhartao ki aakalann kshamta ka vikas huaa. 14) Bhasha soundrya shabdo ka sahi prayog ki kshamta vikasit hui. 15) Bhashik Saidharyaki Samazh vikashit huai.
	DC Paper VIII- 445803-Kavyashastra	9) Kavya ki prakruti, kavya ke vibhinn rupo ka gyan prapt huaa. 10) Ras ,Chhand, Alnkar, or shabd shaktiyo ka parichay huaa.
	APC paper II- 465203-Bhasha evm Lipi	13) Bhasha ka mahatva uski prakruti, evam uske sopano ka parichay prapt huaa 14) Devnagri lipi ki prakruti ka aakalan huaa tatha vibhinn hindi prachar sansthao ka parichay prapt huaa. 15) Hindi Prachar Sansthao se parichat huai
T.Y.B.A.	CC Paper-V-515503-Ekanki Vidha	9) Chhatrao ko Ekanki adhyayan ke madhyam se samajik parivartan ki disha prapt hui. 10) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huaa.
	DC Paper IX- 545903-Adhunik Nibandh	9) Nibandh se chhatrao me vichar karne ki kshamta vikasit hui. 10) Jivan mulyo ka parishkar karne me sahyata mili.or bhasha ke vibhinn rupo se parichay huaa.
	DC Paper X- 546003-Madhyakalin Kavya	13) Chhatra madhyakalin hindi sahitya ki pravruttiyo se avagat hui. 14) Madhyakalin kaviyo or rachnao ka gyan prapt huaa 15) Bhasha ke vibhinna Rupo se Paricht huaa..
	DC Paper XI- 546103-Sahitya ka Itihas (Prachin kal)	13) Hindi sahitya ke vikas ka parichay prapt huaa. 14) Hindi Sahity ke kal vibhajan or namkaran , pravruttiyo ka parichay prapt huaa. 15) Kalvishesh ke rachnakaro ka bhi parichay prapt huaa.
	DC Paper(A) XII- 546203-Natya Vidha	9) Natya Vidha ke madhym se Samajik Parivartan ki Disha se parichay prapt huaa. 10) Jivan Mulyon ka Parishakar huaa tatha

		bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper III- 565303- Bhashavigyan Bhag 1	9) . Bhasha vigyan ke ango ka, gyan vigyan ki anya shakhao se sambandh ka aakalan prapt huaa. 10) Hindi bhasha vikas ke sopano ka parichy aur hindi prachar sanstavo ka Prichay prapta hiva.
	CC paper VI -665403- Upanyas Vidha	9) upnyas vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin 10) Bhasha ki aakalan kshamata, samajik samsyao ka aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DCpaper XIII- 646303- Samkalin Mahila Kahanikar	13) kahani vidha ke madhyam se chhatrao me sahitya pathan ke prati rchin Prapt huai. 14) Samajik samsyao ka Privartan ki Disha se parichit huaa. 15) Aakalan karne ki kshamta ,bhasha ke vibhinna rupo ke parichay ki aakalan kshamta vikasit hui.
	DC Paper-XIV- 646403- Samkalin Kavya	13) Samkalin kavya ki pravrutti se parichay huaa,tatha samkalin kaviyo ka parichay prapt huaa. 14) Samakalin krutiyon ke Kaviyo ka parichay tatha Aswadan prapt huaa 15) Bhasha ke Vibhinna rupo se parichit huaa
	DC Paper- XV- 646503- Sahitya ka Itihas (Adhunik kal)	9) Chhatrao ko Aadhunik hindi sahitya ki pravruttiyo ka aakalan huaa. or aadhuk rachanakaro ka parichay prapt huaa. 10) Hindi sahitya ke Gauravmai Itihas ka parichay Aakalan huaa.
	DC Paper- XVI- 646603- Sphut Vidha	9) Sphut vidha se chhatrao ko samajik parivaratan karne ki disha praapt hui. 10) Jivan Mulyon ka parishkar Prapt huaa tatha bhasha ke Vibhinna rupo se parichit huaa.
	APC Paper IV- 665403- Bhashavigyan bhag 2 tatha Vyakaran	9) Bhasha ke swarup, prkruti yevm mahatva ka gyan prapta huva Bhasha vigyan ki upyogita ka gyan prapt huaa. 10) Hindi vyakarn se Avagat huaa.
B.A.	B.A.Hindi	B.A. HINDI ki degree lene ke bad chhatraye redio joky, anuvadak, patrakar, svatantra lekhak, samikshak, sampadak, ban sakati hai. vah kisi bhi sarkari ya praivet kshetr me anuvadak ke tor par achhi nokari kar sakti hai

Department of Hindi (M.A.)

Class	Course	Outcomes
M.A.-I Sem-I	Paper I - 103501- Hindi Sahitya Ka Itihas Part-1 (Swatntrata purv)	9) Darbar ke Prabav se Srujit Sahity ki Praruttiyonme se Avagat huua.Bhakti Andolan ke Pariprekshamen Likhe Sahitya se avagat huua. 10) Punarjagaran ke vibhinn Sopano Auar uan Par adharit Sahitya se Avagat huua.
	Paper II - 103502- Bhasha Vigyan	9) Bhasha ki Samgra Pravruttiya Vikas evam Vigyan se Avagat huua 10) Hindi Bhasha ki Prakruti Vikas evam Mahtav se Avagat huua
	Paper III - 1030503- Madhyakalin Kavya	9) Bhakti Andolan Auar Hindi Sahitya par Uasake Asar Auar Parinamo se Avagat hui. 10) Madhyakalin Hindi Sahitya ki Pravaruttiyo se Avagat huai
	Paper IV (A)- 103601- Hindi Sahity Me Dalit Lekhan	8) Hindi Dalit sahitya se Parichit tatha Dalit Jivan ki Trasadi se Aavagat huai.
	Paper V(A) - 103701- Hindi Natak Eavm Rangmanch	10) Hndi Rangmanch ke Udhbhav Evam Vikas se Avagat Huai 11) Parasi Rangmach se Avagat Karke Rangmanch se Ruchi Paida huai 12) Swatntrouttr Hindi Natak se Parichit huae. .
M.A.-I Sem-II	Paper I - 203501- Hindi Sahitya Ka Itihas Part-II (Swatantryottar)	13) Swatantryottar sahitya ke Vikas Pravruttiyo evam Vibhinna Rupo se Avagat huua. 14) Aapatkal ke Aasar men Surjit Sahitya se Avagat huua. 15) Bisavi sadhi ke Antim Do Dashako men Likhe gai Sahitya ki Pravruttiyo se Avagat huua.
	Paper II - 203502- Kavyashastra	9) Bhartiy Kavyashastra ke Samany gyan evam Uasaki Prasangita se Avagat huai. 10) Pashchat Kavyashastra evam Aadhunik Hindi Samiksha Men Uasake Upayog se Avagat huai.
	Paper III - 203503- Anusandhan Pravidhi Evam Prakriya	9) Ausandhan ki Pravidhi eavm Prakriya se parichit tatha Shodh Kary ke Prati Ruchi Paida huai. 10) Shodh Karya ki Takanik se Avagat tatha Anusandhan Padhdti ke Tahat Anusandhan hetu Chhatrai Saksham huai.
	Paper IV(A) - 203601- Hindittar Bhartiy Sahity	3) Hindittar Sahity Lekhan se Parichit huae. 4) Hindittar Bhartiy Sahity se Ruchi huai.
	Paper V(A) - 203701- Dharavahik Lekhan	4) Durdarshn Par Sahity ki Prastuti Auar Sahity se Parichit huai. 5) Pathkathan Lekhan me Ruchi Paida huai. 6) Druk –Shrve Madhyam se Avagat Huae.

M.A.-II Sem-III	Paper I - 303501- Adhunik Hindi Gadhya	9) Adhunik Hindi Gadhya Sahitya ki Upanyas Eavm Vyangy Vidha se Parichit huai. 10) Adhunik Hindi Gadhya Sahitya ki Samazh Paida Karana.
	Paper II - 303502- Alochana Aur Alochak	13) Samikshashasra ke adhunik Aayamo se avagat huai 14) Hindi aalochana ke Lagabhag Sau varsha ke Vikas ke manako se Avagat huai. 15) Pramukh Hindi Aalochak ki Aalochana Durshti se Avagat huai.
	Paper III - 303503- Hindi Ka Aatmkatha Sahitya	5) Aatmkatha ke Swarup se Aavagat huai. 6) Hindi ke Pramukha Aatmkathakaro se Parichit huai. 7) Hindi ke Aatmkatha Lekhan ki Visheshataa se Parichit huai.
	Paper IV(B) - 303602- Jansnchar Madhyam	13) Samachar Patra ki Karyapranali, Uapayogita eavm Samaj Par Uasake Asar se Avagat huai. 14) Durshya-Shravy Madhyam ki Karypranali tatha samaj ke Samksh Uasaki Shakti eavm Simao se Avagt huai. 15) Philam kala evam Uasake Sarokar tatha Pramukha Philamkaro ke Karayo se Avagat huai.
	Paper V(B) - 303702- Cinema Aur Hindi Sahitya	9) Cinema Aur Sahitya ke Anta:Sambandh se Avagat huai. 10) Bhinna Kala Madhyamon Men Abhivyakti ke Aayam se Parichit huai.
M.A.-II Sem-IV	Paper I - 403501- Adhunik Hindi Kavita	9) Muktibodha ke Kavya-Sansar ke madhyam se Kavita ke Mandhndo se Aavagat huai. 10) Dhumil ke Kavya-Sansar ke madhyam se vyavstha Vidroh ke Ayamo se avagat huai. 11) Kuvanr Narayan ke Kavya-Sansar ke madhyam se Etahasik Aur Dharshnik drushtikon se Parichit huai. 12) Kedarnath sinh ke Kavya-Sansar ke madhyam se Manviy sanvednao Aur Samajik Sarokar se avagat huai.
	Paper II - 403502- Hindi Mahila Gadhya Lekhan	9) Samsamayik Hindi Mahila Kekhan ki Visheshatao se Aavagat huai. 10) Maitereyi Pushpa auar Mannu Bhannadhari ki Nari Chetana evam Jivan Drushti se avagat huai
	Paper III - 403503- Loksahitya Aur Lokbhasha	1) Hindi Auar Uanake kshetra ke Lok Sahitya se Avagat huai. 2) Lok Bhasha ki Sahitya ki Samrudhdi eavm Saundary se Parichit huai.

	Paper IV – 403602(B)- Rachanakar Premchand	1) Premchand ke Katha Sahitya men vyakt Adarshvadi Soch v Pratiphalan se Avagat huai. 2) Kathakar Premchand ke Adarshonmukh Yatharthvadi Hone ke karno v Parinamo se Avagat huai. 3) Premchand ki Yatharthvadi Manjil ke Mahatv v Usake Vimarsh se Avagat huai. 4) Premchand ke Kathettr Lekhan ke Vividh Rupon se Avagat huai.
	Paper V - 403702(B)- Vigyapan Lekhan	5) Vigyapan Lekhan ke Prati Ruchi Paida huai. 6) Vigyapan Lekhan ki Samazh Paida huai. 7) Vigyapan ka Samaj par Prabhav se Parichit huai.
M.A	M.A Hindi	1) Bhashik Rashtriya Ko samruddh karna 2) Hindi ke Madhyam se Bhartiya Sahitya Se Parichit Karna 3) Hindi Sahitya Evm Bhasha ke Sabhi Ayomoa ka Gahan eam Vishd Gyan Pradan karana 4) Chatrao ko Rojgar Ke Yogy Banana 5) Chhatrao ko Swalambi Jivan Padhhti ke Lie Skasham Banana 6) Chhatro me Shodh ke Prati Ruchi Jagana. 7) Hindi Evm Bhartiya Sahitya men Mahila Lekhan Aur Usake Yogdan se Avagat Karana.

Department Of Marathi (B.A.)

Class	Course	Outcomes
B.A. Part-I	D.C. I - Marathi Kandambari (145104)	1) Vidyarthininni Kadambariche Swarup ani Sankalpana Samajun ghetli. 2) Vidyarthininni Kadambarichya Ghatakancha Abhyas samjun ghetala. 3) Di.Ba.Mokashi Yanchya Anand Owari Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.II- Lekhan Kaushalya (145204)	1) Vidyarthininni Chhapil madhyamansathi batami lekhan Karanyache kaushalya avagat kele. 2) Vrutta ani Alankar yancha parichay karun bhasheche Saundary janun ghetale. 3) Vidyarthini Kaviteche Rasagrahan karayala Shikalya. 4) Vidyarthininni Marathi bhashet Sanganakhacha parichay karun ghetala.
	Comp.C. I - Adhunik Marathi Gadhy (125104)	1) Vidyarthininni Shabdhankan hi Sankalpana Samajun ghetli. 2) Mumbaicha Annadhata Ya Kadambariche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C. III- Marathi Charitra (245304)	1) Vidyarthininni Charitray Wangmayche Swarup ani Sankalpana Samajun ghetli. 2) Maharshi Dhondo Keshav Karve ya Charitratil Jivna-Nubhavache Swarup Samajun ghetle. 3) Vidyarthininni Charitrachi Bhasha ani Shailee Abhyasli.
	D.C. IV- Vyavharic Marathi (245404)	1) Vidyarthininni Lekhan vishayak niyam samjun ghetle. 2) Vidyarthininni Mudrith Shodhanache Khuna samjun Ghetlya. 3) Mhani ani Wakprachar yancha Aashay samjun ghetala. 4). Jahiratiche Swarup samjun ghetle.
	Comp.C. II – Vinodi Sahitya (225204)	1) Vinodi Sahitya hi Sankalpana Samajun ghetli. 2) Vidyarthininni Ram Nagerkar yanchya Lekhan Vaishityancha parichay karun ghetala.
B.A. Part-II	D.C. V- Marathi Kavita (3455040)	1) Vidyarthininni Kavita ya Sahitya Prakarachi Swarup ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Kavita samjun Ghetlya. 3) Kavitanche Suksham Adhyayan Karun Aashay samjun ghetala.
	D.C.VI - Marathi Bhasha ani Vyakaran (345604)	1) Vidyarthininni Bhasheche Swarup, Vyapthi, Mahtva ani Karay samjun ghetle. 2) Marathi Varnamalecha ashay samjun ghetala. 3) Marathitil Shabdhanchya Jatincha parichay karun ghetala. 4) Marathi Bolincha parichay karun ghetala.
	Apc.I- Sahityachi Bhasha (365104)	1) Vidyarthininni Bhasheche Swarup ani vegalepan samjun Ghetle 2) Vyavhar Bhasha, Sahitya Bhasha ani Shasra Bhasha Yancha parichay karun ghetala. 3) Bhashik Yojanancha Aashay samjun ghetala.
	Comp.C. III - Marathi Natak (325304)	1) Vidyarthininni Natak ya sahitya prakarachi Swarup ani Sankalpana samajun ghetli. 2) Tuze Ahe Tuzpashi ya natkacha suksham adhyayan karun aashay samjun ghetala
	D.C. VII-	1) Vidyarthininni Katha ya Sahitya Prakarachi Swarup

	Marathi Katha (445704)	ani Sankalpana samajun ghetli. 2) Vividha Lekhakanchya Katha samjun Ghetlya. 3) 1975 Nanticha kathecha sankshipt Etahas samjun ghetala.
	D.C. VIII- Marathi Vyakaran (445804)	1) Vidyarthinina Marathi Vyakaran Abhyasta Aale. 2) Vibhakti Vichar, Aakhyat Vichar ani Prayog vichar Vidyarthininni samjun ghetala.
	Apc.II - Striyanche Sahitya (465204)	1) Vidyarthininni Strisahityachi Prampra samjun ghetali. 2) Strisahityache vegalepan samjun ghetale. 3) Aruna Dhere Yanche Sahityatil yogdhan samjun ghetale.
	Comp.C. IV- Marathi Lalit Gaddya (425404)	1) Vidyarthininni Lalit Gaddyache Swarup ani Sankalpana Samajun ghetli. 2) Shivaji Savant yanchya lekhanacha parichay karun ghetala. 3) Lal Mati Rangit Mane ya sanhiteche Suksham Adhyayan Karun Aashay samjun ghetala.
B.A. Part-III	D.C. IX- Vangmayin Vad (545904)	1) Vidyarthininni Vangmayin Vad hi Sankalpana Samajun Ghetli. 2) Vangmayin Vad ya vichar pranaliche Suksham Adhyayan Kele. 3) Vangmayin Vad ani sahitya yancha parspar sambhand Samjun ghetala.
	D.C.X - Madhyaugin Marathi Vangmayacha Itihas Bhag-1 (546004)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Yadhaw kalin ani Bhamni kalin Rajkeey, Samajik, Sanskritik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitichya prerana samjun ghetlya. 4) Sant vangmay abhyasala prerana milali.
	D.C. XI - Aatmpar Lekhan (546104)	1) Vidyarthininni Atmaparlekhan hi Sankalpana ani Swarup Samajun ghetle. 2) Atmcharitra, Atmakathan, Pravasvarnan, Sthalchitran, Vyaktichitran ani Rojnishi ya prakaranche swarup samjun abhyasala prerana milali. 3) Atmapar lekhanatil Mee hi bhumika lakshat ali. 4) Lekhak ani Nivedak yanche paraspratil nathe samajun ghetle.
	D.C. XII - Kadambari - Sahityaprakar (546204)	1) Vidyarthininni Kadambari ya Sahityaprakarache veglepan samajun ghetle. 2) Kadambari ya Sahityaprakarache Upprakar abhyasle ani Kadambari vachanala prerana milali. 3) Kadambari ya Sahityaprakarache lekhanvishesh Samajun ghetle. 4) Marathi kadambaricha vikaskram lakshat ala.
	Apc. III- Prasarmadhyama sathi Marathi (565304)	1) Vidyarthininni Prasarmadhyame ani Marathi bhasha yancha paraspar sambandha Janun bhashik kushalya samajun ghetle. 2) Vidyarthininni Prasarmadhyamanche prakar samajun ghetle 3) Prasarmadhyamanche prakar ani bhasheche swarup samjun ghetle.
	Comp.C. V- Marathi Katha (525504)	1) Vidyarthininna Katha ya sahitya prakaranche swarup Samjun ghetle. 2) Vidyarthininna Katha ya sahitya prakaranche upprakar abhyasle ani Katheche veglepan samjun ghetle.
	D.C.XIII-	1) Vidyarthininni Bhartiya kavyashastra samjun ghetle.

	Kavyashastra (646304)	2) Kavyalakshane ani kavyaprayojane samjun ghetle. 3) Vidyarthininna Shabdashakticha parichay janun ghetla.
	D.C.XIV- Madhyayugin Marathi Vangmayacha Itihas Bhag II (646404)	1) Vidyarthininni Madhyaugin Marathi Vangmayacha Itihas Samjun ghetala. 2) Shiv kalin ani Peshave kalin Rajkeey, Samajik, Sanskrutik, Dharmik paristhiti abhyasta ali. 3) Tatkalin granthnirmitichya prerana samjun ghetlya. 4) Sant vangmay ani Peshave kalin sahitya abhyasala prerana milali.
	D.C. XV- Natak - Sahityaprakar (646504)	1) Vidyarthininni Natak ya Sahitya Prakarachi swarup ani sankalpana samajun ghetli. 2) Aranyak, Dholtashe ya natkancha suksham adhyayan Karun aashay samjun ghetala. 3) Vidyarthininna natyalekhan vaishishtyancha parichay houn natakache veglepan samjun ghetle. 4) Natyakrutichi samiksha samjun ghetali.
	D.C.XVI- Samkalin Marathi Sahitya Pravah Dalit Sahitya (647604)	1) Vidyarthininni Samkalin Marathi Sahitya Pravah hi snkalpana samajun ghetli. 2) Vidyarthininni Dalit Sahitya ya snkalpaneche veglepan samjun ghetle. 3) Dalit Sahityachya vaishishtyancha parichay houn Dalit Sahitya vachanala prerana milali. 4) Vidyarthininni Melel Pani ani Tanmajori ya sahityakrutichi samiksha samjun ghetali
	Apc.IV- Granth Parikshan Ani Granth Samiksha (665604)	1) Vidyarthininni Granth parichya, Granth parikshan ani Granth samiksha ya sankalpana samajun ghetli. 2) Sahitya prakaranusar Granth parikshan ani Granth samiksheche bdalnare swarup samjun ghetale. 3) Vidyarthini Maze Vidyapit, Tihar ya sahityakrutichi samiksha samjun ghetali.
	Comp.C. VI – Aatmacharitra (625604)	1) Vidyarthininni Aatmacharitra hi Sankalpana ani Swarup Samajun ghetle. 2) Aatmacharitra ya Sankalpaneche veglepan samjun ghetle. 3) Vidyarthini Jagle Jashi ya sahityakrutichi samiksha samjun ghetali.
B.A.	Marathi	1) B.A. hi padvi milalyanantar uttam dubhashak, Sampadak, Bhashantrkar, Mulakhatkar hou shaktat. 2) Shabdhankan karun hi rojgar milu shakto. 3) Spardha Parikshechi payabharni houn Spardha Pariksha Pass honyachi purvtyari mhanunahi BA marahikde pahu shakto. 4) Prasarmadhyamasathichi purv tayari mhanunahi ya padvi Kade pahta ayil.

Department Of Marathi (M.A.)

Class	Course	Outcomes
M.A. Sem- I	104501 P.1- Sahityavichar-I	1) Vidyarthinini Sanskrut Sahityashasratil Sahityachya Bhashecha Vichar samjun ghetala. 2) Sanskrut Sahityashasratil mhattachya Sidhantancha Parichay krun ghetala. 3) Sanskrut Bhashetil Sahityavicharache Samkalin mhattav lkshat ghetil.
	104502 P.2- Bhashavidnyan	1) Vidyarthinini Bhashavidnyan ya Abhyasshetrachhi vyapti samjun ghetale. 2) Vidyarthinini Manvi bhasheche swrup janun ghetil. 3) Sahityachya bhasha abhyasachi purva Tayari karun ashay samjun ghetala.
	104503 P.3- Adhunik Marathi Vangmayacha Itihas (Avvl engragi kal ani niband wangmay) (1819 to 2000)	1) Vidyarthinini Adhunik Marathi Vangmayachi Vyapti v Swarup samajun ghetali. 2) Vangmayacha Uday v Surwat samajun ghetali. 3) Marathi Nibandh Wangmyachi prampara Samajun ghetali.
	104601 P.4- Marathi Loksahitya (A)	1) Vidyarthinini Marathi Loksahitya sankalpana samajun ghetlya. 2) Vidyarthinini Marathi Loksahitya Lokkala yanchi Vaishiste Samjun ghetali. 3) Lokkala, Lokgeete v Loknatyayancha abhyas samajun ghetala.
	104701 P.5- Marathi Strisahitya (A)	1)Vidyarthinina Marathi Strisahityache Swarup samajun ghetale. 2) Marathi Strisahityache Parampara Samajun ghetale. 3) Marathi Strisahityatil badaltia Janiva samajun ghetalya. 4) Marathi Strisahityache Vaishiste Samjun Ghetali
M.A.- Sem-II	204501 P.2:1- Sahityavichar-II	1) Vidyarthinini Pachyatya Sahityavicharatil Mahttavachya Sidhantancha parichay Samjun ghetala. 2) Pachyatya Sahityavicharatil Vividh sanklpana Janun ghetalya. 3) Vidyarthinini Sahityavicharatil Vividh Bhumikanacha Parichay krun ghetala. 4) Marathitil Mahttavachya sahityavishayak Sankalpana samjanunn ghetil.
	204502 P.2:2- Sanshodhan shasra	1)Vidyarthinini Sanshodhan Prakriyeche Swarup samajun ghetle. 2) Vidyarthinini Sahitya Sanshodhan prakriya v Vyapti Samjun ghetali. 3) Sanshodhan nirmittala v Prabhand Lekhanachya Prerna Samajun ghetlya.
	204503 P.2:3- Adhunik Marathi Vangmayacha Itihas	1)Vidyarthinini Marathi Katha Wangmayachi Prampara samajun ghetali. 2) Marathi kathechi watchal ani swarup

	(Kathatm Sahitya 1874to2000)	Samajun ghetale. 3) Vidyarthinini Marathi Kadambricha Udgam Ani Jadangadan Samajun ghetale. 4) Vidyarthinini Marathi Kadambrichya Prerna ani Prakar Samajun ghetale.
	204601 P.2:4 -Marathi Vaicharic Sahitya	1)Vidyarthinini Marathi Vaicharic Sahityachi parampara samajun ghetali. 2) Vidyarthinini Marathi Vaicharic Sahityachi Lakshane samajun ghetali. 3) Vidyarthinini Marathi Vaicharic Sahityache Prakar samajun ghetale. 4) Vidyarthinini Marathi Vaicharic Sahityachi Vaishishte samajun ghetali.
	204701 P.2:5 - Streevad ani Streevadi Samiksha	1)Vidyarthinini Streevad va vicharsarniche Sawrup Samajun ghetale. 2) Vidyarthinini Streevadache Pravah samajun Ghetale 3) Streevad ani Streevadi Samiksha v Prakar Samjun ghetale.
M.A. Sem - III	304501 Sahitya Samiksha	1) Vidyarthinini Sahitya Samiksheche Swarup samajun ghetale. 2) Vidyarthinini Sahitya Samikshechi Prkriya samajun ghetali. 3) Vidyarthinini Sahitya Samikshechya Mahtvachya Paddhatincha Parichay samajun ghetala.
	304502 Marathiche Eaitihasik Bhashashatra	1) Vidyarthinini Eaitihasik Bhashaviddnyanachi Bhumika v Vyapti samajun ghetali. 2) VidyarthininisamikshaBhartatil Bhashakulancha Parichay karun ghetala. 3) Vidyarthinini Marathichya Upapattivichayichi Matmatantare samajun ghetali. 4) Vidyarthinini Marathichya Kalikbhedancha Abhyas Karun ghetala.
	304503 Adhunik Marathi Vagmayacha Abhyas	1) Vidyarthinini Marathi Kaviteche Parampara samajun ghetalei 2) Vidyarthinini Marathi Kavitechya Vatchalitul Thalak Tappe samajun ghetali. 3) Marathicha Udgam ani Vikas samajun ghetala. 4)Marathi Natkamagil Prerna ani Marathi Natyatil Sthityantare Samjun Ghetali.
	304602 Madhyamantar Prakriya	1) Vidyarthinini Madhyamantar Prakriyeche Swarup samajun ghetale. 2) Vidyarthinini Chitrapat Madhyamanche Swarup v Vegalepan samjun ghetale. 3) Vidyarthinini Kathamt Sahityache Swarup samajun ghetale. 4) Vidyarthinini Natak ya Sahityache Ghatak v Prakar samajun ghetale.
	304702 Lekhakacha Abyas	1)Vidyarthinini Lekhakache Vyakktimatva, tyachya Nirmitimagil Prerana ani Pravrutti samajun ghetale. 2) Vidyarthinini Lekhakachya Vagmayin Janivancha ani Drustikona Samajun ghetala.

M.A. Sem - IV	404501 Sahityatil Vad	1) Vidyarthinini Mahtvachya Vadancha Parichay Karun ghetala. 2) Sahityashasratil Vadancht Swarup samjun ghetale. 3) Vidyarthinini Vadancha Sahityachya Swarupavar Honara Parinamanche aklan karun Ghetale. 4) Vidyarthini Vividh Vadatil Mattvachya Sankaplana Samjun Ghetil.
	404502 Samajik Bhashaviddnyan	1) Vidyarthini Samajik Bhashaviddnyanache Swarup ani Vyaptiche Akalan Karun Ghetil. 2)Vidyarthinina Samajik Vyavhar v Bhashik Vyavhar Yanche Parspar Sambandh Janun Ghetil. 3) Vidhyardhini Bhashaviddnyanatil Sanshodhan Paddhatichi Mahiti Karun Ghetil.
	404503 Swatontyottar Marathi Sahityatil Pravah	1) Vidyarthini Swatontyottar Kalatil Marathi Sahityatil Vividhata Lakshat Ghetil. 2) Vidyarthinini Swatontyottar Kalat Nirman Zalelya Sahitya Pravahanchi KaranMimansa Karun Ghetil. 3)Vidyarthinina Sahityachya Samajik Abyasachi Astunista Paddhati Samjun Ghetali.
	404602 Upayojit Marathi	1) Vidyarthinini Marathichya Upayojanachi Vividh Kshetre Mahiti Karun Ghetale. 2) Vidyarthinina Saidandhik Dnyanache Upyojan Karnyachi Mahiti Milali. 3)Vividha Prakarche Lekhan Karnyachi Kshamata Nirman Karnyas Vav Milala.
	404702 Ambedkari Sahitya	1) Vidyarthinini Ambedkari Chalval v Sahityachi Mahiti samjun ghetali. 2) Vidyarthinina Ambedkar vad ani tyacha Marathi Sahityavar Honara Parinam Samjun Ghetala. 3) Vidhyardhinini Nemlelya Sahityakrutinmadhil Ashaysutre v Rachanavishesh Samjun Ghetale.
	M.A.	1) M.A. marathichya Shikshana nantar Uchcha Shikshan gheta yete. 2) vyavsaik shikshan gheta yete. 3) Sarkari v Khajgi Nokryansathi Tayari Karata Yete 4)Job, Vyavsay karata yeto.

Department of Economics (B.A.)

Class	Course	Outcomes
F.Y.B.A.	DC Paper I - 145106 - Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2. To increase understanding of students about Social and economic problems before state Economy. 3. To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	DC Paper II -145206 - Principles of Economics	1.To present a clear , accurate & interesting introduction to the principles of moderneconomics. 2.To make aware the students to the Economic Environment Prevailing in the Economic system.
	DC Paper III -245306- Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
	DC Paper IV -245406 – Basics of Money, Banking, International trade and Economic Development	1. To know the principles of modern economics. 2.To understand the Economic Environment Prevailing in the Economic system. 3.To enable to know Macro level problems of economy.
	AC Paper I -175106- Economy of Maharashtra Since 1991	1. To Create on awareness and Consciousness about the economy in which students live.... 2.To increase understanding of students about Social and economic problems before state Economy. 3.To enhance the knowledge of policies to solve the problems. 4. To prepare Students for Competitive Exams.
	AC paper II - Macro Level Problems In Economy Of Maharashtra since 1991	1. To understand about Social and economic problems before state Economy. 2. To enhance the knowledge of policies to solve the problems. 3. To be prepare Students for Competitive Exams.
S.Y.B.A	DC Paper V 345506- Sector Wise Features of Indian Economy Since 1991	1 .To unable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy.
	DC Paper VI - 345606- Theory of value	1.To make the students understand the micro concept of economic analysis. 2.To make them understand the behavior of an economic agent, namely, a consumer and a producer. 3. To make the students aware about the process of determination of demand, production and different cost concept.

	DC Paper VII- 445706- Problems and policy in Indian Economy Since 1991	1. To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3. To teach the students to analyze the policy implications and the critical appraisal of the policies
	DC Paper VIII- 445806- Theory of Distribution and welfare Economics	1. To make the students understand the micro concept of economics analysis. 2. To make them understand the behavior of an economic agent, namely , a factor of production. 3. To make the students aware about the process of determination of prices of factors of production 4) To generate a distinctly economical perspective among the students.
	APC Paper I – 365106 – Entrepreneurship	1.To create global competence, training, Skill development and motivation among young learners. 2. To prepare the background of students to be Entrepreneurs in future.
	APC paper II- Labour Economics	1. To understand the functioning and dynamics of the markets for wage labour. Labour markets function through the interaction of workers and employers. 2.To make students aware about Labour economics which looks at the suppliers of labour services (workers), the demands of labour services (employers), and attempts to understand the resulting pattern of wages, employment, and income
	AC Paper III- 375306 - Sector Wise Features of Indian Economy Since 1991	1.To enable students to understand various Sectoral issues in Indian economy. 2. To make them understand the growth and progress in Indian economy
	AC Paper IV- 375406- Problems and policy in Indian Economy Since 1991	1.To create an awareness and consciousness about the economy in which students live. 2. To enhance the knowledge of economic problems in our economy among the students and to make them aware about the policy framework to solve these problems. 3.To teach the students to analyze the policy implications and the critical appraisal of the policies
T.Y.B.A.	DC Paper IX- 545906- Theory of Employment	1.Acquire knowledge about dynamics of employment market 2.Think critically about employment policies at macro level 3.Enhance the knowledge about sectorial profile in employment .
	DC Paper X- 546006- Inter national Economics	1. Explain the basic principles of International trade 2.Take position on the impact of free trade on the Global Economy.

		3.Discuss basic knowledge about the policies of international trade.
	DC Paper XI- 546106 – Research Methodology	1.Develop the spirit of research among students 2.Differentiate types of research and use different research designs 3.Identify methods of sampling and data collection 4.Get proficiency in report writing .
	DC Paper XII- 546206- Banking and financial Institutions	1.Students will understood the banking and explain Banking and Financial Scenario of India 2.Gain basic knowledge of Financial Institutions & its Functions 3.Discuss dynamics of Indian money market and Indian capital market 4.Get acquainted with Non-Banking Financial Intermediaries.
	DCXIII- 546306- Business Cycles and Stabilization Policy	1.Understand the basic theoretical framework underlying the field of Macro-Economics. 2.Explain knowledge of Trade Cycle, Development and Growth Model..
	DC Paper-XIV- 546406- Economics of Development	1.Increase the knowledge about concepts of growth and development and distinction between the 2.Critically analyses various theories of development 3.Discuss policies to solve the problems underdevelopment.
	DC Paper- XV- 647506- Economics of Co Operation	1.Get acquainted with the working of cooperative organizations in urban and rural areas. 2.Discuss principles of cooperation and values of cooperative institutions.
	DC Paper- XVI- 646606- Public Finance	1.Understand Scenario of Public Finance in India 2.Explain Center and State Financial relationship.
	APC Paper III- 565306- Agricultural Economics	1.Discuss importance of agriculture in India economy 2.Develop policy issues that are relevant to Indian agriculture 3.Explain the problems of agricultural sector and remedial measures to resolve them .
	APC Paper IV- 665406- Industrial Economics	1.Develop knowledge about the principles of international trade 2.Understand the free flow of trade at the global level 3.Take stand on impacts of term of trade on India trade.

Department of Economics (M.A.)

Class	Course	Outcomes
M.A.I Sem-I	106501 - Microeconomics - I	1)To provide advance skills in Microeconomics. 2)To enable the students to analyses the economic behavior of individuals, firms and markets. 3)To understand welfare economics and general equilibrium in closed and open systems.
	106502-Economics of Growth and Development - I	1)To acquire greater diversity, efficiency and equity in the subject. 2) To understand many approaches to economic development. 3)To get exposed to diverse theories and models on economic development.
	106503- Public Economics	1)Understand the role of modern state in a market oriented Economy. 2)Learn the nature of fiscal policy in India 3)Comprehend the role of finance commission of India. 4) Get knowledge on various issues relating taxes and programs of government expenditure and understand the rationale of public debt and deficit financing.
	106601- Industrial Economics	1.The objective of this course is to provide a detailed treatment of issues in agricultural economics to those intending to specialize in this area; 2.its objective is to familiarize students with policy issues that are relevant to Indian agricultural economics and enable them to analyze the issues, using basic micro-economic concepts.
	106701- Demography	1) This paper enlightens the student on the quantitative and qualitative aspects and characteristics of the population through various demographic techniques. 2) The issues pertaining to sex ratio, increasing urbanization and components of urbanization like migration and natural increase, changing age structure which are of contemporary importance are also the focus of this paper.
Sem-II	206501- Microeconomics-II	1)The course is designed to provide advance skills in Microeconomics. 2)This paper analyses the product pricing of firms and markets under monopoly and monopolistic competition. 3) It is mainly concerned with the various aspects of behavioral economics, factor pricing, choice and theories of uncertainty and information.
	206502-Economics of Growth and Development - II	1)Besides hardcore economic prescriptions to development, students will be made familiar with concern such as education, health and infrastructural development, which have found a place of pride in explaining the preferences of various economies.

		2) Modules incorporated in this course are devoted to the economic growth and development, social and institutional aspects with special reference to developing countries.
	206503 -Research Methodology	1) This paper is a background for the core research component introduced in the syllabus. 2) This will enable the students to prepare proposals for the research and conduct research projects.
	206601- Agricultural Economics	1) The place and role of agriculture sector is unique in the context of the Indian economy. 2) The paper is intended to highlight the working and significance of the agricultural economy along with the institutional involvement in implementing the government programmes.
	206701 - Financial Institutions and Markets	1) Understand the structure and role of financial system. 2) Know monetary policy of RBI and their effectiveness in the Indian economy. 3) Appreciate role of development banks in economic development. 4) Analyze workings of different financial markets including money market, capital markets (bonds, stocks and hybrids) and derivative markets.
M.A.II Sem-3	306501-Macroeconomics - I	- Define and explain the process of calculating national income identify and its components. - Learn the concepts of price index number, to know the implications of per capita income disposable income and Okun's law. - Assess Keynesian and post Keynesian consumption-income hypotheses. - Understand the concepts investment, investment multiplier, accelerator and various determinants of MEC. - Demonstrate components of money supply with RBI's approach and factors affecting high powered money and money multiplier.
	306502-Indian Economy-I	- Understand and analyse the economic features and their significance in the economy. - Know the contribution of the human resources in development of the economy. - Review and analyse the fiscal and financial reforms and their impact on the economy.
	306503- History of Economic	Describe the basics of economic thoughts by different economists.

	Thoughts	• Understand the Philosophical foundations and its economic implications. • Compare between different schools of economic thoughts.
	306602- Rural Development	• Understand the development transformation and analytics in rural India. • Know the rural development programmes and policies in planning period in India. • Analyse the contribution of infrastructure and rural industrialisation in rural development • Review the issues in context to rural development in India.
	306702- Economy of Maharashtra	• Understand and analyse the economy of the state in the context of national economy. • Know the contribution on various sectors in development of the state economy. • Compare the performance and issues of various sectors in Maharashtra State.
Sem.4	406501- Macroeconomics-II	• Understand different macroeconomics issues in detail and assess the impact of macroeconomic policies. • Appreciate the traditional and modern theories of trade cycles and understand the impact of cyclical fluctuation on growth variables. • Learn the implications and efficacy of various monetary and fiscal instruments in the control of trade cycles. • Interpret the concepts of inflation, deflation, stagflation and reflation. • Know the impact of Short run and long run Phillips Curve with its empirical approach. • Appreciate modern concepts of inflation and unemployment in adaptive expectations and rational expectations theories.
	406502- Indian Economy-II	• Understand the contribution of the various sectors in development of Indian economy. • Know the sector wise development policies in Indian economy. • Compare the performance and issues of various sectors in Indian economy. • Review and analyse the impact of external sector on the Indian economy.
	406503- International Economics	• Explain various theories of international trade. • Understand impact of tariff and non tariff

		barriers on international trade. • Explain various approaches to correct disequilibrium in the balance of payments.
	406602- Urban Economics	• Study the various terminologies and their significance in urban economics. • Review and apply the theories of urban growth in context to Urban India. • Understand the development transformation and analytics in Urban India. • Know the urban problems and policies for urban development in India. • Analyse the contribution of migration in urban growth of India. Review the issues in context to rural development in India.
	406702- Economics of Co-operation	1. Learn major concepts, history and data on gender economics. 2. Understand economic and social dimensions of gender studies. 3. Analyze complex interconnections of gender, race, class, sexuality, ability, and other categories. 4. Learn Gender Development techniques and Women development scheme.

Department of Geography (BA)

Class	Course	Outcomes
F.Y.B.A	D.C. I Physical Geography (145107)	1. Understand the basic concepts in Physical Geography.(Crustal Movements etc.) 2. Understand the imaginary lines of the Earth and their importance. 3. Know the movements of the Earth (Rotation & Revaluation) and their consequences. 4. Know the nature of theories (Origin of the Earth, Origin and Distribution of Ocean and Continents). 5. Aware about applicability and utility of concepts in Physical Geography
F.Y.B.A.	D.C.II Human Geography (145207)	1. Students are acquainted with the nature of man-environment relationship. 2. student acquire knowledge of world population distribution & migration 3. Student learn about human adaptation to different environmental conditions.
F.Y.B.A	D.C. III Geomorphology (245307)	1. Understand the basic concepts in Geomorphology(erosion, transportation & deposition) 2. Understand the various geomorphic processes(weathering, mass movements, endogenic & exogenic) 3. Know the nature and technique of various landform developments (Running Water, Sea Waves and Wind) 4. Know the use and application of different concepts in Geomorphology 5. Understand the process and consequences of natural disasters such as volcanoes and earthquakes
F.Y.B.A	D.C. IV Settlement Geography (245407)	1. Students are acquainted with types of human settlements 2. Students know the spatial issues related to urban & rural settlements 3. To prepare students for careers available at urban & rural areas.
F.Y.B.A	D.C. V Introduction to Climate (345507)	1. Acquaint the basic elements of weather, climate & atmosphere 2. Understand different characteristics, composition, structure, properties and processes of the atmosphere 3. Know the fundamental concepts in climatology (Insolation, Solar Constant, Heat Budget, Albedo Of The Earth etc.) 4. Understand the factors affecting the uneven distribution of temperature 5. Know the shifting of pressure belts and their effects 6. Acquaint the types of winds, rainfall and their distribution on the earth 7. Know the procedure, tools and method of weather forecasting
S.Y.B.A	D.C. VI Geography of Maharashtra	1. Know the location, extension, boundaries and administrative divisions of Maharashtra 2. Understand the physiographic divisions of Maharashtra 3. Know the drainage patterns in Maharashtra 4. Acquaint the climate and its impacts on Maharashtra

	(345607)	5. Understand the factors behind uneven distribution of population in Maharashtra and process of urbanization 6. Know the status and problems of agriculture in Maharashtra 7. Know the various conventional and non-conventional energy resources in Maharashtra
S.Y.B.A	D.C. VII Oceanography (445707)	1. Acquaint with the relief features of ocean floor 2. Understand the properties of ocean water 3. Know the distribution of ocean water temperature and its factors 4. Understand the distribution of salinity of ocean water and factors 5. Know the distribution of various ocean currents in the world and also study the causes of its origin and effects 6. Understand the relationship between the temperature and ocean currents 7. Study the El Nino and La Nina phenomena 8. Know the causes and effects of ocean tides 9. Understand the characteristics and effects of tsunami
S.Y.B.A	D.C.VIII Geography of India (445807)	1. Know the location, extension, boundaries and administrative divisions of India 2. Understand the economic and political relationship with adjacent countries of India 3. Understand the relief features and physiographic divisions of India 4. Know the drainage patterns in India 5. Know the characteristics of Monsoon in India 6. Acquaint the climatic regions in India 7. Know the soils, natural vegetation and animal life in India 8. Understand the state wise population distribution in India 9. Know the government of policies and development of industries in India
S.Y.B.A	Apc.I Introduction to Tourism Geography (365106)	1. Students are motivated for Geo- tourism practices 2. Students know about various elements of Geo- tourism 3. Students are enable to evaluate the roles of organizations of Geo- tourism.
S.Y.B.A	Apc.II Geography of Tourism Management (9465207)	Students are families with the various aspects of Tourism management.
T.Y.B.A.	D.C. IX Agriculture Geography (545907)	1. Understand the nature and development of Indian agriculture 2. Know the formation, composition, characteristics and types of soils in India 3. Discuss and understand the various physical and socio-economic determinants affecting on agriculture 4. Understand the types of agriculture 5. Know the distribution and changing pattern of various crops in the world 6. Understand the importance of irrigation and major irrigation projects in India Acquaint with the important policies and milestones in Indian agricultural development

T.Y.B.A.	D.C.X India's Neighbouring Countries (546007)	1.Understand the land, people and economy of India's neighbouring countries particularly in Pakistan, Nepal, Bangladesh and Nepal 2.Understand the location extension, boundaries and administrative divisions in above countries 3.Know the relief features and physiographic divisions in the above countries 4.Understand climatic conditions and soils types of these countries 5.Know the natural resources, industries, transport & communication facilities in above countries' 6.Understand the agriculture and its impact on economy of that country 7.Understand the population distribution and their consequences 8.Understand the relation between geographical and socio-economical factors of India's neighbouring countries
T.Y.B.A.	D.C. IX Introduction to Resource Geography (546107)	1. Students become aware of various resources & their relationship with environment 2. Students understand global environmental problems conservation resources & environmental planning.
T.Y.B.A.	D.C.XII Practical Geography-1 (546207)	1. Students develop skills preparing maps ,techniques of mapping. 2. Students are able to represent physiographic database ,statistical techniques &cartography.
T.Y.B.A.	D.C.XIII Industrial Geography (646307)	1.Understand the nature, development and significance of manufacturing and its links with world economy 2.Understand the location of major manufacturing activities with the support of various industrial location theories and models 3.Discuss and understand the problem and impact of manufacturing industries with respect to relocation, environmental pollution and occupational health and industrial hazards 4.Acquaint with scope, content and theoretical framework relating transport routes, hierarchies, accessibility
T.Y.B.A.	D.C.XIV Population Geography (646407)	1.Understand the nature and scope of Population Geography 2.Understand the needs and importance of population data 3.Know the types and methods of sources of collection of population data 4.Understand the factors affecting the uneven distribution of Indian population 5.Acquaint with the various population theories (Malthusian, Demographic Transition & Optimum Population Theory) 6.Understand the meaning, measurement and components of population change
T.Y.B.A.	D.C. XV Geography of Environment (646507)	1. Students are acquainted with concepts as ecosystem &balance in nature 2 .Students know about global problems related to environmental, conservation & planning.
T.Y.B.A.	D.C.XVI Practical Geography (646607)	1.Students develop skills preparing map , techniques of mapping. 2.Students are able to represent physiographic database, statistical techniques &cartography. 3.Students are trained in application of tools & techniques to data

		4.Students are Able to make regional synthesis with cartographic quantitative techniques.
T.Y.B.A.	Apc.III Introduction to Natural Disasters (565307)	1.Students become aware of the different types of natural disasters& methods for combating them. 2.Students are able to examine different natural disasters &analyse future motives.
T.Y.B.A.	Apc .IV Introduction to Manmade Disasters (665407)	1.Students learn about comes of manmade disasters &their effects. 2.Students learn the ways of control &disasters management.
BA	Geography	1.Students acquire skills of mapping , Analysing from weather map, graphical representation, data ordering etc. 2.Students may do P.G. professional courses in G.I..S ,Remote sensing, town planning etc.



Principal
Principal
Women's College of Art's, Commerce &
Computer Application, Dongar Kathora,
Tal. Yawal, Dist., Jalgaon